



# **CITY OF OAKLAND**

**Youth Commission**

**Meeting Agenda**

Friday, November 5, 2021

5:00 PM

Please See the Agenda to Participate in the Meeting

Tele-Conference

**Observe:**

- To observe, the public may view the televised video conference by viewing KTOP channel 10 on Xfinity (Comcast) or ATT Channel 99 and locating City of Oakland KTOP - Channel 10
- To observe the meeting by video conference, please click on this link:

<https://zoom.us/j/93905154550>

- To listen to the meeting by phone, please call the numbers:  
**Or iPhone one-tap** : US: +16699009128, 93905154550# or +12532158782,,93905154550#

**Or Telephone:** Dial(for higher quality, dial a number based on your current location):  
US: +1 669 900 9128 or +1 253 215 8782 or +1 346 248 7799 or +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799

Webinar ID: 939 0515 4550

**COMMENT: DUE TO THE SUSPENSION OF THE SUNSHINE ORDINANCE AND COUNCIL'S RULES OF PROCEDURES ALL PUBLIC COMMENT ON ACTION ITEMS WILL BE TAKEN AT THE BEGINNING OF THE MEETING UNDER ITEM 1.**

COMMENT FOR ITEMS NOT ON THE AGENDA WILL BE TAKEN UNDER OPEN FORUM AT THE END OF THE MEETING.

There are three ways to submit public comments.

- eComment. To send your comment directly to Commissioners and staff BEFORE the meeting starts please email [youthcommission@oaklandca.gov](mailto:youthcommission@oaklandca.gov). Please note that eComment submission closes five (5) minutes before posted meeting time.
- To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on an eligible agenda item at the beginning of the meeting. You will be permitted to speak during your turn, allowed to comment, and after the allotted time, re-muted. Instructions on how to “Raise Your Hand” is available at: [https://support.zoom.us/hc/en-us/articles/205566129 - Raise-Hand-In-Webinar](https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar).
- To comment by phone, please call on one of the above listed phone numbers. You will be prompted to “Raise Your Hand” by pressing “\*9” to speak when Public Comment is taken. You will be permitted to speak during your turn, allowed to comment, and after the allotted time, re-muted. Please unmute your self by pressing \*6.

If you have any questions, please email Carina Lieu, Youth Leadership Development Coordinator at [clieu@oaklandca.gov](mailto:clieu@oaklandca.gov) - Children and Youth Services Division

## General Meeting

Meeting officially begins at 5:00 P.M.

### AGENDA

- I. Call to Order
- II. Roll Call Commissioners / Check-In Question

*COMMISSIONERS - Benjamin Salop (D1), Aisha Elbgal (D1), Sarah Ouda, Darby Hatfield, Julia Basch (D2), Aniyah Story (D2), Aa'Jahlee-Soleil Long (D3), Alessandra Mohar (D3), Kai Medina-Safir, (D2) Francesca Berlow (D4), Harper Valentine (D5), Hayden Thompson (D3), Athena Muhammad (D6), Hayden Peterson (D6), Gysell Perez (D7), Estefany Velasquez (D7), Giselle Venegas (D7)*

- III. Welcome from Staff and Co-Chairs
  - A. Agenda Review & Modifications
- IV. Item 1: Presentation from Mike Wetzal, Oakland Fund for Children and Youth
- V. Item 2: Subcommittee Assignments
- VI. Public Comments/Open Forum
- VII. Announcements
- VIII. Check-Out Question
- IX. Closing
- X. Meeting Adjourned

### AGENDA MEETING INSTRUCTIONS

Where to Obtain Agenda Related Materials: Copies of the agenda package are available by contacting the commission at (510) 238-3245, youthcommission@oaklandnet.com, or 150 Frank Ogawa Plaza, Suite 4211, Oakland, CA 94612. You may also find copies online at <http://www.oaklandhumanservices.org/department/commissions/oaklandyouth.htm>.

Information About Special Access or Policies: In compliance with the Americans with Disabilities Act, if you need special assistance to attend and participate in the Youth Advisory Commission meetings or its committees, please contact Carina Lieu, Youth Leadership & Development Coordinator at (510) 238-3245, cliu@oaklandca.gov, or 150 Frank Ogawa Plaza, Suite 4211, Oakland, CA 94612. You will need to notify us at least two full business days in advance. Late requests will be honored, if possible.

