



City of Oakland, Human Services Department  
Oakland Fund for Children and Youth

**PLANNING AND OVERSIGHT COMMITTEE  
(POC)**

**WEDNESDAY, May 21, 2025**

**Please see agenda to participate in this meeting.**



City of Oakland, Human Services Department  
Oakland Fund for Children and Youth

**City of Oakland Planning and Oversight Committee**  
**City of Oakland Planning and Oversight Committee (POC)**

Children and Youth Services Division | Human Services Department  
150 Frank H. Ogawa Plaza, Suite 4216 | Oakland, CA 94612 (510) 238-3088

**May 21, 2025 | 6:00pm-9:00pm**

**PUBLIC PARTICIPATION:**

The public may observe and/or participate in this meeting, in person, at Oakland City Hall, Hearing Room 4, 1 Frank Ogawa Plaza, Oakland, CA 94612.

For your safety, we strongly recommend you wear a mask.

**OBSERVE:**

To observe the meeting by video conference, please click this link:  
<https://us06web.zoom.us/j/82311405823> at the noticed meeting time.

Instructions on how to join a meeting by video conference is available at:  
<https://support.zoom.us/hc/en-us/articles/201362193-joining-a-Meeting>

**PUBLIC COMMENT:**

Join us at Oakland City Hall, Hearing Room 4, 1 Frank Ogawa Plaza, Oakland, CA 94612.

In-person comments from members of the public must submit a separate speaker card for each item on the agenda to the commission clerk before the item is called.

All public comments that are not submitted by email by the deadline must be made in person.

Email Written Comments to [OFCY@oaklandca.gov](mailto:OFCY@oaklandca.gov).

Written comments must be submitted at least 24 hours prior to the meeting time to be delivered to the Commissioners.

If you have any questions, please email Robin Love at [rlove@oaklandca.gov](mailto:rlove@oaklandca.gov).



City of Oakland, Human Services Department  
Oakland Fund for Children and Youth

**May 21, 2025 | 6:00pm-9:00pm**

Issues that the public wishes to address that are not published on the agenda will be heard during the Public Forum section. You will have 2-minutes to comment on the item.

**AGENDA**

1. **Call to Order**
2. **Roll Call**
3. **Adoption of Agenda (Action)**
4. **Approval of Minutes (Action)**
  - **May 7, 2025**
5. **Public Forum (Limit to 2 minutes)**
6. **OFCY Grantee Spotlight Presentations:**
  1. **Genesys Works (6:30-6:45pm)**
  2. **Alameda County Court Appointed Special Advocates (CASA) (6:45pm-7:00pm)**
  3. **East Bay Consortium (7:00-7:15pm)**
7. **Administrative Items & Announcements**
  - **General Updates**
8. **Closing Remarks & Adjourn**

## 05.07.2025 – Meeting Minutes

- Timestamp 6:11 PM – JV calls the meeting to order. Five members of the committee are present, making quorum. Attendance is as follows:
  - (Jessica Arline – D1, Adult, Excused)
  - Selina Xue – D2, Youth, Late (6:17 arrival)
  - Ashlee Jemmott – D2, Adult
  - Jasmene Miranda – D3, Adult
  - Natalie Sadoskoy – D6, Adult, Late (6:19 arrival)
  - Meg Evans – At Large, Adult
  - Jorge Velasco – D5, Adult
  - Letitia Henderson – Mayor’s Seat, Adult
  - Vacancies:
    - Youth At Large
    - D1 Youth
    - D3 Youth
    - D4 Adult
    - D4 Youth
    - D5 Youth
    - D6 Youth
    - D7 Youth
    - D7 Adult
- JV introduces the agenda for approval. LH motions to approve the agenda after review. ME seconds the motion. The agenda is approved without objection or abstention. JV asks for public comment. There is none. Not enough present members attended the previous meeting to approve the meeting minutes. The item is moved to the end of the meeting.
- Timestamp 6:15 PM – JV introduces the Grantee Spotlight presentations for this meeting: Family Support Services – Kinship Youth Summer Program; Through the Looking Glass (TLG); and Youth Alive, Teens on Target. Family Support Services’ video is linked [here](#).
  - Family Support Services provides Summer programming for youth who are being cared for by people who are not their birth or adoptive parents, usually grandparents, aunts or uncles, or other relatives.
  - In 2020, Kinship Youth Summer Program was one of 5 programs to run in person programming, doing so without incidence of COVID among the youth.
- Timestamp 6:35 PM – Through the Looking Glass begins their presentation. Slides are attached at the end of these meeting notes.
  - TLG provides mental health consultations and support to parents, caregivers and classroom teachers for children between 0-5.
  - TLG also facilitates parent support and child play groups for Oakland families.
- Timestamp 7:09 PM – Youth Alive! Teens on Target begins their presentation. The one-page handout is attached to the end of these minutes.
  - TNT works with 3 OUSD high schools (Castlemont, Fremont, and Skyline) on targeted violence prevention through fostering leadership, community, and belonging opportunities.
  - A TNT Youth Leader, Davyonna, spoke on the impact of the TNT program.
- JV introduces the remainder of the action items:



- Approval of the Revised FY2025-26 Professional Service Agreement: Cityspan – RLL explains that this and the next action item are to extend the end dates of previously approved action items to ensure continuity before the release of the request for proposals.
- Approval of the Revised FY2025-26 Professional Service Agreement: The Bridging Group – RLL notes the same continuity is necessary for TBG as the Outcomes development continues.
- ME motions to approve the PSA for Cityspan. LH seconds. The motion passes with no abstentions.
- JM motions to approve the PSA for the Bridging Group. ME seconds. The motion passes with no abstentions.
- JV reintroduces the approval of the meeting minutes. RML notes that, per regulations, members do not need to abstain from approval if they were absent during the meeting.
  - ME motions to approve the meeting minutes for March 19, 2025. AJ seconds the motion. It passes with no abstentions.
  - AJ motions to approve the minutes from April 2, 2025, ME seconds the motion. It passes with no abstentions.
- RLL provides administrative updates:
  - Madison Guan has stepped down from her seat as D4 youth representative.
  - Actions approved during previous meetings will be going to the Life Enrichment Committee on May 27, 2025.
  - A closed session is still planned for the June 4, 2025 meeting.
- JV adjourns the meeting at 8:23 PM.



