DHRM Use Only Time/Date Stamp



DEPARTMENT OF HUMAN RESOURCES MANAGEMENT

RECRUITMENT & CLASSIFICATION DIVISION

Interoffice Letter

TO: City Employees

FROM: Classification Supervisor
RE: Policy on Classification Studies

Requests for Classification Studies can only be approved for incumbents that meet the following criteria:

- 1. The position held by the incumbent must be classified (not exempt from Civil Service).
- 2. The incumbent must have served at least one year in the position per Section 3.05 of the Personnel Manual.

A completed Position Description Questionnaire (PDQ) form must be submitted along with the Classification/Compensation Request Form to initiate your classification study. Upon receipt, DHRM staff will be assigned to conduct an analysis to determine if the position that you currently fill has been assigned to the correct job classification in the City's classification plan. Once your paperwork has been reviewed, the DHRM Analyst will contact you to set up a meeting to interview you and review your work products. This is commonly referred to as the "desk interview." A Position Audit Report will be issued, which verifies and augments the information you provided in the PDQ form along with additional information provided by your supervisor. Based on this analysis, our staff will make a recommendation regarding your position to your department head. It is important to understand that reclassification is not automatic, and an employee working in a position that performs duties outside of his/her assigned classification does not have the right to be placed into a higher level job.

Based upon the outcome of the classification study, the final recommendation may include any of the following options:

- A. No change in job classification is required. The position is appropriately classified.
- B. Some duties and responsibilities currently being performed by the incumbent are not appropriate for his/her current classification/position; the duties should be reassigned to others in the organization. The incumbent should remain as classified.
- C. The duties and responsibilities of the position are not consistent with the classification allocation, and the incumbent should be reclassified to a different classification.
 - 1. If reclassification to a higher grade is recommended and the department concurs, the incumbent may recognize an increase in salary. However, *it is not the City's policy to award retroactive pay*.
 - 2. If the analysis indicates that the incumbent should be reclassified to a lower position or in cases of a citywide or department-wide class study, the employee will be "Y" rated in compliance with Section 3.06b of the Personnel Manual. While this outcome is less common, it does occur.
- D. As specified in Section 3.04e of the Personnel Manual, in the event an incumbent does not agree with the outcome of her/his Classification study, the employee has the right to file an appeal within fifteen (15) working days of notice after which a hearing will be held and the Civil Service Board will issue a final decision in the matter.
- E. In the event the City of Oakland experiences a reduction-in-force to balance a budget deficit and if a higher classification is recommended, your new classification may be impacted.
- F. Any salary changes that result from a final classification action are effective one pay period following final approval and notification as described in Section 3.05d of the Personnel Manual.

I have read and fully understand this advisory:					
Print Name	Signature of Incumbent	Date			



DEPARTMENT OF HUMAN RESOURCES MANAGEMENT

RECRUITMENT & CLASSIFICATION DIVISION

POSITION DESCRIPTION QUESTIONNAIRE PART I: INCUMBENT DATA

The purpose of this Position Description Questionnaire (PDQ) form is to obtain information about your <u>current</u> position including the duties you perform, your level of authority and responsibility, and the skills and abilities needed. The information you provide will be used to determine the correct classification of the position you hold. We recommend you first read through the entire document so that you understand the information we are asking for in each section. It is very important that you provide accurate, detailed information about your current job duties.

DIRECTIONS:

- 1. Please complete all sections of the questionnaire and give specific examples that accurately describe your work. Please review your answers for specificity and completeness.
- 2. When complete, make a copy for your own records and forward the original documents to your supervisor.
- 3. If you have any questions, please email the Classification Unit at class.comp@oaklandnet.com.

SECTION A - BACKGROUND INFORMATION

Name:		
Email:		Phone Number:
Department/Division/Unit:		
Work Location Address:		
Current Classification:		FT PPT PT
(Exact Title)		Other:
Current Working Title, if applica	ıble:	<u>.</u>
(concurrent with present work du	ities being performed)	
# of months performing current duties:	Are you receiving "acting pa	y"? No Yes If so, how long?
Have you ever participated in a	Classification Study, requeste	d a desk audit, or been reclassified?
If yes, please provide the estimo	ated date and describe the fin	al outcome:
Have you ever competed in a se	election process for any other p	position with the City of Oakland?
If yes, please specify for which r	recruitments using exact titles:	

