



City of Oakland, Human Services Department  
Oakland Fund for Children and Youth

**PLANNING AND OVERSIGHT COMMITTEE  
(POC)**

**WEDNESDAY, March 5, 2025**

**IN PERSON**

**Please see agenda to participate in this meeting.**



City of Oakland, Human Services Department  
Oakland Fund for Children and Youth

**City of Oakland Planning and Oversight Committee**

**(POC) March 5, 2025 | 6:00pm-9:00pm**

**IN-PERSON**

**PUBLIC PARTICIPATION:**

The public may observe and/or participate in this meeting, in person, at Oakland City Hall, 1 Frank Ogawa Plaza, Hearing Room 4, Oakland, CA 94612.

**For your safety, we strongly recommend you wear a mask.**

**OBSERVE:**

To observe the meeting by video conference, please click on this link:

<https://us06web.zoom.us/j/82311405823> at the noticed meeting time.

Instructions on how to join a meeting by video conference is available at:

<https://support.zoom.us/hc/en-us/articles/201362193-joining-a-Meeting>

**PUBLIC COMMENT:**

Join us in person, at Oakland City Hall, 1 Frank Ogawa Plaza, Hearing Room 4, Oakland, CA 94612.

In-Person comments from members of the public must submit a separate speaker card for each item on the agenda to the commission clerk before the item is called.

All public comments that are not submitted by email by the deadline must be made In-Person.

Email Written Comments to [OFCY@oaklandca.gov](mailto:OFCY@oaklandca.gov).

**Written comments must be submitted at least 24 hours prior to the meeting time to be delivered to the Commissioners.**

If you have any questions, please email Robin Love at [rlove@oaklandca.gov](mailto:rlove@oaklandca.gov).



City of Oakland, Human Services Department  
Oakland Fund for Children and Youth

**City of Oakland Planning and Oversight Committee (POC)**

City of Oakland | Human Services Department

150 Frank H. Ogawa Plaza, Suite 4216 | Oakland, CA 94612 (510) 238-3088

**March 5, 2025 | 6:00pm-9:00pm**

**IN-PERSON**

*Issues that the public wishes to address that **are not** published on the agenda will be heard during the Public Forum section. You will have 2-minutes to comment on the item.*

**AGENDA**

1. Call to Order
2. Roll Call
3. Adoption of Agenda (Action)
4. APPROVAL OF MINUTES (Action)
  - December 4, 2024
  - December 18, 2024 (Cancelled)
  - January 1, 2025 (Holiday/Cancelled)
  - January 15, 2025 (Meeting as a Whole)
  - February 5, 2025 (Cancelled)
  - February 19, 2025 (Cancelled)
5. OFCY Site Spotlight Presentation: College Track Oakland
6. Approval of Oakland Youth Commission (OYC) Annual Budget Allocation (Action)
7. PUBLIC FORUM (Limit to 2 minutes)
8. Administrative Items & Announcements
  - General Updates
9. Closing Remarks & Adjourn

#### 12.4.2024 - Meeting Notes:

- Timestamp 6:13 PM – JV calls meeting to order and calls roll. Six members of the committee are present (Five in person), making quorum. Attendance is as follows:
  - (Jessica Arline – D1, Adult, Excused)
  - (Selina Xue – D2, Youth, Excused)
  - Jasmene Miranda – D3, Adult
  - Madison Guan – D4, Youth
  - Natalie Sadoskoy – D6, Adult
  - Meg Evans – At Large, Adult (attending remotely due to illness)
  - Jorge Velasco – D5, Adult
  - Leticia Henderson – Mayor’s Seat, Adult
  - (Trinity Carey – D7, Youth, Absent)
  - Vacancies:
    - Youth At Large
    - D1 Youth
    - D2 Adult
    - D3 Youth
    - D4 Adult
    - D5 Youth
    - D6 Youth
    - D7 Adult
- Timestamp 6:15 PM – JV asks new POC members to introduce themselves. Madison Guan (Youth, D4) and Natalie Sadoskoy (Adult, D6) share what brought them to OFCY’s Planning and Oversight Commission. The Bridging Group are also present to share an update on the Evaluation process, as is a member of the public.
- Timestamp 6:17 PM – JV asks commission members to review the agenda and propose any changes. LH motions to approve the agenda with no changes or updates, JM seconds the motion.
- Timestamp 6:18 PM – JV asks commission members to review the minutes from 10.16.2024. JM motions to approve these minutes, LH seconds that motion.
- Timestamp 6:19 PM – JV introduces Katie Kramer and Danielle Motley-Lewis from The Bridging Group (TBG). Their presentation on the status of the evaluation process is attached to the end of these minutes.
- Timestamp 6:30 PM – RL, KK and AKH explain the current Outcomes Reporting Process, as well as the data used to populate these reports and findings:
  - Agencies define programmatic metrics (service delivery, enrollments, hours of service), along with creating projected youth outcomes.
  - Quarterly Progress Reports are largely text-based (Narrative, Outcomes), with quarterly stats (quarter – overall/actual – projected) and invoices.
  - RL highlights a future goal to create pre-defined, measurable outcomes for agencies to select based on their program strategy.
  - Cityspan has developed reports for OFCY staff and TBG, including tracking outcomes, program locations, and actuals to projections, that demonstrate OFCY program work.