Through  
*the* Looking  
Glass

# OFCY Site Spotlight: Social-Emotional Well- Being in Early Childhood

Through the Looking Glass

5/7/25



# Through the Looking Glass

TLG's services are grounded in Infant and Early Childhood  
Mental Health and Disability Culture

At TLG our mission is: "To provide and encourage respectful and empowering services—**guided by personal disability experience and disability culture**— for families that have children, parents, or grandparents with disability or medical issues."

TLG's work has strong foundations in **reflective practice and relationship-based approaches, attachment, and family systems theory.**



# OFCY Grant

- Therapeutic summer playgroups for Oakland Head Start/Early Head Start students
- ACT-Raising Safe Kids (ACT-RSK) on-line parenting groups
- Developmental consultation services and trainings to Oakland Head Start/Early Head Start programs



# Summer Developmental Play Groups

- Three-hour, daily play groups for one month.
- One group for children 2-3 years (EHS), one group for children 3-5 years (HS), up to 8 children in each group.
- Facilitated by the collaboration of developmental and mental health consultants, along with an OT or ECSE student intern.
- Focused on social-emotional wellbeing, emotional literacy, reciprocal play and interaction, and development of self-regulation through play and exploration.
- Included weekly Zoom parent group.



# Summer Developmental Play Group Outcomes

- Outcomes measured using 4 PROMIS® Early Childhood Parent Scales:
  - Engagement-Curiosity (57% reported improvements)
  - Engagement-Persistence (70% reported improvements)
  - Self-Regulation-Frustration Tolerance (65% reported improvements)
  - Self-Regulation-Flexibility (74% reported improvements)



# ACT-RSK Parent Groups

- 8-week on-line groups focused on positive parenting.
- Three groups/year: One Fall English-language group, one Spring English-language group, one Spring Spanish-language group.
- Offers parents an opportunity to share in confidential space guided by a clinician.

**“Me gusta que estoy aprendiendo tecnicas para poder ayudar a mis hijas.”**

**“I appreciate the program and the family professionals, and their quality that helped us to be better mothers.”**



# Oakland Head Start/Early Head Start Developmental Consultation

- “Early Childhood Consultation is an intervention which partners a mental health and/or developmental professional with early childhood professionals to promote the social, emotional and behavioral health of children in Early Childhood Education programs. **Early Childhood Consultation aims to build capacity of staff, families, programs, and systems to increase the understanding of children’s behaviors to prevent, identify, and reduce the impact of mental health and developmental challenges among young children.**”
- Developmental consultation in collaboration with mental health consultation services provided to 10-12 EHS/HS sites.
- Transdisciplinary approach providing direct, hands-on services.
- Child-focused, program-focused, and system-focused consultation





# Developmental Consultation Outcomes

- Developmental consultants in transdisciplinary collaboration with mental health consultants have provided consistent services at 10-12 sites/year, engaging with:
  - **more than 200 teachers and staff**
  - **approximately 800 children**
- Developmental and mental health consultants provided higher-level individual support. **There were 108 new developmental referrals over 3 years. Many children supported across multiple years.**
- Developmental consultants have **facilitated “external” referrals, provided IFSP/IEP goal integration, and provided modeling, coaching, and problem solving with teachers and parents.**
- Pre-service training provided on sensory-regulation, and mid-year training provided on working with children with autism spectrum disorder to all teaching staff in transdisciplinary collaboration.



# Consultation Outcomes: Teacher Feedback

“I believe one of the reasons why we are able to support the children and families is because we have her (the consultant).”

“I am happy with both consultants. I hope next year we have them back” (This was about the mental health and developmental consultants rated together as a team.)

“She (consultant) gives me advice in how to better support children with special needs in my classroom.”



# Questions





## Youth Alive, Teens On Target - Youth Violence Prevention Program

*Empowering the Next Generation of Change Agents*

<p><b>What is TNT?</b></p> <p>TNT is a stipend-based, after-school leadership program for high school students, designed to equip youth with the tools, knowledge, and confidence to become positive forces for change in their communities. Through honest dialogue, skill-building activities, and hands-on community engagement, participants explore critical issues that impact their lives and neighborhoods.</p>	<p><b>Core Topics We Cover:</b></p> <ul style="list-style-type: none"><li>• Root Causes of Violence</li><li>• Gun Violence</li><li>• Gang Violence</li><li>• Family Dynamics</li><li>• Relationship Health</li><li>• Peer Pressure</li><li>• Mental Health</li></ul>
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### **Creating a Brave, Judgment-Free Space**

TNT fosters a supportive environment where youth and staff share lived experiences, cultivating trust, empathy, and accountability. In this space, youth are empowered as leaders, mentors, and advocates, shifting their perspectives and becoming protectors of the space for the next generation.

### **Peer Education & Community Engagement**

A cornerstone of TNT is peer education: high school leaders return to local middle school classrooms—often their own—to lead discussions and workshops on the same critical topics. This peer-led model builds lasting confidence and leadership.

## **Real-World Skills Developed Through TNT:**

- Classroom Management
- Public Speaking
- Advocacy
- Leadership & Mentorship
- Peer-to-Peer Education
- Conflict Resolution
- Effective Communication
- Empathy & Emotional Regulation
- Self-Advocacy & Boundary-Setting
- Stress Management & Mindfulness
- Goal Setting
- Evaluating Risks & Consequences
- Understanding Media & Misinformation
- Volunteering & Community Service
- Understanding Rights & Responsibilities
- Environmental Awareness & Sustainability

## **Mentorship & Civic Engagement**

Youth leaders mentor younger students, creating safe spaces for open dialogue. They help peers navigate challenges at school, at home, and in their communities—shaping behavior, mindset, and resilience.

TNT youth also take their voices beyond the classroom by speaking at Town Hall Safety Meetings, Privacy Commission Hearings, and State Capitol sessions. They share youth perspectives, propose solutions, and influence decisions that directly affect their lives and communities.

## **Becoming Community Leaders**

High school students join the TNT program, receive training, and grow into confident, capable leaders. Through mentorship, advocacy, and active civic engagement, they drive meaningful change for their schools, peers, and neighborhoods.

**This is prevention in action.  
This is seed planting.  
This is TNT.**

MaryAnn Alvarado

Youth Alive, TNT Program Manager

[malvarado@youthalive.org](mailto:malvarado@youthalive.org)

Instagram: @TNTOakland

<https://www.youthalive.org/programs/prevention/teens-on-target>



**GENESYS  
WORKS.**



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**Where  
tomorrow's  
workforce  
begins**





# Our Mission

We provide pathways to career success for high school students in underserved communities through skills training, meaningful work experiences, and impactful relationships.





