

**PROUDLY PRESENTED BY THE  
OAKLAND POLICE DEPARTMENT  
TRAFFIC SAFETY UNIT**

**IN PARTNERSHIP WITH AND FUNDED BY**  
Alameda County Public Health Department  
Metropolitan Transportation Commission  
Alameda County Public Works







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# A HISTORY OF OAKLAND SAFETY PATROL

LEARN WHERE WE STARTED, HOW WE GREW AND WHO PLAYED KEY ROLLS IN OUR EVOLUTION.

If you grew up in Oakland, it's very likely that Safety Patrol was part of your elementary school experience. The Safety Patrol Program, a beloved Oakland tradition, is celebrating its 92nd year serving students and families.

## BRILLIANT VISION

In 1912 and 1922, safety education for children was discussed in the National Safety Council Congresses. The rising use of automobiles created an increase in traffic fatalities. A greater emphasis needed to be placed on aspects of safety for growing transportation mode. Concerns for students safety walking to school sparked the idea to have a Safety Patrol. It quickly became a widely adopted program for traffic and pedestrian safety near schools.

## PILOT!

In February 1928, the first school Safety Patrols were piloted in Oakland at Claremont and Lockwood Junior High Schools. "Oakland is following the best thought...among the leading eastern cities," cited the Oakland Tribune.

## AND THEN...

Beginning with the next school year, 1928-29, the Oakland Junior Traffic Reserve was organized by the East Bay Safety Council and the Oakland Police Department at 14 schools.



## NATIONAL NOTICE

Recognition came in 1931. Oakland's Safety Patrol program got national attention with civic leaders extolling it as "invaluable for any city to have." The Pass In Review Awards Ceremony, previously called the Inspection and Review, attracted visits from state and county civic leaders. 1,500 patrollers attended the 1933 Inspection and Review at the Oakland High School Auditorium.

## SAVING LIVES

In 1935, the superintendent of Oakland public schools stated that not one child has been killed or injured at a crossing, guarded by the Junior Traffic Reserve since 1928.

## GAINING TRUST

The Patrol ranks grew to 3,500 members in 85 public and private schools by 1960. Garfield was recognized as

having the best platoon for over 13 consecutive years. That same year, there were rumblings that the Teachers' Unions wanted to do away with the Safety Patrols. Oakland stood firm to maintain Safety Patrol programs. The effects of this pressure did take its toll in the years to come until the benefits of the program were clear and the program also worked to create trust and healthy connections with the schools it served.

## SAFER NUMBERS

1976, there were 90 platoons and 2,000 members in Oakland known as the Oakland Traffic Reserve.

## COLLABORATION

The Safety Patrol Program continued to maintain traditions towards the end of the century. The Oakland Police Department followed the Officer Friendly model and assigned multiple

Officers to community service details like Safety Patrol as a way of cultivating positive relationships between the police and the public they serve.

## GIRLS ALLOWED!

In 1961, girls joined the ranks which grew to over 2,800 Patrollers that year. This was part of the Safety Patrol evolution. In 2018, Oakland had a female mayor, a female superintendent of schools and its first female police chief! 18 of the 33 Safety Patrol Captains were girls. Oakland's Safety Patrol has been committed to no exclusion or discrimination based on gender, race, ability or equity.



## SAFETY FIRST

The program has evolved in other ways as well. In the early days, the Safety Patrol students, while under the direction of a teacher, would take their post unaccompanied. In 2018, the "No Adult,

No Patrol" rule was taught. Students were only allowed to be on the street in the presence of a trusted adult advisor. Additionally, with an avalanche of vehicles at school sites designed for a walking student population, Safety Patrol expanded its services to add coordination and enforcement of drop-off and pick-up zones to the original crosswalk duties. Last years Captain's Essay explored how automated vehicles may again change the way Safety Patrollers do their duty. And we had many excellent ideas!