- AKH notes that programs have one opportunity to develop outcomes (Q1), and two to report on progress or completion. Programs are asked if they have tracking mechanisms to highlight or verify impact, and KK notes that this can vary from robust internal databases to “seeing smiles on children’s faces every day”.
- Timestamp 6:46 PM – RL notes some of OFCY’s partnerships with Workforce Development and The Children’s Initiative.
- Timestamp 6:47 PM – LH asks how OFCY’s strategies distinguish between youth in school and opportunity youth within the employment strategies. AKH notes that they are two distinct strategies, however the same evaluation survey was disseminated to both Career Access for Youth in School and Career Access for Opportunity Youth.
- Timestamp 6:48 PM – KK highlights that the Violence Prevention strategy, although it serves a small amount of OFCY’s participants, has demonstrated strong outcomes based on TBG’s surveys. RL highlights the programs within this strategy: The Mentoring Center’s Transformative Violence Prevention Program, YEP’s Healthy Wealthy Wise Program and Youth Alive! Teens on Target. RL notes a future action item to change the resolution to correctly reflect the transition of Healthy Wealthy Wise from CYO to YEP.
- Timestamp 6:56 PM – LH asks if the surveys were qualitatively coded; KK clarifies that the results are based on point-in-time surveys. Each question was given a 5-point scale (strongly disagree-disagree-neutral-agree-strongly agree) and respondents selected an answer. NS asks if parents surveyed were recipients of service or parents of children receiving services. KK, RL, and AKH note that the surveys went to parents receiving services from Early Childhood Mental Health and Family Resource Center strategies.
- Timestamp 7:01 PM – KK notes the volume of information requested in progress reports. LH asks if staff know how many grant reports agencies are completing on a quarterly basis. Staff will follow up.
- Timestamp 7:03 PM – RL notes the fiscal burden preventing OFCY from fully embracing results based accountability, as OFCY works with humans.
- Timestamp 7:08 PM – KK notes the main findings presented in OFCY’s program that tell the collective story:
  - Strengths:
    - Strengths-Based and Culturally Responsive Services
    - Community Building and Engagement
    - Partnerships and Collaboration
  - Challenges:
    - Administrative Delays and Disruptions
    - Continued Impacts of COVID-19
    - Staffing Challenges
  - TBG was able to identify 51 categories of outcomes. KK highlights this is the most scaled down they were able to accomplish.
- Timestamp 7:19 PM – NS highlights that incentives and metrics should also be viewed through an access lens, specifically “why” outcomes are met or not met. Needs are not one-size-fits-all. Standardizing some of the outcomes, while including the “Why”, can support the creation of achievable and measurable outcomes. RL and KK that this is the goal and a main consideration.

- Timestamp 7:27 PM – LH, NS and RL discuss the upcoming RFP, specifically considerations to take to address the suggestions presented during this evaluation.
- Timestamp 7:42 PM – DML shares the collaborative work that has already begun to identify and define outcome categories and tracking mechanisms.
- Timestamp 7:58 PM – RL shares administrative updates and scheduling for the upcoming meetings. The next OFCY POC meeting will take place on January 15, 2025.
- Timestamp 8:03 PM – JV adjourns the meeting.



# OFCY POC Meeting

**December 4, 2024**

**Evaluation Update &  
Participant Survey Data Presentation**

**THE  
BRIDGING  
GROUP**

# Evaluation Update

# Key Evaluation Activities



**Project Coordination & Strategic Advising**



**Cityspan Quantitative Data Review**

Participants served, demographics, hours of service, budget allocations



**Cityspan Qualitative Data Review**

295 Narrative Reports  
590 Outcome Reports



**OFCY 2023-2024 Participant Surveys**

2,568 youth & parent surveys collected



**Evaluation Report Development**

OFCY 2022-2023  
OFCY 2023-2024



**Future Evaluation Planning**

OFCY 2024-2025  
OFCY 2025-2026



# WHAT DID OFCY DO? (in FY23/24)





They did A  
WHOLE  
LOT of  
work!!!!