Estimated Time: Please note that the estimated time is just that, an estimate. The Youth Advisory Commission does not guarantee that the timeline will be strictly followed. If you

wish to comment on a specific item, it is important to always come as early as possible or attend the full meeting to guarantee time to speak.

Open Forum: This agenda item is an opportunity for community members to comment on an item of interest that is relevant to Oakland's Youth Advisory Commission. If there are no community members interested in speaking, Oakland Youth Advisory Commissioners will choose a youth issue to discuss.

# OAKLAND YOUTH COMMISSION

## RESOLUTION NO. 1

**ADOPT A RESOLUTION DETERMINING THAT CONDUCTING IN-PERSON MEETINGS OF THE OAKLAND YOUTH COMMISSION AND ITS COMMITTEES WOULD PRESENT IMMINENT RISKS TO ATTENDEES' HEALTH, AND ELECTING TO CONTINUE CONDUCTING MEETINGS USING TELECONFERENCING IN ACCORDANCE WITH CALIFORNIA GOVERNMENT CODE SECTION 54953(e), A PROVISION OF AB-361.**

**WHEREAS**, on March 4, 2020, Governor Gavin Newsom declared a state of emergency related to COVID-19, pursuant to Government Code Section 8625, and such declaration has not been lifted or rescinded. *See*

<https://www.gov.ca.gov/wp-content/uploads/2020/03/3.4.20-Coronavirus-SOE-Proclamation.pdf>;  
and

**WHEREAS**, on March 9, 2020, the City Administrator in their capacity as the Director of the Emergency Operations Center (EOC), issued a proclamation of local emergency due to the spread of COVID-19 in Oakland, and on March 12, 2020, the City Council passed Resolution No. 88075 C.M.S. ratifying the proclamation of local emergency pursuant to Oakland Municipal Code (O.M.C.) section 8.50.050(C); and

**WHEREAS**, City Council Resolution No. 88075 remains in full force and effect to date; and

**WHEREAS**, the Centers for Disease Control (CDC) recommends physical distancing of at least six (6) feet whenever possible, avoiding crowds, and avoiding spaces that do not offer fresh air from the outdoors, particularly for people who are not fully vaccinated or who are at higher risk of getting very sick from COVID-19. *See*

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>; and

**WHEREAS**, the CDC recommends that people who live with unvaccinated people avoid activities that make physical distancing hard. *See*

<https://www.cdc.gov/coronavirus/2019-ncov/your-health/about-covid-19/caring-for-children/families.html>; and

**WHEREAS**, the CDC recommends that older adults limit in-person interactions as much as possible, particularly when indoors. *See*

<https://www.cdc.gov/aging/covid19/covid19-older-adults.html>; and

**WHEREAS**, the CDC, the California Department of Public Health, and the Alameda County Public Health Department all recommend that people experiencing COVID-19 symptoms stay home. *See* <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html>; and

**WHEREAS**, persons without symptoms may be able to spread the COVID-19 virus. *See*

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>; and

**WHEREAS**, fully vaccinated persons who become infected with the COVID-19 Delta variant can spread the virus to others. *See*

<https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated.html>; and

**WHEREAS**, the City's public-meeting facilities are indoor facilities that do not ensure circulation of fresh / outdoor air, particularly during periods of cold and/or rainy weather, and were not designed to ensure that attendees can remain six (6) feet apart; and

**WHEREAS**, holding in-person meetings would encourage community members to come to City facilities to participate in local government, and some of them would be at high risk of getting very sick from COVID-19 and/or would live with someone who is at high risk; and

**WHEREAS**, in-person meetings would tempt community members who are experiencing COVID-19 symptoms to leave their homes in order to come to City facilities and participate in local government; and

**WHEREAS**, attendees would use ride-share services and/or public transit to travel to in-person meetings, thereby putting them in close and prolonged contact with additional people outside of their households; and

**WHEREAS**<sup>[LR1]</sup>, on October 1, 2021 the Oakland Youth Commission adopted a resolution determining that conducting in-person meetings would present imminent risks to attendees' health, and electing to continue conducting meetings using teleconferencing in accordance with California Government Code Section 54953(e), a provision of AB-361; now therefore be it:

**RESOLVED:** that the Oakland Youth Commission finds and determines that the foregoing recitals are true and correct and hereby adopts and incorporates them into this resolution; and be it

**FURTHER RESOLVED:** that, based on these determinations and consistent with federal, state and local health guidance, the Oakland Youth Commission renews its determination that conducting in-person meetings would pose imminent risks to the health of attendees; and be it

**FURTHER RESOLVED:** that the Oakland Youth Commission firmly believes that the community's health and safety and the community's right to participate in local government, are both critically important, and is committed to balancing the two by continuing to use teleconferencing to conduct public meetings, in accordance with California Government Code Section 54953(e), a provision of AB-361; and be it

**FURTHER RESOLVED:** that the Oakland Youth Commission will renew these (or similar) findings at least every thirty (30) days in accordance with California Government Code section 54953(e) until the state of emergency related to COVID-19 has been lifted, or Oakland Youth Commission finds that in-person meetings no longer pose imminent risks to the health of attendees, whichever occurs first.