## CHANGING TIDES

In 2000, many of the Safety Patrol principals and teachers had retired. The Oakland Police Department who had dedicated three sworn officers to running the program in the 70's, reduced staffing to just one officer. A new approach was truly needed for Safety Patrol to grow.

## NEW MODEL!

By 2006, only 11 schools remained. When the Alameda County Public Health Department, Nutrition Services Program was awarded funding by the Metropolitan Transportation Commission, this money supported the creation of a community driven model. Parents, caregivers or neighbors were recruited to serve as adult advisors for the Safety Patrols trained in coordination with the Oakland Police Department. And it worked!

## STANDING PROUD

In 2010, 15 schools had Safety Patrols. With funding at its peak, in 2017, 41 Patrols performed at 41 schools. Although funding has continued to decrease over the years, we were able to work with 23 schools and over 500 students this 2019-2020 school year!

## AND TODAY...

Safety Patrol is part of the Safe Routes to School efforts promoting pedestrian, bicycle safety, and active transportation. In 2018-2019, the Oakland



## THE 14 ORIGINAL SAFETY PATROL SCHOOLS

- Claremont Junior High
- Frick High School
- Lockwood
- Maxwell Park
- Woodrow Wilson
- Hamilton
- Emerson
- Washington
- Lakeview
- St. Elizabeth's
- St. Augustine's
- St. Francis De Sales
- Golden Gate
- Oakland Elementary

Police Department partnered with the Oakland Unified School District with support from Transform through a grant from the Alameda County Public Health Department to provide Safe Routes services to up to 41 schools throughout the City of Oakland.

Safety Patrols exist in part due to this partnership and with the support of Alameda County Public Works. Partners also include AAA of Northern California, the City of Oakland Department of Transportation and City of Oakland and Alameda County Public Works



## MOVIE DAY

The first Day at the Movies premiered on October 26th, 1929, at the Fox Theatre. This Safety Patrol tradition added a bicycle raffle along the way. The original event was preceded by Safety Patrollers on parade. In the 70's, the parade ended but the rest remained! This year 23 schools went to the movies.



## STEP 1

### Creating Partnerships

To begin, the City of Oakland Police Department director convenes a meeting with the school principal, parents, caregivers and other interested community and site staff to design a Traffic Safety Plan (TSP). The TSP defines the best way for everyone to get to school safely whether walking, riding a bike or coming in a car. The TSP also sets the Safety Patrol posts at the school.

## STEP 2

### Advisor Recruitment

**Safety Patrol advisor recruitment begins.** This adult is someone the school can count on to be present every day to make sure the TSP works and that student Safety Patrollers are safe. Safety Patrol



*"Having OPD and Alameda County Health visit our school to review our traffic safety issues initiated a partnership that has been very special. We are thrilled!"*

advisors are very much appreciated! They come every day to make sure everyone has the right equipment and to support the students in learning skills and being leaders.

## STEP 3

### Student Recruitment

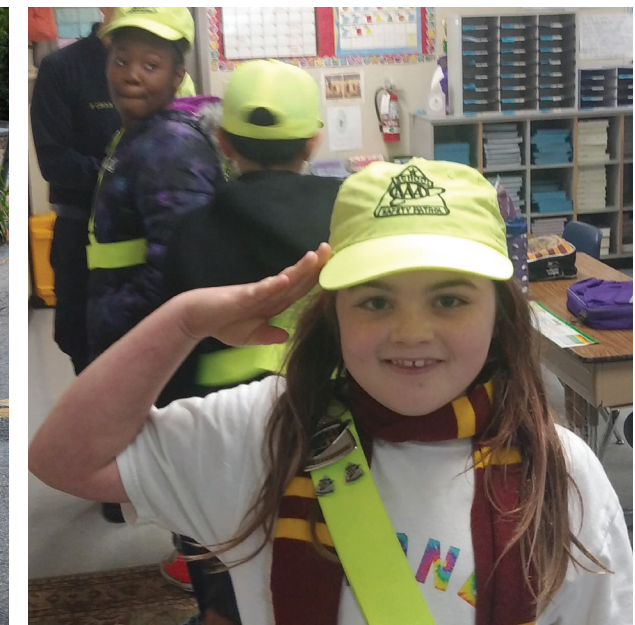
**Once an advisor is selected, student leaders are recruited.**

Visits are made class by class and applications are handed out. Applications are signed by parents or caregivers, a teacher and the principal. When the application is turned in, the student becomes a Safety Patrol leader!