**26,612** people were supported  
through **146** programs!  
(78 agencies)



23,671  
youth served



2,941  
parents/caregivers  
served



**3,784,093**  
**Total Hours of**  
**Service!**

**3,738,445**  
**Hours of Service with**  
**Youth**

**45,648**  
**Hours of Service with**  
**Parents/Caregivers**







**WHAT  
WAS THE  
RESULT?**



# **OFCY Participant Surveys**

## **FY 2023-2024**

**N = 2,568 surveys collected**  
**n = 2,158 surveys included in analysis**

# Who completed surveys?

Total Surveys Collected = 2,568

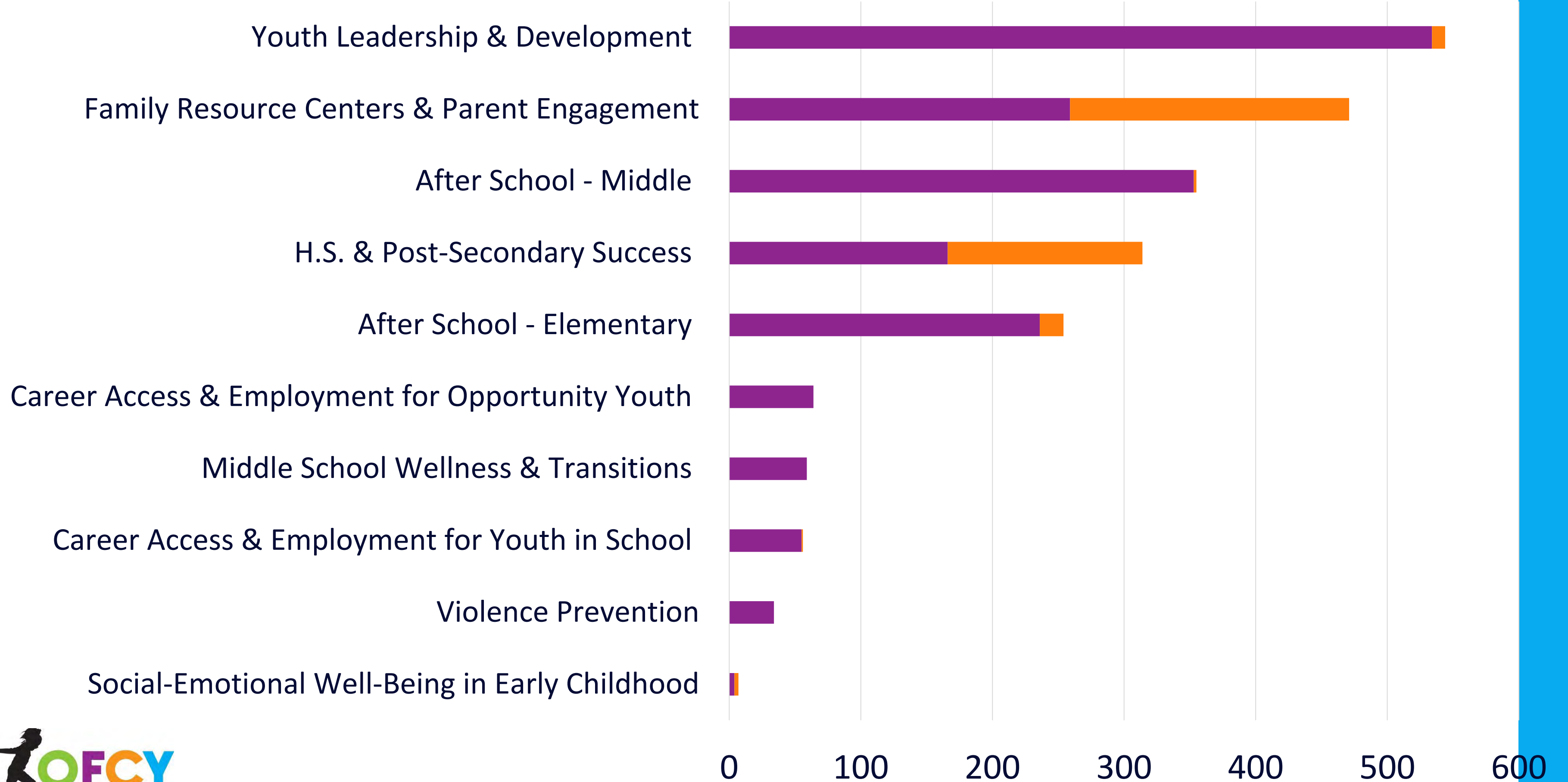
Surveys By Participant Type	#	%
Youth Participants	2,038	79%
Caregiver/Adult Participants	530	21%
<b>Total Surveys By Participant Type</b>	<b>2,568</b>	<b>100%</b>
Surveys By Language		
English Surveys	2,130	83%
Spanish Surveys	438	17%
<b>Total Surveys by Language</b>	<b>2,568</b>	<b>100%</b>

**100% of strategies** represented by surveys

- **80 programs** had at least 1 participant complete a survey

# Survey Numbers by Strategy

■ # Completed in English  
■ # Completed in Spanish



# Children and Youth Program Experience (N=1680)

Percentage of responses indicating strongly agree or agree	%
I have an opportunity <b>to talk about what I've learned</b> in this program	76%
Adults in the program <b>tell me what I am doing well</b>	80%
In this program, I feel more <b>comfortable sharing my opinion</b>	67%
In this program, I <b>try new things</b>	86%
There is an adult in this program who <b>notices when I am upset</b>	71%
This program helps me to <b>think about my future.</b>	72%
I feel like <b>I belong</b> in this program*	74%

Includes Youth Leadership and Development, Career Access & Employment for Youth in School and Opportunity Youth, Middle School Wellness & Transitions, Afterschool-Elementary and Afterschool-Middle, Violence Prevention, and Highschool and Post-Secondary Success

\*asked in afterschool elementary programs only (n=254)



# Academic-Related Outcomes

Percentage of responses indicating strongly agree or agree	Middle School (n=414)	High School (n=314)
This program increased my <b>sense of belonging in my school or program</b>	65%	83%
Because of this program, I <b>participate in more class discussions and activities at school</b>	62%	NA
This program increased my <b>interest in completing school/ staying in school</b>	70%	76%
The program makes me <b>feel motivated</b> and assisted me to <b>achieve my academic goals or to learn in school</b>	64%	82%
This program helps me <b>improve my communication skills</b>	67%	NA
<b>College or a career feels attainable after graduation</b> because of this program	NA	72%

Includes Middle School Wellness & Transitions, Afterschool-Middle School, and Highschool and Post-Secondary Success



# Employment-Related Outcomes (N=120)

Percentage of responses indicating strongly agree or agree	%
Because of this program, I <b>have a resume</b> and know how to <b>navigate the job search and interview process</b>	90%
This program helped me <b>understand additional skills</b> I may need for industries I am interested in	92%
At this program, I <b>learned what is expected in a work setting</b>	93%
Percentage of participants who:	
Received assistance in <b>getting an unpaid internship</b> or on the <b>job training</b>	40%
Received assistance in <b>getting a paid internship or job</b>	63%
<b>Average hourly wage</b>	\$18/hour

Includes Career Access & Employment for Youth in School and for Opportunity Youth



# Violence Prevention-Related Outcomes (N=34)

Percentage of responses indicating strongly agree or agree	%
I have an <b>adult I can rely on</b>	82%
I am more of a <b>leader</b>	76%
I am <b>better at saying no</b> to things I know are wrong	88%
I am better at <b>staying out of situations</b> that make me feel uncomfortable	82%
If I am in a situation where I feel unsafe, this program provided <b>resources or created opportunities to call for support</b>	88%

Includes Violence Prevention Programs only

# Leadership and Connections to the Community-Related Outcomes (N=544)

Percentage of responses indicating strongly agree or agree	%
This program has given me the <b>skills to advocate for myself and my community</b>	74%
I feel <b>more connected to my community</b>	79%
I've learned <b>new leadership skills</b>	78%

Includes Youth Leadership and Development Programs only

# Parent/Caregiver Outcomes (N=478)

## Program Structure, Environment, & Staff

Percentage of responses indicating strongly agree or agree	%
This program <b>connected me with other programs and resources</b> that can help my family.	90%
Program staff <b>refer me to other organizations or programs</b> when they can't help me with certain issues.	91%
Program staff work <b>well with families from different backgrounds.</b>	92%
Program staff help to make me <b>feel comfortable and supported.</b>	96%
In this program, I feel <b>comfortable asking questions and sharing concerns</b> about my children and about parenting.	83%