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[LR1] This is the new section we added for renewals. For each renewal you can add the dates the board adopted the findings. Remember that the board needs to re-adopt these findings every month.



## TikTok Video Contest led by ACC and OYAC

### ACC and OYAC will be responsible for:

- Selecting a name for the contest- Majority vote wins. If students wants to propose a new one send to me ASAP so that we can have members from both ACC and OYAC vote on it.
  - Current options are:
    - #OaklandTakeYourShot
    - #TakeYourShotOakland
    - #OakYouthGetVaccinated
  
- Finalizing the eligibility criteria- need consensus from both ACC and OYAC. Does this criteria work, or is there anything that we'd want to change?
  - Proposed criteria currently is:
    - Open to all OUSD students ages 13 and up during the 21-22 school year
    - If eligible, have at least received their first dose
    - If under 18, must have parent/guardian consent to participate (This is mandatory)
  
- Review Contest Video Details, add additional misconceptions or concerns to list below (Note: The last 6 must be included but are important to flag.)
  - Video must encourage youth to get vaccinated against Covid-19 by addressing one of the following concerns or misconceptions with accurate information
    - Idea that a magnet or chip will be implanted in the arm
    - Fear of side effects
    - Belief that one will get Covid regardless of vaccination status, so what's the point?
    - *Insert more concerns here*
  - Creativity is encouraged but please do not spread any false information.
  - Entries must be submitted by an individual.
  - Video may be up to 1 minute long.
  - Videos must be live action or animation, no PowerPoint
  - Students must comply with the Terms of Service of TikTok, which provides that in order to access or use the services the person must be 13 years or older, cannot make available material which is defamatory to any person, obscene, offensive, pornographic, hateful, racist, discriminatory, or inflammatory:  
<https://www.tiktok.com/legal/terms-of-service?lang=en>
  - Individual must fill out an application/video release e-signed by parent/guardian if under 18
  - Videos may not use copyrighted images or music.

- Videos must not infringe the privacy or personality rights of any person or deceased person.
  - For information on the TikTok privacy policy for younger users:  
<https://www.tiktok.com/legal/privacy-policy-for-younger-users?lang=en>
  - For information on TikTok's intellectual policies:  
<https://www.tiktok.com/legal/copyright-policy?lang=en>
- Decide method of contest entry:
    - Current proposal is:
      - To enter, entrant must submit
        1. An original TikTok video link at *[page on Mayor's website]* which encourages youth to get vaccinated against Covid-19 by addressing one of the concerns or misconceptions listed above with accurate information
        2. Application - Consent to Participate form including video release for students under 18.
        3. If eligible for the vaccine, proof of at least first vaccine dose
- Decide on a contest timeline:
    - Proposal- Contest starts October 18 and ends December 17th
- Determine how winning video will be selected
    - Options are:
      - By panel of judges - if this is the case who should make up this panel?  
Options are:
        - Staff from Mayor's Office
        - Staff from Superintendent's office
        - ACC members
        - OYAC members
        - OUSD unvaccinated students? (How will these student be selected?)
      - All Videos will be voted on by OUSD student body
      - Combination of both- Panel selects top x videos and OUSD student body votes on the favorite
- Finalize Judging Criteria:
    - Proposal is: The winning video will be judged based on the following criteria:

- Creativity
  - Originality
  - Effectiveness
  - Informativeness,
  - Overall engagement on post (likes and shares).
- 
- Decide whether or not OYAC Youth Commissioners and ACC Governing Board members should be able to participate in contest.
    - If so, how can we ensure that judging will be fair?
  
  - Once guidelines are set, we ask that ACC and OYAC put together some promo videos and come up with ways to promote contest in their schools. We will try to get some celebrities/influencers to help promote as well.