## Our Approach

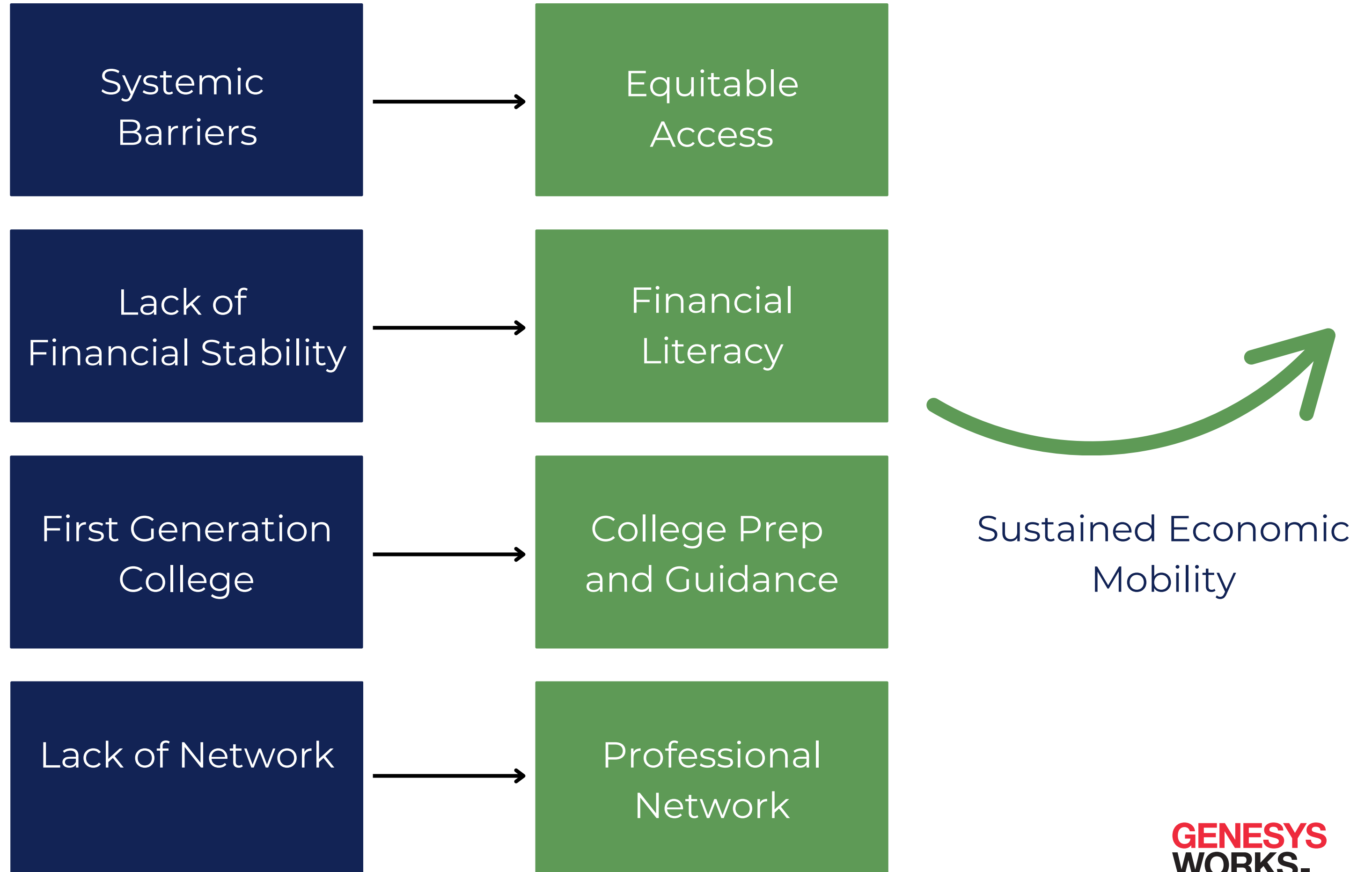
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We achieve deep, lasting impact by placing high school students in a paid, yearlong internship that provides them with the professional experience and personal network to secure a fulfilling career, as well as critical income to help support their families during the school year.

**GENESYS  
WORKS.**



# Early Intervention





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**A Year in the  
Life of a  
Genesys  
Works Young  
Professional**



GENESYS  
WORKS.

GENESYS  
WORKS.

GENESYS  
WORKS.

GENESYS  
WORKS.



# OFCY Impact

**GENESYS  
WORKS.**

**133**

OAKLAND STUDENTS

**84,699**

SERVICE HOURS

**\$1.2M**

GROSS PAY (FUNDED BY CORPORATIONS)