Includes Family Resources Centers & Parent Engagement and Social-Emotional Well-Being in Early Childhood

# Parent/Caregiver Outcomes (N=478)

## Child Development

Percentage of responses indicating strongly agree or agree	%
Because of this program, I have a better <b>understanding of what behavior is typical at my child's age.</b>	76%
This program taught me how to <b>identify what my child needs.</b>	76%
Because of this program, I have a better <b>understanding of how my child is growing and developing.</b>	76%
Because of this program, I know more about <b>how to keep my child safe and healthy.</b>	78%
As a result of this program, I feel better <b>prepared to stand up for or be an advocate for my child.</b>	79%
This program taught me how to <b>help my child be ready for school.</b>	75%

Includes Family Resources Centers & Parent Engagement and Social-Emotional Well-Being in Early Childhood

# Parent/Caregiver Outcomes (N=478)

## Parental Skill Development

Percentage of responses indicating strongly agree or agree	%
Because of this program, I <b>sing, read, or tell stories to my child more often.</b>	74%
This program helped me to <b>understand how to respond effectively when my child is upset.</b>	74%
Because of this program, I <b>spend more time playing, listening to, or talking with my child.</b>	74%
Because of this program, I have <b>more leadership skills.</b>	74%

Includes Family Resources Centers & Parent Engagement and Social-Emotional Well-Being in Early Childhood



# WHAT ELSE DID OFCY DO?





# They wrote A LOT of reports!!!!

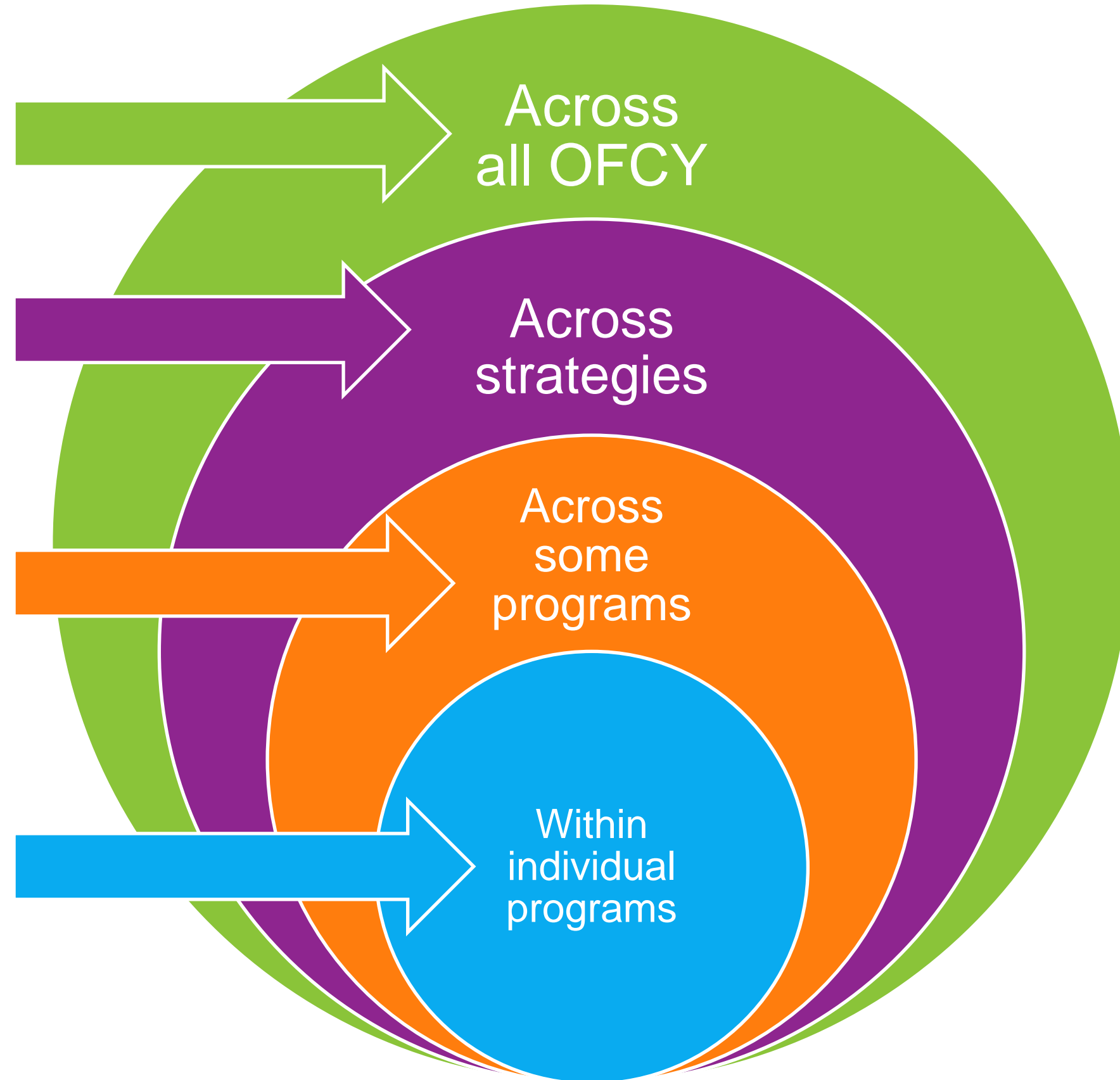


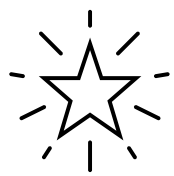
- Defined their outcomes (Q1)
- Wrote about their outcomes (Q2 & Q4)
- Wrote about their challenges and successes (Q1-Q4)

# HOW DO WE TELL THE *COLLECTIVE* STORY ABOUT OFCY?



# Collective Storytelling Framework



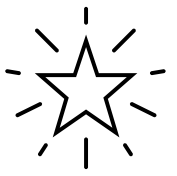


## Program Successes Across OFCY

### Finding #1: Strengths-Based and Culturally Responsive Services

*OFCY programs **integrate values and experiences of participants** into program development and implementation.*

Ex. A leadership pipeline was developed for Spanish and Mam-speaking newcomer students.