# Oakland Fund for Children and Youth: *Strategic Investment Plan 2022-2025*



**City of Oakland: Racial Equity  
Implementation Guide**  
*A Seven-Step Process*





## RACIAL EQUITY IMPLEMENTATION GUIDE

/

City of Oakland Municipal code [2.29.170.1](#) specifies that "the City of Oakland will intentionally integrate, on a Citywide basis, the principle of "fair and just" in all the City does in order to achieve equitable opportunities for all people and communities.

Equity practice focuses on developing systemic approaches to addressing racial disparities in life outcomes for residents of Oakland. The [2018 Oakland Equity Indicators Report](#) showed Black residents to be the most extremely impacted by racial disparities in most indicators of well-being, with significant degrees of impact for other communities of color as well. To implement change that will improve these outcomes in our communities of color, your department will need to analyze policies, procedures, and practices to identify elements that have, or could contribute to, or improve these conditions. This worksheet will help guide your project or program planning and implementation process by explicitly naming equity outcomes, identifying and engaging those most impacted by disparities and taking a structured, analytical approach to designing and implementing community informed equity solutions.

**1. Racial Equity Outcome(s)-** *What is the racial equity outcome for this effort?* Your stated goal, or description of improved future conditions for residents should include addressing the needs of those most impacted by racial disparities. Use relevant disparity data to start to define specific focus for outcomes. (Example of data to guide equitable housing policy development – housing cost burden, average median income, eviction rates, and homelessness data, disaggregated by race.)

**2. Identify and plan to engage stake holders -** *What is the best way to inform, outreach and engage community members most impacted by racial disparities?* Strategize to remove barriers to community engagement in your equity process. (Use Inclusive Outreach and Engagement Guide for planning outreach that will engage those most impacted by disparities as well as other key stakeholders needed for development and implementation of policy and program recommendations.)

**3. Gather supplemental information/qualitative data –** *What are the systemic issues driving disparities?* Identify root causes that drive related disparities and possible solutions, centering the observations of communities most impacted by racial disparities, to deepen City awareness and understanding of current conditions and needed action.

**4. Identify Equity Gaps (burdens and barriers)-** Using data and information gathered from community, identify any current or anticipated barriers and burdens impacting access for those most impacted by racial inequity. (Housing barrier example – affordable housing serving those with income above 30% of AMI excludes most Black residents from accessing that housing based on low median household income data for that group.)



## RACIAL EQUITY IMPLEMENTATION GUIDE

**5. Address Equity Gaps-** *Based on information gathered, what action could be taken to advance equity?* Design strategies that will address root causes of disparities, remove system barriers to equity, and/or create new equity approaches. Connect back to specific disparity indicators used to set equity outcome, root causes of disparities, and ground truth proposed strategies with community.

**6. Implementation –** *What steps are needed to implement action(s) identified?* Based on the findings of the analysis, identify implementation steps to write or rewrite policy/program documents, address budget needs, create necessary partnerships, get approvals needed to implement equity strategies. As needed, propose plans to address gaps in resources or other barriers to implementation.

**7. Evaluation and accountability-** *How will success/equity be measured? Who will be better off and how will we know?* Establish meaningful performance measures as guided by [Result Based Accountability \(RBA\)](#) model, see below; plan to track outcomes and make course correction as needed. Plan for collecting data disaggregated by race and feedback from communities most impacted by disparities for each performance measure. Design reporting mechanism that will keep internal and external stakeholders informed of progress, lessons learned, and emerging best practices.

### Racial Equity Result Based Accountability (RBA)

#### Meaningful Measures Model

How much did we do?	How well did we do it?
# organizations/ people served	% common measures e.g. workload ratio, staff composition, % staff fully trained/culturally competent
# activities (by type of activity)	% activity-specific measures e.g. % timely % people completing activity/training attendance rate, % correct and complete
<b>Is anyone better off?</b>	
#/% skills/knowledge e.g. knowledge of how to start a small biz	
#/% attitude/opinion e.g. feel a sense of belonging in the organization	
#/% behavior e.g. school attendance, residents included in decision-making	
#/% circumstance e.g. working, in stable housing	

**1. Racial Equity Outcome(s)**- *What is the racial equity outcome for this effort?*

**2. Identify and plan to engage stake holders** - *What is the best way to inform, outreach and engage community members most impacted by racial disparities?*

**3. Gather supplemental information/qualitative data** – *What are the systemic issues driving disparities?*

**4. Identify Equity Gaps (burdens and barriers)**- *identify barriers and burdens impacting access for those most impacted by racial inequity.*