# Student Demographics

**GENESYS  
WORKS.**

## Class of 2025

**88%**  
FIRST GENERATION  
COLLEGE STUDENTS

**93%**  
QUALIFY FOR FREE  
OR REDUCED LUNCH  
(SELF-REPORTED)

**100%**  
BIPOC

**29**  
CURRENT OFCY  
STUDENTS

## Class of 2026

**260+**  
STUDENTS APPLIED



**170+**  
STUDENTS  
INTERVIEWED



**70+**  
STUDENTS  
ACCEPTED

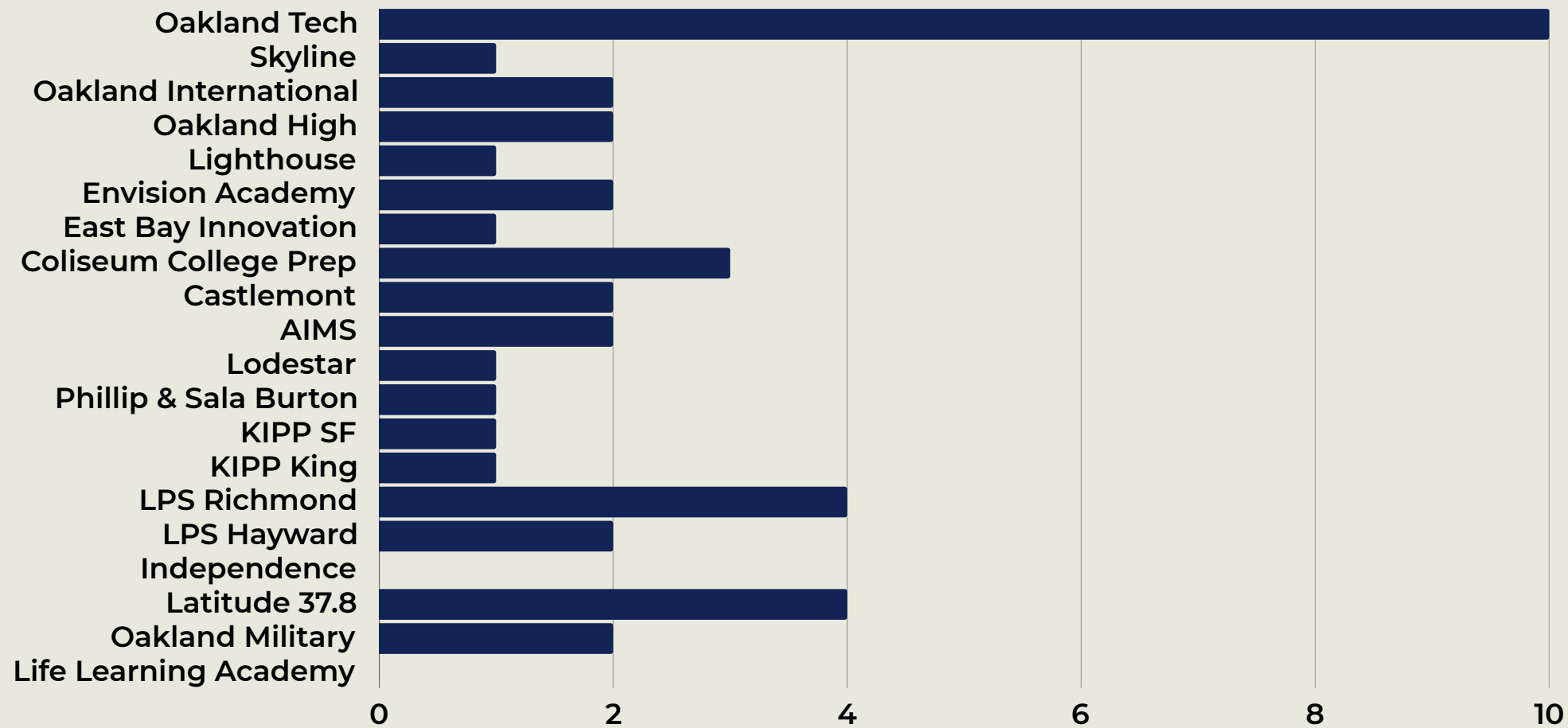


**35+**  
OFCY STUDENTS  
(PROJECTED)

# Recruitment (Jan-March)

Genesys Works Bay Area partners with 20 schools throughout the Bay Area for the 2025-2026 school year.

● # of Recruitment Presentations/Events



5

Cities in the SF Bay Area

11

OUSD School Partners

2

SFUSD School Partners

**GENESYS WORKS.**

**VIRTUAL VOLUNTEER OPPORTUNITY!**

**STUDENT INTERVIEWS**

**March 24-April 4, 2025**  
TIMES VARY BASED ON AVAILABILITY

**GENESYS WORKS.**



# Our Program Model

Genesys Works' program is comprised of four interlocking components:

During High School

Postsecondary



## Skills Training

Eight weeks of summer training in business, including information technology, business operations, and professional development.



## Paid Internship

A year-long internship at a partner company site, putting training into practice and further refining skills while providing valuable services to the company.



## Career and College Coaching

Over 60 hours of guidance, counseling, and planning toward future career paths, including college selection and applications, certification training and placement, and financial aid assistance.



## Alumni Support

Support navigating post-secondary pathways, ensuring success in education and career.



# Summer Training



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WORKS.**

## Skills Training

Eight weeks of summer training in business, including information technology, business operations, and professional development.





# Golden Gate University Partnership



Successful completion → 3 course  
credits from GGU and a  
microcertification in Data Analytics

## Data 50 - Introduction to Business & Data Analytics

1. Intro to business and data analytics
2. Examine 4 different types of data
3. Transforming raw data into analytical assets
4. Explore Business Intelligence, Business Process Management, and Business Analytics
5. Intro to AI
6. Explore AI to enhance productivity, creativity, and analytical capabilities
7. Intro to Microsoft Copilot in Excel - AI assistant to transform data analysis
8. Final Projects: Business Analytics Application and Excel Mastery with AI Integration

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# Workforce Readiness Skills

GENESYS WORKS MEASURES YP PERFORMANCE IN WORKFORCE SKILLS AS AN INDICATOR OF INTERNSHIP READINESS.

1. Communication
2. Work Ethic
3. Problem Solving/Critical Thinking
4. Teamwork
5. Initiative
6. Professionalism

Program coordinators measure skill development Weeks 1, 4, and 7 of Summer Training

**Mastering (3 pts)** - YP is exceeding minimum standards and consistently seeks opportunities to improve

**Developing (2 pts)** - YP is meeting minimum standards and demonstrates growth potential

**Emerging (1 point)** - YP either does not meet minimum standards, or does so inconsistently

# Typical Summer Week - AM Session

<b>Monday</b>	<b>Tuesday In Person</b>	<b>Wednesday</b>	<b>Thursday In Person</b>	<b>Friday</b>
<b>Professional Training 8:30-10:30am</b>	<b>Professional Training 8:30-10:30am</b>	<b>Professional Training 8:30-10:30am</b>	<b>Professional Training 8:30-10:30am</b>	<b>Feedback Friday</b>
<b>Technical Training (GGU) 11am-12pm</b>	<b>Technical Training (GGU) 11am-12pm</b>	<b>Technical Training (GGU) 11am-12pm</b>	<b>Technical Training (GGU) 11am-12pm</b>	



# Draft Day



**GENESYS  
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**GENESYS  
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## **Paid Internship**

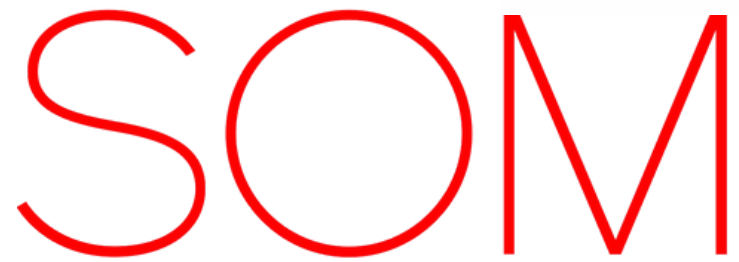
A year-long internship at a partner company site, putting training into practice and further refining skills while providing valuable services to the company.