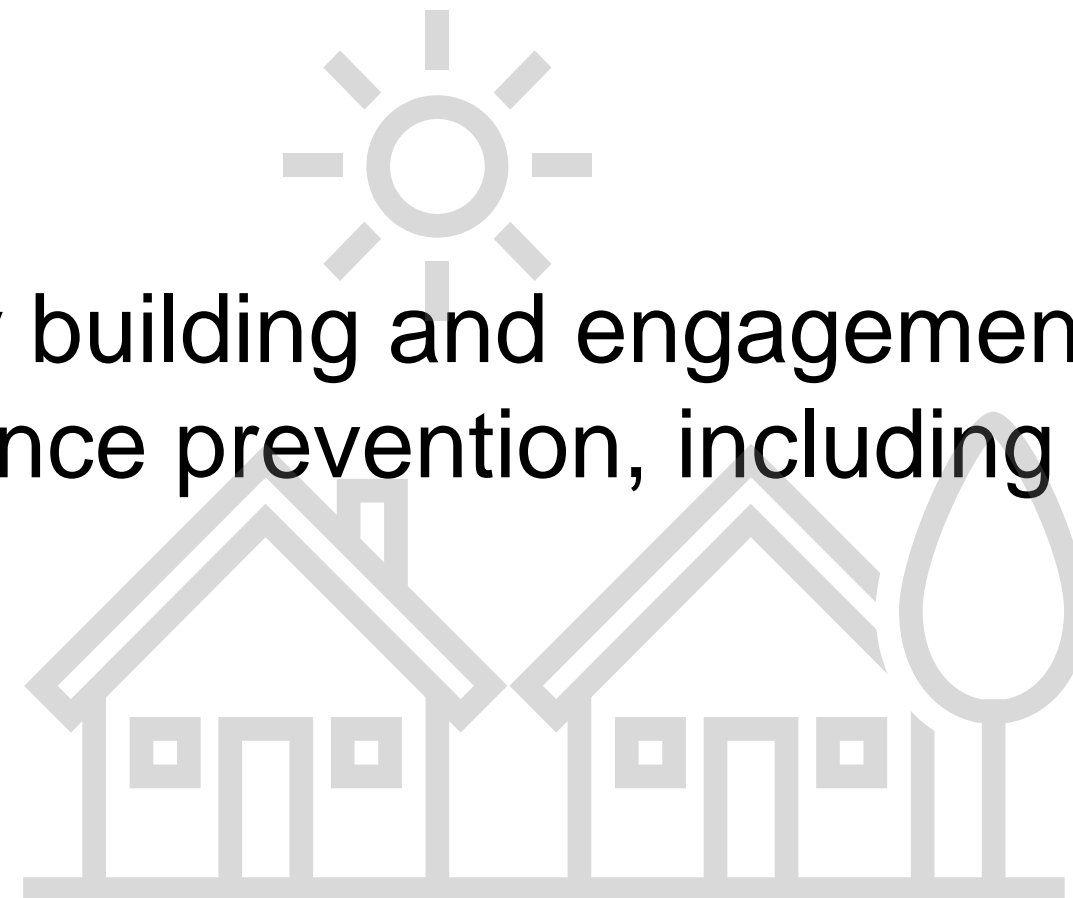
## Program Successes Across OFCY

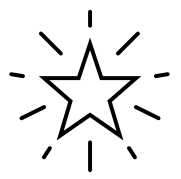
### Finding #2: Community Building and Engagement

*OFCY programs foster **strong relationships, trust, collaboration** with **participants** and the **wider community**.*

Ex. Youth leaders organized an annual Earth Day Neighborhood clean-up, demonstrating their dedication to the environment and leadership skills.

Ex. Youth participated in community building and engagement events with a specific focus on violence prevention, including Town Nights.





## Program Successes Across OFCY

### Finding #3: Partnerships and Collaboration

*Partnerships **support enrollment** among OFCY programs and **extend the range of services**.*

Ex. Community-based organizations partnered to bring mental health consultation services to participants.



## Program Challenges Across Strategies

### **Finding #1: Administrative Delays or Disruptions**

*OFCY programs adjusted to accommodate interruptions in their usual operations and activities.*

Ex. Oakland Unified School District (OUSD) Teachers' Strike impacted program delivery, requiring programs to pivot and reschedule year end events.



## Program Challenges Across Strategies

### Finding #2: Impacts of COVID-19

*COVID-19 led to staffing challenges and service disruptions among OFCY programs and increased isolation for participants.*

Ex. For a small program team, staff illness can make it challenging to provide quality programming.







## Program Challenges Across Strategies

### Finding #3: Staffing Challenges

*OFCY programs experienced difficulties related to staff recruitment, hiring, and turnover.*

Ex. Hiring deadlines were extended due to a low applicant pool, which delayed filling certain program positions.