**5. Address Equity Gaps**- *Based on information gathered, what action could be taken to advance equity?*

**6. Implementation** – *What steps are needed to implement action(s) identified?*

**7. Evaluation and accountability**- *How will success/equity be measured? Who will be better off and how will we know?*



**1. Racial Equity Outcome(s)**- *What is the racial equity outcome for this effort?*

Strategic Planning

**2. Identify and plan to engage stake holders** - *What is the best way to inform, outreach and engage community members most impacted by racial disparities?*

Strategic Planning

**3. Gather supplemental information/qualitative data** – *What are the systemic issues driving disparities?*

Strategic Planning

**4. Identify Equity Gaps (burdens and barriers)**- *identify barriers and burdens impacting access for those most impacted by racial inequity.*

Strategic Planning

**5. Address Equity Gaps**- *Based on information gathered, what action could be taken to advance equity?*

Strategic Planning

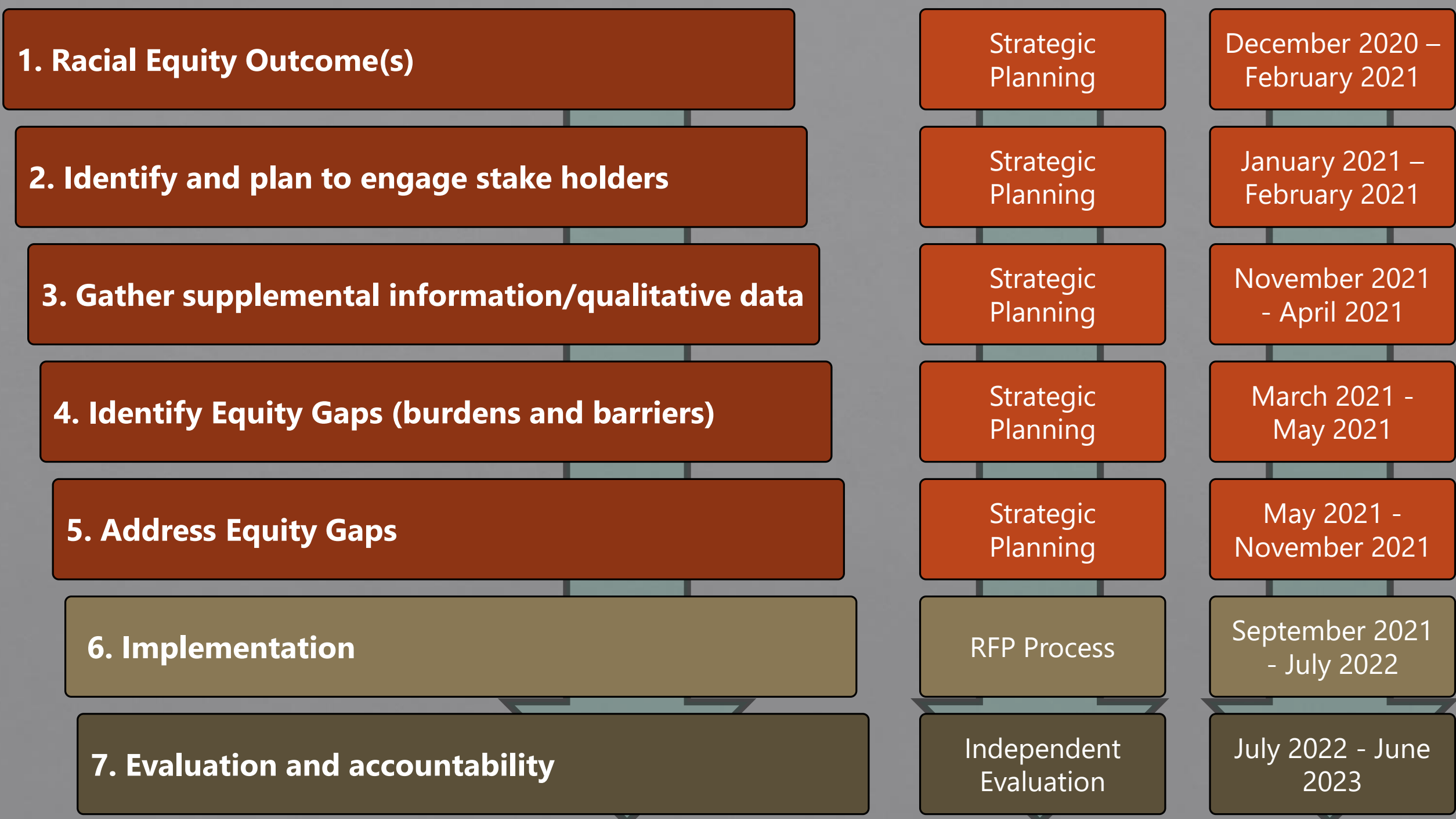
**6. Implementation** – *What steps are needed to implement action(s) identified?*