**16**  
CORPORATE  
PARTNERS

**51**  
STUDENTS PLACED

**20**  
HOURS/WEEK

**32,347+**  
hours worked



# Common Internship Roles

## BUSINESS OPERATIONS

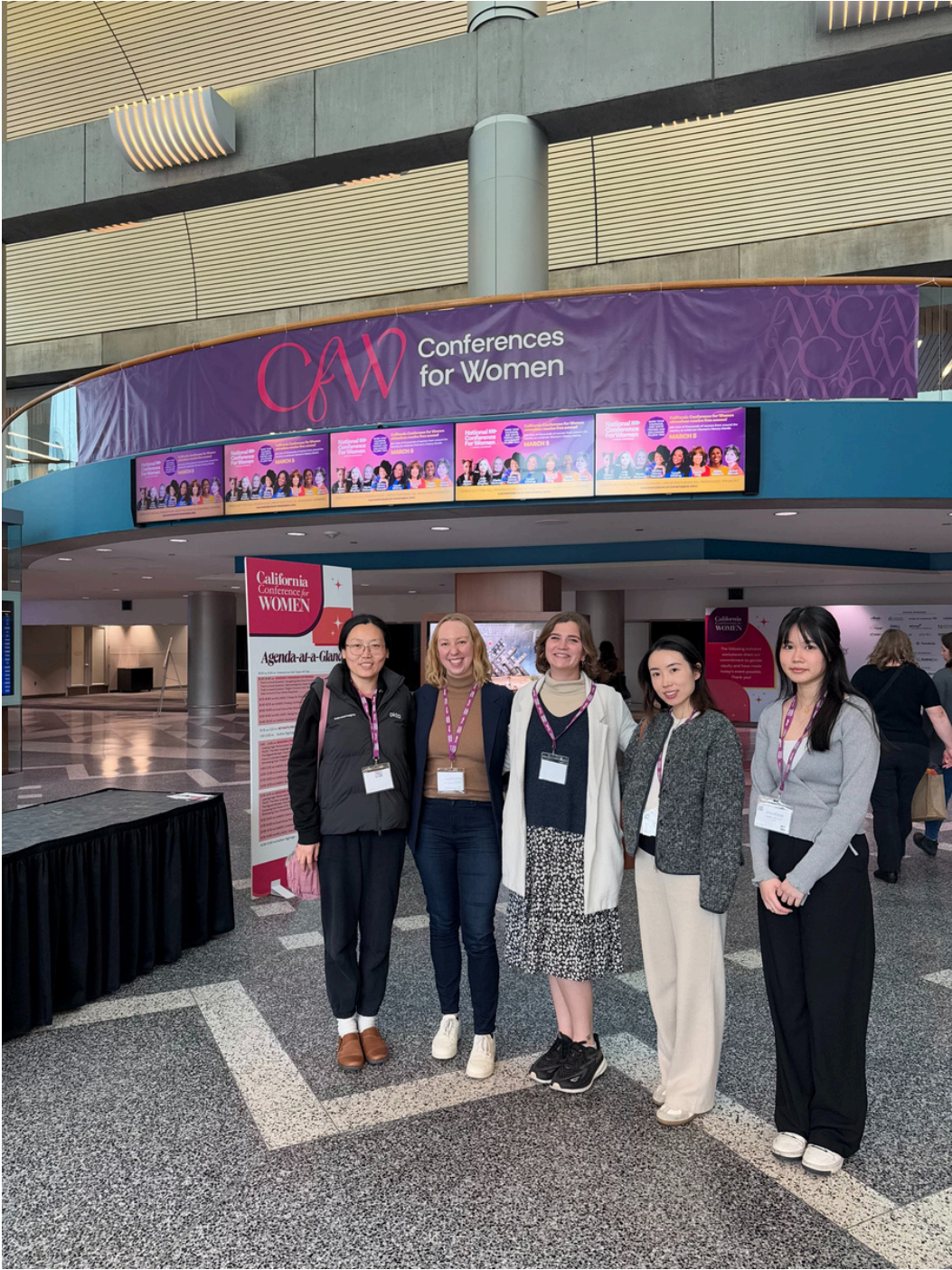
- Human Resources
- Corporate Accounting
- Social Media/Marketing
- Supply Chain/Logistics
- Project Management Support
- Associate Business Analyst
- Employee Relations
- Legal/Regulatory Affairs
- Customer Support Specialist

## IT ROLES

- Help Desk/ Desktop Support
- Asset Management
- Hardware Deployment
- Project Management Support
- Telecom/Network Technician
- App Development (Trainee)
- Quality Assurance
- Business/Requirements Analyst
- Conference Room A/V Support
- Break/Fix



# Additional Opportunities





# Gavin Luong



Oakland Technical High School  
Accenture  
Technologist Intern

# **Supervisors' experience**

**“Princess continues to improve in key areas such as leadership, communication, and carrying out specific tasks. She receives feedback well and is open to alternative ways of doing things, even if it doesn't align with her original goal. She's also confident about her skills and experiences.”**

**- SFMTA**

**“Nahawend is very professional and an excellent communicator. Nahawend is mindful of others, and when she communicates with me, it's clear that she is thinking about how her role could impact the team”**

**- SFMTA**

**“Bianca is adaptable, she quickly adjusted to new tasks such as the CSC Audit, Org Chart Edits, and the Conference Room Audits, demonstrating flexibility and a positive attitude. She consistently works well with team members, contributing to a cooperative and productive work environment. She proactively reached out to different people on the team to learn more about their roles once given an introduction.”**

**-CBRE**



**GENESYS  
WORKS.**

## **Career and College Coaching**

Over 60 hours of guidance, counseling, and planning toward future career paths, including college selection and applications, certification training and placement, and financial aid assistance.