# *So What Happened? (Outcomes)*

- Accessibility Enhancement
- Benefits Enrollment
- **Career Development**
- Case Management Goals
- Community Connection
- Community Engagement
- Community Events
- **Community Inclusion**
- Cultural Appreciation
- Cultural Sensitivity
- Data Management
- **Diversity and Equity**
- Educational Achievement
- Employment Certification
- Employment Placement
- **Employment Retention**
- Enrichment Activity
- Family Reunification
- High School Graduation
- Housing Resources
- Infrastructure Improvement
- Leadership Development
- Literacy in Early Childhood
- Mentorship
- Parenting Skill Development
- **Participant Safety**
- Participant Satisfaction
- Partnership Development
- **Personal Development**
- Physical Activity
- Post-Secondary Readiness
- Program Attendance
- Program Completion
- Program Enrollment
- Program Events
- **Program Implementation**
- Program Participation
- Relationship Building
- Resource Navigation
- Secondary Readiness
- Skill Development
- **Socioemotional Learning**
- Staff Recruitment
- Staff Satisfaction
- Staff Training
- Systems Involvement Prevention
- Technology Integration
- Trauma-Informed Approaches
- Violence Prevention
- Vocational Training
- Volunteer Recruitment





**OPEN - OUTCOMES  
DEFINITION REPORTING**

# *Outcomes FY 23-24*

## Career Access and Employment for Opportunity Youth

Top Outcome Categories Reported:

- **Career Development**
- **Employment Placement**

## Career Access and Employment for Youth in School

Top Outcome Categories Reported:

- **Participant Satisfaction**
- **Career Development**

# *Outcomes FY 23-24*

## **Comprehensive School-Based Afterschool at Elementary Schools**

Top Outcome Categories Reported:

- **Participant Satisfaction**
- **Educational Achievement**

## **Comprehensive School-Based Afterschool at Middle Schools**

Top Outcome Categories Reported:

- **Participant Satisfaction**
- Program Attendance
- **Educational Achievement**



# *Outcomes FY 23-24*

## Family Resource Centers and Parent Engagement

Top Outcome Categories Reported:

- **Participant Satisfaction**
- **Parenting Skill Development**
- **Resource Navigation**

## Social-Emotional Well-Being in Early Childhood

Top Outcome Categories Reported:

- Staff Training
- **Participant Satisfaction**
- Personal Development and Socioemotional Learning

# *Outcomes FY 23-24*

## Middle School Engagement, Wellness, and Transitions

### Top Outcome Categories Reported:

- Participant Satisfaction
- **Educational Achievement**

## High School and Post-Secondary Student Success

### Top Outcome Categories Reported:

- Personal Development and Socioemotional Learning
- **Educational Achievement**
- Secondary Readiness

# *Outcomes FY 23-24*

## Youth Leadership & Development

### Top Outcome Categories Reported:

- **Skill Development**
- **Personal Development and Socioemotional Learning**
- **Participant Satisfaction**

## Violence Prevention

### Top Outcome Categories Reported:

- **Personal Development and Socioemotional Learning**
- **Violence Prevention**
- **Secondary Readiness**



THANK YOU.



THE  
BRIDGING  
GROUP



#### 1.15.2025 – Meeting of the Whole Notes:

- Timestamp 6:18 PM – JV calls meeting to order and calls roll. Members of the committee are present (Five in person). Attendance is as follows:
  - (Jessica Arline – D1, Adult, Excused)
  - (Selina Xue – D2, Youth, Excused)
  - Ashlee Jemmott – D2, Adult
  - Jasmene Miranda – D3, Adult
  - (Madison Guan – D4, Youth, Absent)
  - Natalie Sadoskoy – D6, Adult
  - (Meg Evans – At Large, Adult, Excused)
  - Jorge Velasco – D5, Adult
  - Leticia Henderson – Mayor’s Seat, Adult, Late
  - (Trinity Carey – D7, Youth, Excused)
  - Vacancies:
    - Youth At Large
    - D1 Youth
    - D2 Adult
    - D3 Youth
    - D4 Adult
    - D5 Youth
    - D6 Youth
    - D7 Adult
- Timestamp 6:23 PM – JV asks new POC member to introduce themselves. Ashlee Jemmott shares background and interest with the POC. Existing members of the POC and staff share introductions. NS: “It shouldn’t be such a fight to make sure [our kids] get what they need.”
- Timestamp 6:27 PM – RLL introduces Robyn Levinson (RML), OFCY’s Program Planner. LH arrives.
- Timestamp 6:36 PM – RLL highlights the wins from the 2024 calendar year (completing the community needs assessment and strategic implementation plan, evaluation progress). RLL also highlights what is to come within the Evaluation work and 2025 calendar year.
  - Grantee Spotlights
  - RFP Release Timeline (FY2526)
  - Bridge Year
- Timestamp 7:03 PM – AJ asks how OFCY will navigate the line between Results Based Accountability and respecting participant privacy. RLL explains current and future Cityspan buildouts that show the data OFCY currently has, as well as additional information and updates staff are working on, specifically updates to the narrative outcomes data components, to create clearer pictures of program outcomes.
- Timestamp 7:12 PM – NS asks about disabled and special needs youth. Is data already being collected and can it be included in a RFP?
  - RLL clarifies OFCY’s funding capabilities within the Kids First Charter. RLL also highlights that special needs and disabled youth can be included in the RFP, and the drafting process will come during upcoming meetings. JV notes that this information will need to be shared in the Bidders’ Conference, as well as expected community outreach to the POC during the bid and application process.

- Present POC members discuss need for historical catalog, as well as an update to the OFCY website and transparent conversations with programs and agencies. LH, NS, and JM advocate for a retreat or opportunity for the POC to understand community needs and motivations
- Timestamp 7:40 PM – JV adjourns the meeting.



2.19.2025

**Meeting was cancelled due to lack of quorum.**

**No formal action taken on any items discussed.**

- Timestamp 6:30pm. Quorum was not established. Three members are present, not meeting quorum. Attendance as follows:

Selina Xue – D2, Youth, Present

Ashlee Jemmott – D2, Adult, Present

Natalie Sadoskoy – D6, Adult, Present

Leticia Henderson – Mayor's Seat, Adult, Unexcused late arrival at 6:41pm

Jessica Arline – D1, Adult, Unexcused late arrival at 6:41pm

Jasmene Miranda – D3, Adult, Excused (left meeting at 6:11pm because not feeling well)