RFP Process

**7. Evaluation and accountability**- *How will success/equity be measured? Who will be better off and how will we know?*

Independent Evaluation





**1. Racial Equity Outcome(s)**

Strategic Planning

December 2020 – February 2021

**2. Identify and plan to engage stake holders**

Strategic Planning

January 2021 – February 2021

**3. Gather supplemental information/qualitative data**

Strategic Planning

November 2021 - April 2021

**4. Identify Equity Gaps (burdens and barriers)**

Strategic Planning

March 2021 - May 2021

**5. Address Equity Gaps**

Strategic Planning

May 2021 - November 2021

**6. Implementation**

RFP Process

September 2021 - July 2022

**7. Evaluation and accountability**

Independent Evaluation

July 2022 - June 2023

**1. Racial Equity Outcome(s)**

**2. Identify and plan to engage stakeholders**

**3. Gather supplemental information/qualitative data**

**4. Identify Equity Gaps (burdens and barriers)**

**5. Address Equity Gaps**

**6. Implementation**

**7. Evaluation and accountability**

POC & SP  
Subcommittee  
Meetings  
December -  
February

[https://www.ofcy.org/  
planning-oversight-  
committee/poc-  
meetings/](https://www.ofcy.org/planning-oversight-committee/poc-meetings/)

Community  
Engagement &  
Racial Equity  
Analysis

[https://www.ofcy.org/assets  
/Uploads/OFCY-CNA-REA-  
Final-10.15.21.pdf](https://www.ofcy.org/assets/Uploads/OFCY-CNA-REA-Final-10.15.21.pdf)

[https://www.ofcy.org/assets  
/Uploads/Comm.Engame  
ntFindings-  
POCCommPresentation-  
4.21.21.pptx](https://www.ofcy.org/assets/Uploads/Comm.EngagementFindings-POCCommPresentation-4.21.21.pptx)

Strategic  
Investment Plan  
for 2022-2025

[https://www.ofcy.org/asset  
s/Uploads/Draft-OFCY-  
Strategic-Plan-2022-2025-  
2.pdf](https://www.ofcy.org/assets/Uploads/Draft-OFCY-Strategic-Plan-2022-2025-2.pdf)

Request for  
Proposals

[https://www.ofcy.org/fundi  
ng-2/request-for-  
proposals/](https://www.ofcy.org/funding-2/request-for-proposals/)

Independent  
Evaluation

[https://www.ofcy.org/e  
valuation/](https://www.ofcy.org/evaluation/)

# 2022-2025 Strategic Investment Plan Goals and Strategies



## Healthy Development of Young Children

**Social Emotional Well-being in Early Childhood**

**Family Resource Centers and Parent Engagement**



## Children's Success in School

**Comprehensive School-Based Afterschool at Elementary Schools**

**Comprehensive School-Based Afterschool at Middle Schools**

**Middle School Engagement, Wellness, and Transitions**

**High School and Post-Secondary Student Success**



## Youth Development and Violence Prevention

**Youth Leadership and Development**

**Summer Academic and Enrichment Programs**

**Violence Prevention Programming**



## Transitions to Adulthood

**Career Access and Employment for Opportunity Youth**

**Career Access and Employment for Youth in School**

# Vision

- All children and youth in Oakland will be supported by community to thrive – leading safe, healthy, and fulfilling lives.

# Mission

- OFCY provides community driven funding to heal trauma , advance equity, and elevate opportunity for Oakland's children and youth from birth to age 21.

## Racial, Social, and Economic Equity:

- OFCY promotes equity, justice, and accountability with concerted application of our resources towards youth of color and those with the greatest need

## Child and Youth Development:

- OFCY supports efforts to promote the social and emotional, physical, cognitive, and positive youth development of children and to instill individual and community pride and leadership

## Collaboration:

- OFCY works with community and system stakeholders to identify shared goals and objectives, and encourages organizations to work together collaboratively to strengthen results and support each other.

## Community:

- OFCY strengthens children, youth, and families within our communities to make our children and our city strong.