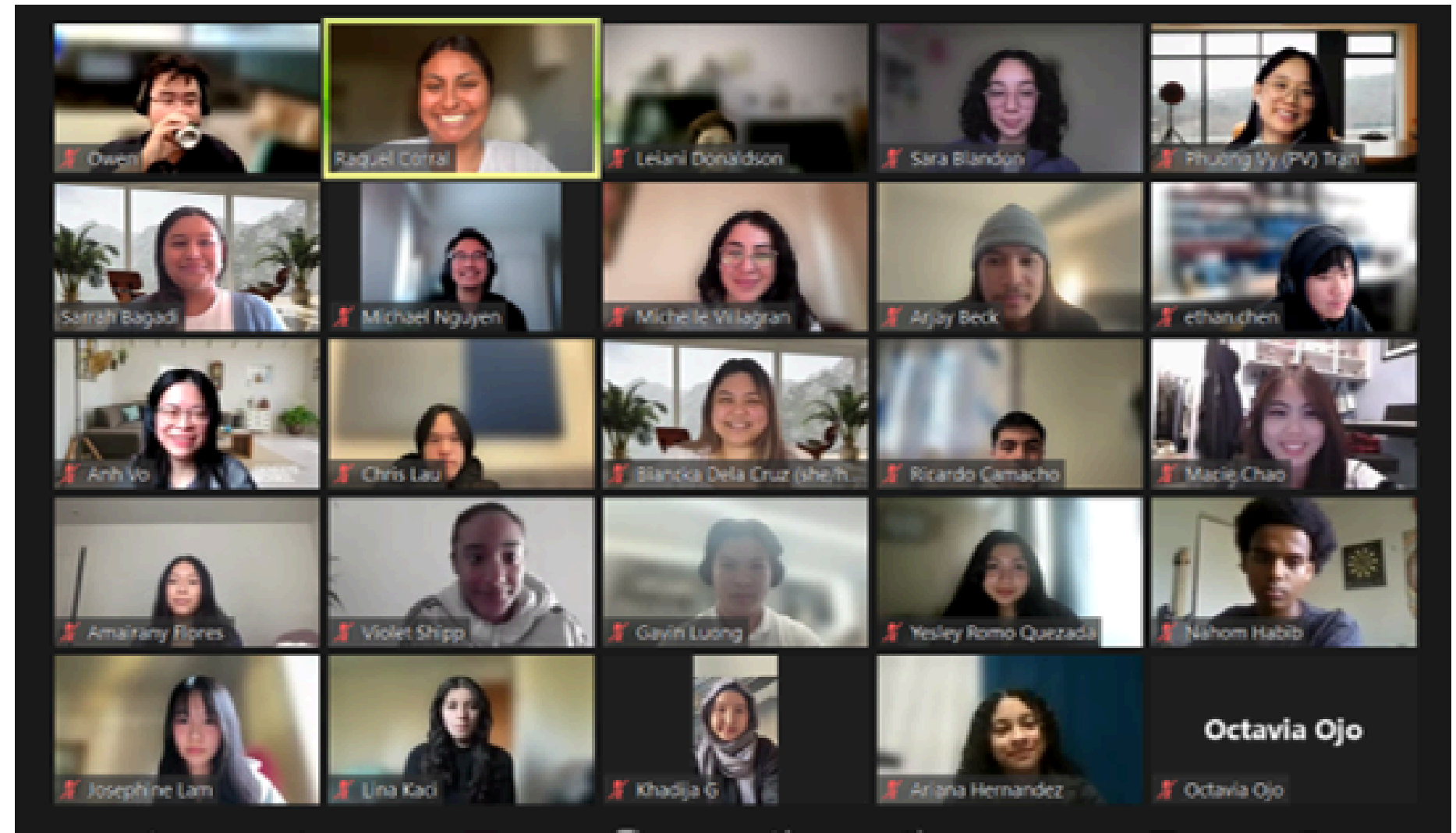
**24**

COLLEGE AND CAREER  
COACHING SESSIONS

**138**

VOLUNTEERS WHO  
SUPPORTED YOUR JOURNEY

# Alumni Panel: Career and College Coaching Session







CAL POLY



Santa Clara UNIVERSITY



AMERICAN UNIVERSITY WASHINGTON, D.C.



Northeastern University



# Lei'ani Donaldson



Coliseum College Prep Academy  
Patelco Credit Union  
Virtual Delivery Support Intern



# Breaking Through 2025



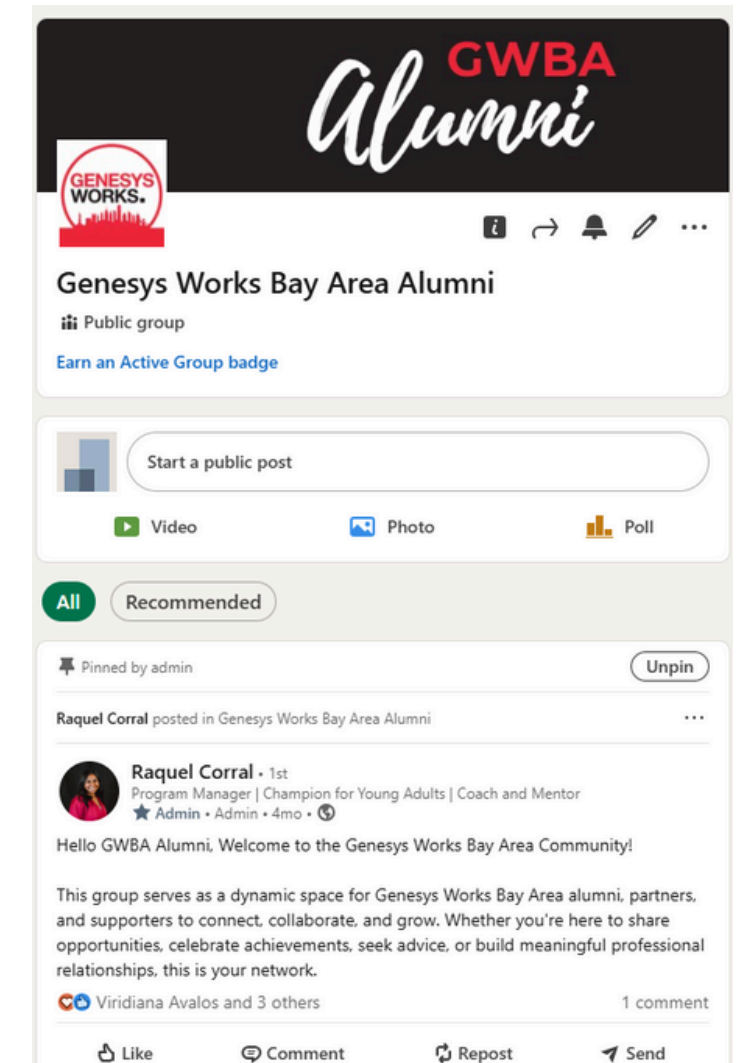




**GENESYS  
WORKS.**

# Alumni Support

Support navigating post-secondary pathways, ensuring success in education and career.





# Our Reach - Alumni and Professional Network





# Our Impact - National Stats

At Genesys Works, students don't just imagine a successful future, they gain the tools, experience, and support to make it real.