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SECTION B - DUTIES			
In one or two sentences, please state the overall purpose of your job:			
 Please list the major and essential duties you currently pe For each duty listed, provide your best estimate of the free 			
that best describes the amount of time spent.	squency by inserting ine	sorresponding number	
3. In the right hand column, provide your best estimate of the		orking time normally	
spent on each task so that the total percentage for all du			
	Frequency 1 = Daily 2 = Weekly 3 = Monthly		
Duties	4 = Quarterly 5 = Annually 6 = As Needed		
	Frequency	Percentage	
	, ,	Č	
Total (i	must be add up to 100%):		

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SECTION C - IMPORTANT & ESSENTIAL KNOWLEDGE, SKILLS AND ABILITIES (KSAs)
Knowledge: refers to the concepts and information gained through experience, training and/or education and can
be measured through testing.
Skills/Abilities: refers to the proficiency and capability which can be demonstrated and are typically manual in
nature and/or can be measured through testing.
What are the knowledge, skills and abilities needed to perform this job?
What additional knowledge and skills could be learned on the job?
SECTION D - WRITTEN PROCEDURES/GUIDELINES/MANUALS/POLICIES
If you have any procedure manuals, guidelines, policies, references, tables, laws, rules, etc. to assist you
in performing your duties and responsibilities, please identify and describe such materials and how they
are used:

SECTION E - DECISION MAKING/PROBLEM SOLVING List examples of decisions or commitments you regularly make without prior approval. Who is directly affected and how? What types of questions or issues would you usually take to your supervisor for advice or resolution? Give specific examples. Briefly describe two typical problems or difficult/sensitive situations you have been called upon to deal with in performing your duties and how you dealt with/solved each situation.

SECTION F - SUPERVISION EXERCISED Do you directly supervise anyone? \(\bar{\cap}\) No \(\bar{\cap}\) Yes If yes, please specify number of staff and identify the exact classification titles: SECTION G - EQUIPMENT AND MACHINE OPERATION/COMPUTER SOFTWARE In the performance of your duties, are you required to operate any equipment such as computers and software, calculators, forklifts, copiers, fax machines, hand/power tools, etc.? No Yes If yes, please list the equipment, machines, tools and/or software programs that you use and the purposes for which you use them. Equipment, Machine, Software, etc. and Purpose 1 2 3 4 5 6 7 8 Does your work require you to drive an automobile or other vehicle? No Yes

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If yes, describe the type of vehicle, the purpose of use, and frequency:

SECTION H - WORKING RELATIONSHIPS/HUMAN INTERACTION

	ng one of the corresponding numbers provided below		me comuci by
	PURPOSE OF CONTA	ACTS	
	 1 = Provide information/service 2 = Coordinate services, projects, and/or activities 3 = Solve problems for services, projects, and/or activities 4 = Supervise and direct others 	5 = Negotiate within p 6 = Negotiate involvir 7 = Other (specify be	ng policy changes
Туре	of Contact (List Classification titles)		MAIN PURPOSE
	Within work section/unit:		
1			
2	Within Department:		
3	Within City:		
4	Vendors or outside agencies:		
5	Other Federal, State, local or non-profit agencies:		
6	Committees, Boards & Commissions:		
7	General public:		
8	Other (specify):		
	TION I - PHYSICAL ACTIVITIES/REQUIREMENTS		
	ection helps us understand the physical activities and re u to successfully perform your job.	equirements that are	absolutely necessary
	your work require any physical exertion such as bendin paces, etc?	ng, lifting, carrying, o	climbing or work in
If yes,	describe the circumstances of such activities and indicated.	ate corresponding ar	mounts of weight, if

SECTION J - QUALIFICATIONS

SECTION 1 - QUILLI TOMMONO					
EDUCATION	Linia Carrela de la	C(Towns of Day of	C1-1-10	
Name, City and State of High School, Colleges/Universities	Units Completed Semester Quarter	Course of Study/Major	Type of Degree?	Completed?	
coneges/ oniversines	ganer ganer	σισαγγπιαμοί			
		-			
Other relevant courses and training	Name & Location of Institute		Length of course	Date Completed	
Professional licenses or certificates	Certifica	te Number	Date Issued	Expiration D	ate
☐ No ☐ Yes If yes, provide exact classification to certify to the best of my knowled ccurate description of my current du	dge that the informa				
ignature of Employee		Do	Date		
	DHRM USE	ONLY			
Complete PDQ = assign					
Incomplete PDQ = retur	n to department				
Analyst:			Date:		
7					
Comments/notes:					
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