# Community Engagement Sessions

Type of Engagement	# Events	Population Engaged
Town Hall	1	Community members from East and West Oakland to gather further input on the strategic directions
Community Forums	2	Families and service providers with one forum focused on children and youth ages 0-11 and the other on youth and young adults ages 12-21
System Conversations	6	Leadership and staff from youth service providers (early childhood, youth workforce, middle school), OUSD, Oakland Literacy Coalition, and Oakland City departments
Community Workshops	2	Parents and caregivers from different regions of Oakland including one workshop for Spanish-speaking families and another for Cantonese-speaking families. Included a workshop with service providers.
Youth Workshops	2	Older, transitional-age youth (ages 18-25) and youth ages 14-21.
Key Informant Interviews	21	Staff and leadership at youth-serving and community-based organizations, Oakland City departments, City Council members and staff

Provider, Stakeholder Interviews, Community Forum, East & West Town Hall

Youth and TAY Forums/Focus Group

Large Family Focus Groups

- ◇ English
- ◇ Spanish
- ◇ Cantonese

Smaller Group Listening Session through the FRCs (inc. African American and Mam parents)

“Reimagining Public Safety TF Youth Advisory

Listening to OUSD planning, student and family driven engagement

# Key Community Themes & Guidance

## Community Guidance

Prioritize	Ensure	Foster
Prioritize opportunities for mental health, well-being, cultural and gender based safe spaces, and trauma informed programming	Ensure programs and services are accessible for families, location, language access and cultural relevancy. Parent education workshops, centralized resources and family navigators support this aim.	Foster opportunities for parents and youth to be key decision-makers and leaders

## Key Themes

- ◆ Many Oakland Children & Youth Experience Frequent Stress and Trauma
- ◆ Immigrant children and youth play a disproportionate role in service navigation in monolingual households.
- ◆ Families, youth and communities have solutions to the challenges children, youth, and families face.

# ***Key Community Guidance for OFCY***

**Prioritize opportunities for mental health, wellbeing, cultural and gender-based safe spaces, restorative violence prevention, and trauma-informed programming—especially youth-led programming.**

**Foster opportunities for youth, parents, and caregivers to be key decision-makers and leaders**

**Ensure programs and services are accessible, including their hours, location, language access, and cultural relevancy. Parent education workshops, centralized resources, and family navigators can support this aim.**

**Support older youth to achieve stability as they transition to adulthood. Ensure support beyond the “entry point” for college and career, considering their holistic employment or postsecondary paths, financial needs, and capitalizing on their social-emotional and community assets.**



Oakland Fund for Children  
and Youth

## Community Needs Assessment & Racial Equity Analysis

2021 Report

# Community Needs Assessment & Racial Equity Analysis

- Racial and Geographic Disparities in Access to Resources and Outcomes
- Disparities Persist in Children & Youth's Readiness for Engagement and Success in School
- Schools located in neighborhood with high levels of environmental stressors, students and families experiencing high levels of stress

## Equity Guidance: OFCY Investments in Children, Youth and Families

- Prioritize funding to address the needs of Black and Latinx youth and families, centering Black youth facing greatest disparities
- Supports youth of color facing disparities, inc. API and Native American youth, and children and youth in families with low- income
- Prioritizes Services for East and West Oakland
- Addressing foster, LGBTQ , youth exposed to violence, and housing insecurity, and commercial sexual exploitation

# FY2022-2023 Projected Funding Allocation by Goal Area

Funding Strategy	\$ by Goal Area	% by Goal Area
<b>I) Healthy Development of Young Children</b>		
1. Social Emotional Well-being in Early Childhood	<b>\$2,880,000</b>	<b>16%</b>
2. Family Resource Centers and Parent Engagement		
<b>II) Children's Success in School</b>		
3. Comprehensive School-Based Afterschool at Elementary Schools	<b>\$6,660,000</b>	<b>37%</b>
4. Comprehensive School-Based Afterschool at Middle Schools		
5. Middle School Engagement, Wellness, and Transitions		
6. High School and Post-Secondary Student Success		
<b>III) Youth Development and Violence Prevention</b>		
7. Youth Leadership and Development	<b>\$5,580,000</b>	<b>31%</b>
8. Summer Academic and Enrichment Programs		
9. Violence Prevention Programming		
<b>IV) Transitions to Adulthood</b>		
10. Career Access and Employment for Opportunity Youth	<b>\$2,880,000</b>	<b>16%</b>
11. Career Access and Employment for Youth in School		
<b>Estimated Grant Funding for FY2022-2023</b>	<b>\$18,000,000</b>	<b>100%</b>

# Healthy Development of Young Children

## Social Emotional Well-being in Early Childhood

to provide support for parents and caregivers to promote the healthy emotional and social development of young children. Activities may include wellness and mental health services, play and learn groups, parenting workshops, classroom supports, and mental health programming for young children and their parents/caregivers, as well as referrals to support services.