OUR ALUMNI EARN  
BACHELORS  
DEGREES WITHIN  
6 YEARS AT  
**2.5X**  
THE RATE OF PEERS

**65%**  
OF ALUMNI  
OUTEARN BOTH  
PARENTS 6 YEARS  
POST-HIGH SCHOOL



**92%**  
OF ALUMNI  
ENROLL IN  
COLLEGE  
IMMEDIATELY  
AFTER HIGH  
SCHOOL

**20%**  
OF INTERNS  
CONTINUE  
INTERSHIP  
DURING COLLEGE



**\$60K**  
MEDIAN INCOME  
OF ALUMNI WHO  
ARE 7+ YEARS  
OUT OF OUR  
PROGRAM

**100%**  
OF ALUMNI  
RECOMMEND THE  
PROGRAM



**GENESYS  
WORKS.**

## VIRTUAL VOLUNTEER OPPORTUNITY

**GENESYS  
WORKS.**

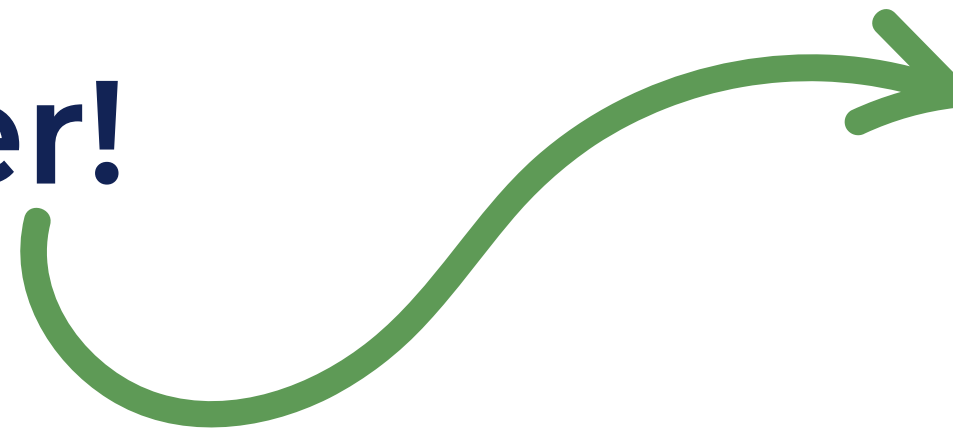
Networking Day is a valuable opportunity for Genesys Works' students to practice skills that will benefit them throughout their lives, enhancing their academic and professional success



Sign up for a shift:

July 9, 2025  
8:30-10am or 2:30-4pm

## Scan to Volunteer!



**GENESYS  
WORKS.**



**Genesys Works Bay Area**

1,176 followers

2w • Edited •



Oakland Fund for Children and Youth knows that investing early in our future workforce makes all the difference. Thanks to their support, we're creating life-changing opportunities for youth across Oakland. ...more

**Thank you for your  
partnership!**



**YOUR SUPPORT IS  
EMPOWERING A NEW  
GENERATION OF  
WORKPLACE TALENT!**



You and 10 others

1 repost



WELCOME

Alameda County  
Court Appointed  
Special Advocates  
(CASA)

OFCY Site Spotlight

May 21, 2025



Ginni Ring  
Executive Director  
Alameda County CASA

# Presentation Overview

- What is Alameda County Court Appointed Special Advocate (CASA) Program?
- Overview of Organizational Structure
- ACCASA's OFCY Grant
- Funding & Building Strong Collaborative Relationships





# Who is Alameda County CASA?

- Established in 1987
- Alameda County Health Care - Administration
- Friends of CASA – non-profit 501c3
- Presiding Juvenile Court Judge oversight
- Mission – Connect young people in foster care with trained volunteer advocates who promote their best interest, provide stability, and help them build a bright future





ALAMEDA COUNTY

# Board of Supervisors



## Alameda County Health



**Cross-agency Programs**

 **Environmental Health Department**  
Alameda County Health

 **Public Health Department**  
Alameda County Health

 **Behavioral Health Department**  
Alameda County Health



**HealthPAC**

 Alameda County Health  
**Housing and Homelessness Services**

 Alameda County Health  
**Healthy Schools and Communities**





# Healthy Schools and Communities (HSC) Strategies

## Results Focus



# OFCY Funding Strategy: Youth Leadership and Development

## Services to 25 Oakland foster youth (birth to 21)

Legal advocacy  
Medical/mental health access  
Education Support  
Family/sibling visits  
Collaboration with youth professional team

## Program Goals

Ensure each youth lives in a safe and stable home  
Provide educational, physical, and mental health support  
Promote extracurricular and cultural engagement  
Build independent living skills  
Prepare youth for long-term economic security

## Types of Youth Activities

Cultural &  
Community  
Events

Education  
Support

Extra- Curricular  
Experiences

Independent  
Living Skills

# Demographics of Youth Served

28

FY22-23

25

FY23-24

25

FY24-25  
3<sup>rd</sup> Quarter

Female	61%	60%	64%
Black/African American	68%	44%	56%
Latinx/Hispanic	29%	40%	32%
> 5 years old	21%	16%	20%
6-10 years old	36%	32%	12%
11-15 years old	18%	36%	44%
16-21 years old	25%	16%	24%





# Oakland Youth Stories

## **Ollie's Story (name changed)**

Ollie, an 11-year-old, needed a tablet—and received one through CASA's donation program. His CASA volunteer helped him set it up with a secure passcode and showed him how to use key features, including the voice-to-text tool. Ollie was especially excited that the device was just for him. During setup, he explored Google Maps, found his home, and identified places he loves—like the park and basketball court. He even mapped out his usual bike routes. This experience helped Ollie gain new skills, build confidence with technology, feel more connected to his neighborhood, and strengthen his relationship with his CASA.

## **Jaden's Story (name changed)**

Jaden is 19 years old and is in college major in psychology. They made the Dean's List for the third time and has enrolled in the college's foster youth support programs. Jayden is doing well and is working on juggling job, classes, mental health, and social life. Jayden's CASA describes them as having a wonderful can-do attitude and is a joy to be around. Jayden has a wonderful group of supportive friends in the LGBTQ+ dorm and feels they has found "their people" and can be their true self.