Madison Guan – D4, Youth, Excused

Meg Evans – At Large, Adult, Excused

Jorge Velasco – D5, Adult, Excused

- Timestamp 6:32pm. RL provides informational program updates, no formal action taken.
  - Grantee convening scheduled for February 28<sup>th</sup>. Grantees, OFCY staff, and consultants will discuss defined outcomes and moving away from open text narrative
  - Site spotlights will begin on March 5<sup>th</sup>.
  - March 5<sup>th</sup>: POC action items will include approving Oakland Youth Commission (OYC) funding. OYC staff will also present at this meeting.
  - March 17<sup>th</sup>: Participant survey will be released for FY 24-25 program services
  - March 19<sup>th</sup>: POC action items will include a one-year extension of the FY 22-25 Strategic Investment Plan and Professional Services Agreements for Cityspan
  - May 27<sup>th</sup>: Present at LEC. Grantees encouraged to attend meeting and share with Council members how important OFCY funding is
  - September: POC action items will include FY 24-25 evaluation report
  - 8 current vacancies on POC. One interested candidate for the vacancy of D4 adult representative.
  - POC member Trinity (D7, Youth) has been removed from the POC.
  - City Auditor will come to upcoming POC meeting to provide report on funding reconciliation
- Timestamp 6:50pm End.



**College Track**  
**Oakland**

# Mission

**Equip scholars confronting systemic barriers to earn a bachelor's degree in pursuit of a life of opportunity, choice, purpose, and power**