## Family Resource Centers and Parent Engagement

to reach families across Oakland and increase their connection to support services. Services are designed to meet the unique needs and build upon the assets of the communities they serve. Activities may include in-home support; parenting workshops; resource navigation and referrals; economic supports; and other linguistically and culturally relevant family supports.



# Intended Outcomes and Impact

Improved access to culturally sensitive, trauma informed services

Improved grounding of literacy in early childhood

Increased kindergarten readiness

Families are connected to resources

Increased parent confidence, leadership, and self-advocacy

More children and parents/caregivers participate in developmentally supportive activities



## Children's Success in School

### Comprehensive School-Based Afterschool at Elementary Schools

to coordinate comprehensive academic and enrichment activities after school at Oakland elementary school sites for students in grades K-5, through partnerships between OFCY, OUSD, and community-based organizations

### Comprehensive School-Based Afterschool at Middle Schools

to coordinate comprehensive academic and enrichment activities after school at Oakland middle school sites for BIPOC students, through partnerships between OFCY, OUSD, and community-based organizations.

### Middle School Engagement, Wellness, and Transitions

to enhance OFCY's investment in place-based middle school engagement by encouraging the field to develop culturally-competent programming that meets the unique needs of middle school students, particularly Black/African American students.

### High School and Post-Secondary Student Success

to support student well-being and enhance access to supports for student transitions to college or postsecondary opportunities. This may include support for new wellness center initiatives at schools and culturally-specific programs to address equity for BIPOC students.



# Intended Outcomes and Impact

Improved school attendance

Improved academic achievement

Increased connection to and engagement with school, and improved school climate

Improved readiness for high school transition

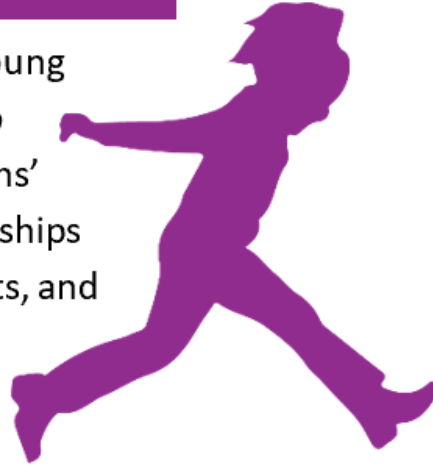
Improved high school graduation rates

Improved postsecondary matriculation and persistence

## Youth Development and Violence Prevention

### Youth Leadership and Development

to promote positive outcomes for young people by providing opportunities to recognize, utilize, and enhance youths' strengths, fostering positive relationships including connections to caring adults, and offering enriching activities and safe spaces in community settings.



### Summer Academic and Enrichment Programs

to provide diverse opportunities for enrichment, confidence-building, and new experiences over the summer months, through summer school and community-based programs.

### Violence Prevention Programming

to have an equity-focused impact on preventing violence through restorative justice and targeted prevention programming.



# Intended Outcomes and Impact

Increased connection to community

Increased opportunities for leadership

Expanded access to literacy, arts, technology, and other enrichment

More available safe, supported spaces for high priority youth populations

Retaining academic skills and knowledge over summer months

Reduction in youth-involved violence

# Transitions to Adulthood

## Career Access and Employment for Opportunity Youth

to support holistic and sustainable opportunities for employment and successful transitions to adulthood for older youth ages 16-21 who are disengaged from school and work.

## Career Access and Employment for Youth in School

to ensure equitable opportunity for high school students through career pathways programs that build pre-employment skills, experience, and knowledge connected to identified industry sectors, as well as through Summer Youth Employment programs to provide youth with subsidized employment to build job experience and skills.



# Intended Outcomes and Impact

Improved access and connection to internships and other work-experiences

Increased participation of opportunity youth in workforce programs

Improved financial stability for youth through earned stipends and wages

Re-engagement with educational systems for currently disconnected youth

Improved rates of high school graduation

Reduced community violence