A Youth Story

Presented by  
*Tochi*



# THANK YOU !

Every child needs a champion





# PRE-COLLEGIATE ACADEMY

---



**east bay consortium**

---

**Cal-SOAP**

*Improving educational opportunities*

# PCA HISTORY



east bay consortium  
Cal-SOAP

- Started as a 3 year grant in 1991
- Celebrating 35 summers at Merritt College
- Mission: Increase college-bound students by strengthening math skills and college awareness
- Summer enrichment courses + year-round support

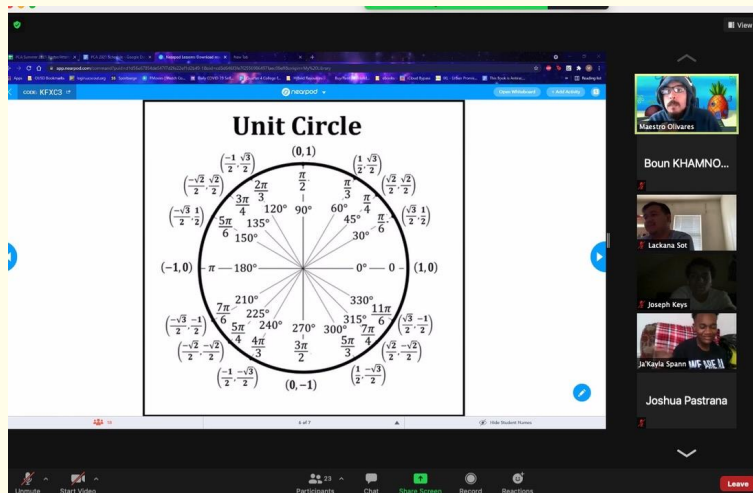


# MATH PROGRAM OVERVIEW



east bay consortium  
Cal-SOAP

- Preview math for the upcoming school year
- Designed to make math fun and engaging
- Group and project-based learning
- New themes every summer



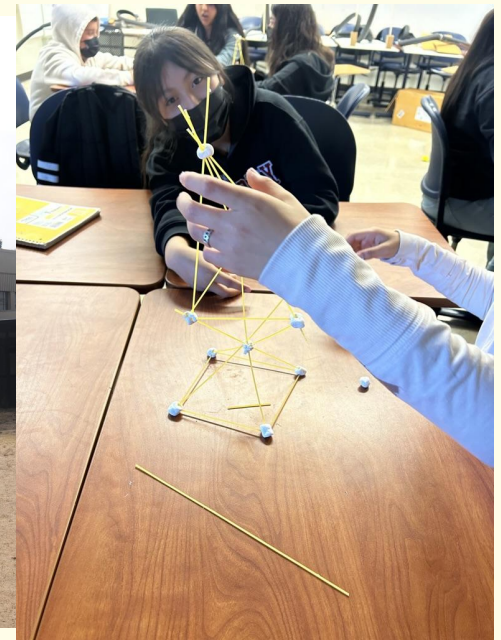


# SAMPLE MATH THEMES



east bay consortium  
Cal-SOAP

- **Flight:** Bottle rockets, paper airplanes
- **Bridges:** Engineering & construction
- **Motion:** Physics in action
- **From the Ground Up:** Dream house, school, park
- **Fantasy Baseball:** Math through sports



# COLLEGE & CAREER READINESS PROGRAM



east bay consortium  
Cal-SOAP

- Grade-level workshops (7th–12th grade)
- Explore careers and college prep pathways
- Self-discovery and skill building
- Resume writing & speed networking with professionals
  - Many are PCA alumni!



# FIELD TRIPS



east bay consortium  
Cal-SOAP

## Colleges & Universities:

- UC Davis, UC Berkeley, UC Santa Cruz, UC Merced
- CSU East Bay, CSU Stanislaus, San Jose State, Sonoma State
- Santa Clara University, USF, St. Mary's, Northeastern Oakland

## Companies & Programs:

- Google, Meta, OpenAI, VISA, Port of Oakland
- Alameda County Courthouse, Golden State Warriors Academy
- Cypress Mandela, Stellar Foundation





# OUR STUDENTS



east bay consortium  
Cal-SOAP

- Rising 7th-12th graders (OFCY-Rising 7th-9th graders)
- Minimum 2.5 GPA (intervention for those at risk)
- Recruited from:
  - Urban Promise Academy
  - Coliseum College Prep
  - United for Success
  - Life Academy
  - Frick United
- High percentage of newcomers, low-income, and first-gen students



# OUR TEACHERS



east bay consortium  
Cal-SOAP

- Most from Oakland Unified School District
- Gain and share new curriculum strategies
- Mentor college students interested in teaching
- Ongoing professional development

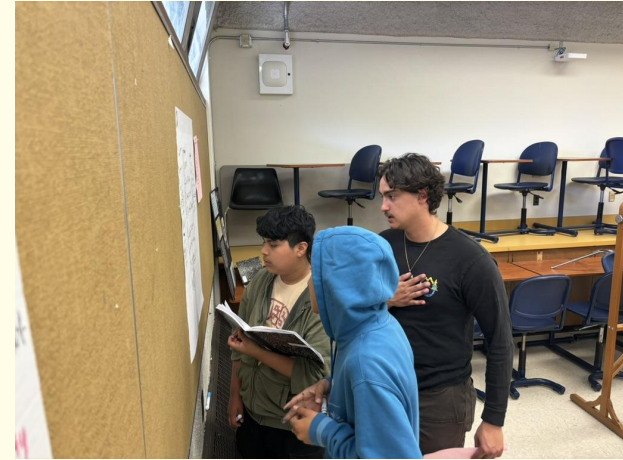


# COLLEGE STUDENTS



east bay consortium  
Cal-SOAP

- Upper-division math and science majors from colleges and universities
- Mentored by credentialed teachers
- Hands-on teaching experience
- 5 current PCA teachers started as Math Prospective Teachers
  - 3 of them are PCA alumni





# SUMMER 2024 RECAP



east bay consortium  
Cal-SOAP

**Total # of OFCY Students Served: 83**

**Average % Increase on Math Assessment:  
100%**

**Average % Increase on College Readiness  
Assessment: 15%**

**Field Trips: UC Davis, St Mary's College  
of CA, Northeastern in Oakland, CSU  
Stanislaus, Golden State Warriors  
Academy, Alameda County Courthouse,  
SF City Hall, Cypress Mandela**



# ACADEMIC YEAR PROGRAM



east bay consortium  
Cal-SOAP



- **Mentoring  
Activities + Field  
Trips**
- **Saturday Program  
(Math Tutoring)**
- **Academic  
Advising,  
Workshops, &  
Seminars**

# STUDENT PERSONAL EXPERIENCE



east bay consortium  
Cal-SOAP





# Thank you/Q&A



east bay consortium  
Cal-SOAP

- Thank you for supporting PCA
- Questions?



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