# Where is College Track Located?



**1997**  
East Palo Alto, CA

**2002**  
Oakland, CA

**2007**  
San Francisco, CA

**2008**  
New Orleans, LA

**2011**  
Aurora, CO

**2012**  
Boyle Heights, CA

**2014**  
Sacramento, CA

**2015**  
Watts, CA

**2016**  
Denver, CO

**2018**  
PGC, MD

**2019**  
Ward 8, D.C.

**2020**  
Crenshaw, CA

**2025**  
Baltimore, MD

# Who We Serve Nationally

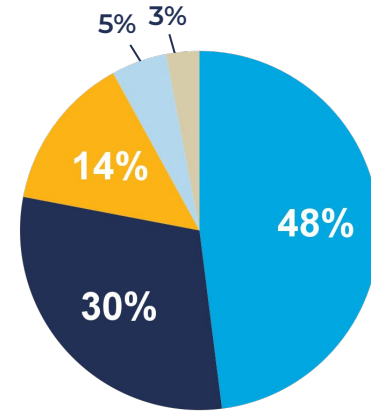
More Than  
**5,100**  
Scholars Served



**92%**  
First-Generation



**90%**  
Pell Eligible



**48%** Latinx

**30%** African American

**14%** Asian

**5%** Other

**3%** Multiracial

**Nearly 650 high school seniors**

# Our 10-Year Promise

Getting students to  
and through college



OPPORTUNITY

## Recruitment

Scholars apply in 9th grade



CHOICE

## High School Program

Scholars graduate high school & matriculate into college



PURPOSE & POWER

## College Thrive

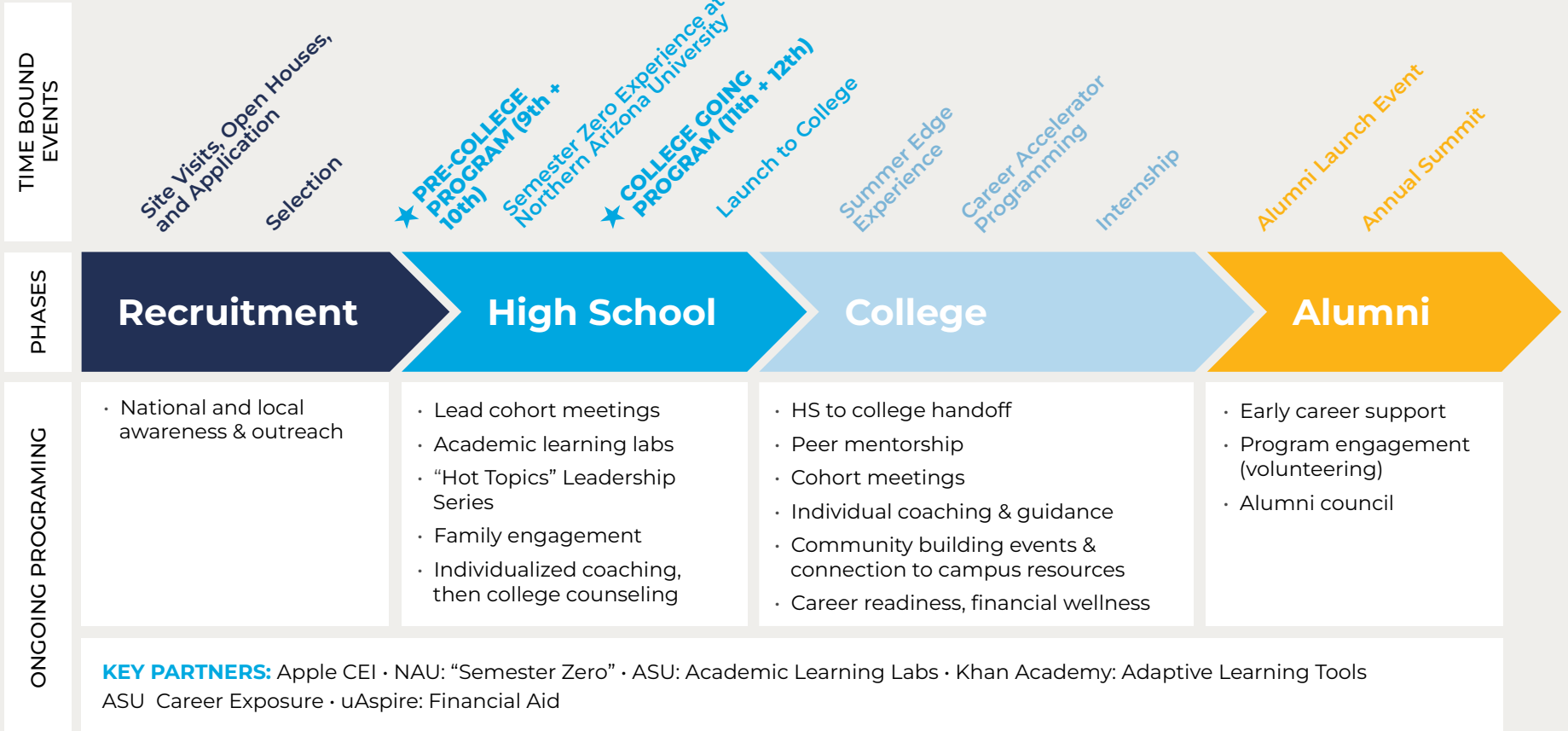
Scholars earn a college degree

## Alumni Program

Scholars get a job or attend graduate school



# The CT Scholar Experience





# Oakland Team

# The Oakland Team



**Josue Castellon**  
Executive Site Director



**Kevin Brown**  
Director of Program



**Monica Valdivias**  
Operations Manager



**Francisco Medina**  
IT Coordinator



**Jose Gonzalez**  
Student Recruitment  
Specialist



**Vanesa Lara**  
Community and Scholars  
Persistence Manager



**Mike**  
Security

# The Oakland Team



**Elizabeth McGowan EdD**  
College Counseling Director



**Andrea Thach**  
College Counselor



**Ashley Osorio**  
11th/12th Academic Advisor



**Le Pham**  
9th/10th Academic Advisor



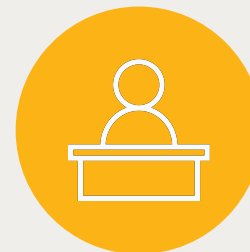
**Ayate Nasser**  
Academic Advisor, STEAM



**Jazzy Sakaniwa**  
11th/12th Senior Leadership  
Coach



**Keenia Mata**  
11th Grade LEAD Coach



**DeEsmond Lewis**  
9/10th Senior Leadership  
Coach





# Who we serve

# Schools Serviced

AIMS College Prep High  
Alameda Community Learning Center  
Alameda High School  
Alameda Science And Technology Institute  
Alhambra High School  
Arise High School  
Averroes High School  
Bay Area Technology School  
Berkeley High School  
Castlemont High  
Coliseum College Prep Academy  
Cristo Rey De La Salle East Bay High School  
Encinal Junior/Senior High  
Envision Academy For Arts & Technology  
Fremont High School  
Gateway To College at Laney College School

Head-Royce School  
Holy Names High School  
KIPP King Collegiate High School  
Latitude High School  
Life Academy  
Lighthouse Community Charter High School  
Lincoln High School  
Lodestar K-12  
Metwest High School  
Oakland Charter High School  
Oakland High School  
Oakland School for the Arts  
Oakland Technical High School  
Oakland Unity High School  
Saint Joseph Notre Dame High School  
Skyline High School



# Oakland Site Programming

# 2025 Programming



**Weekly LEAD Workshops**



**Weekly Learning Labs**



**Quarterly Academic Advisor Meeting**



**Quarterly College Counseling Meetings**



**Hot Topic Conversations**



# Spring 2025 Programming- Schedule

**M**

**4:30-7pm**

**LEAD**  
(4:30-5:45pm)

**Unity Circle**  
(5:45-6pm)

**Learning Lab**  
(6-7pm)

**T**

**4:30-7pm**

**LEAD**  
(4:30-5:45pm)

**Unity Circle**  
(5:45-6pm)

**Learning Lab**  
(6-7pm)

**W**

**4:30-7pm**

**LEAD**  
(4:30-5:45pm)

**Unity Circle**  
(5:45-6pm)

**Learning Lab**  
(6-7pm)

**Th**

**4:30-7pm**

**LEAD**  
(4:30-5:45pm)

**Unity Circle**  
(5:45-6pm)

**Learning Lab**  
(6-7pm)

**F**

**ASU**

drop in only  
from 4-5pm  
if needed

# Highlights from Fall















City of Oakland, Human Services Department  
Oakland Fund for Children and Youth

**MEMORANDUM**

**To:** OFCY Planning and Oversight Committee (POC)  
**From:** Robin Love, Children & Youth Services Division, Human Services Department Manager  
**Date:** March 5, 2025  
**Re:** OYC Annual Budget Allocation FY 25-26

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***Summary***

OFCY staff recommends an annual allocation to the OYC to support the implementation of activities and stipends for Oakland Youth Commissioners for fiscal year 2025-26.

The Oakland Youth Commission (OYC) empowers youth to enter the public arena and tackle important issues related to youth. Formed in 1985, OYC develops young leaders in Oakland to engage with city affairs and advise City Council and the Mayor on youth priorities. We currently have 17 youth commissioners between the ages of 13-21 representing all 7 districts in Oakland.

The allocated amounts will advance youth agency\* and support the following services in line items a.-f. below:

*\*The desire and ability of young people to make decisions and drive change in their own lives, in their Oakland communities, and in the larger spheres of influence that concern and impact the young people of Oakland.*

**OYC Budget Line Items**

- a. Administrative Costs for logistics to support Convening
- b. Stipends in the amount up to \$1200 per commissioner for participation in OYC meetings, events, and activities
- c. Special Projects and Contract Contingencies
- d. Media, Communication and Outreach
- e. Education and Program Expenditures
- f. Program Supplies

**The OFCY funding award will total an amount not to exceed two-hundred thousand (\$200,000) for fiscal year 2025-26.**

***Fiscal Update: City Revenue and Oakland Kids First! Children's Fund Allocation FY 25-26***

The City of Oakland's General-Purpose Fund is required to allocate 3% of the City's projected annual budget to Oakland Kids First! Children's Fund, per the Oakland City Charter. General Purpose Funds are generally supported by tax revenue. Legislation requires that 90% of funds be used for direct services for children and youth through the award process, while 10% is used for administration and evaluation. The City of Oakland Proposed Budget for FY 2025-26 identifies an allocation of \$22,213,141 for the Oakland Kids First! Children's Fund, of which \$19,991,827 (90%) is available for grants, and \$2,221,314 (10%) is available for administration and evaluation.