## STEP 4

### Learning and Guidance

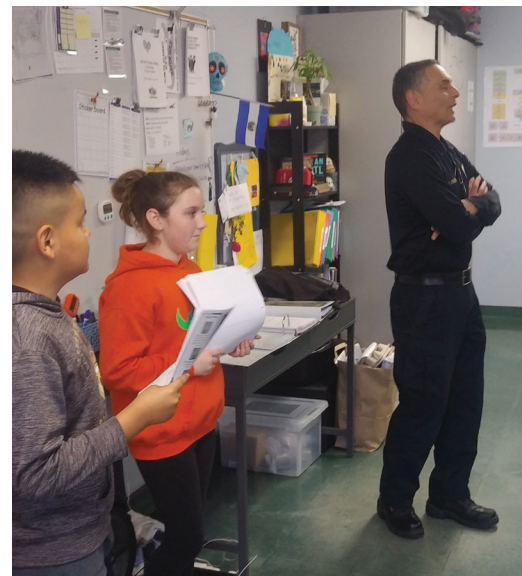
**It's Official!** Every month, students learn the guidelines to become an official Safety Patroller. At the first meeting they participate in a swearing in ceremony and receive the AAA uniform. Congratulations Safety Patrollers!





# THE SWEARING IN CEREMONY

2019-2020: A TIME TO REALIZE THE IMPORTANCE OF BEING A WELL TRAINED PATROLLER.





## DROP OFF ZONES

As distracted driving, distracted walking and traffic congestion continue to be factors in the rising amount of pedestrian and cyclist injuries and deaths, the Safety Patrol program provides a comprehensive set of services in and around schools. Data shows that students are not hit by cars in areas patrolled by on-duty, Safety Patrols. Here are the Safety Patrol practices of 2019-2020.



Safety Patrol students are stationed car lengths apart along the drop-off zone. They wave each car forward to the zone exit where the post sergeant waits with a stop sign. Students are trained to recognize a car has come to a full and complete stop. Students open the vehicle door and greet the driver with "Good morning!" Once the students have successfully exited the vehicle, the Safety Patroller greets, "Have a nice day" and closes the door as the driver is waved out of the drop off zone.

In the past, Safety Patrols were focused on pedestrian crossings. They now have an additional focus as more children than ever are driven to school in vehicles. Most of our schools were not designed for and not set up with people power to handle the amount of cars that arrive before and after school. There is not enough parking or curb space for the volume. The drop-off zone was created as an area with restricted parking adjacent to the school entrance. It is coned off and used as a valet drop-off like an airport.

*"Safety Patrol has made such a big difference in calming the morning chaos when dropping off students at school"*

Occasionally when the driver feels their child is too young to walk to class from the drop-off zone. In this case, a Safety Patroller can be asked for assistance and will gladly escort the child to class so that the driver can move along. They are trained for this level of personal care with the youngest children. The key to these zones is to keep the cars moving. One parked car in the drop-off zone completely thwarts the smooth flow and much of the effort goes to waving the cars forward and through.



ICS/TCN in action.

## PICK UP ZONES

Pick-up zones require orchestration. A few, highly trained platoons employ this measure with grace and ease. Parents and children alike appreciate the extra bit of kindness, attention and maturity, especially after a long day at school.

The zone is clear of parked cars for the purpose of getting the students out to their awaiting transport. School site staff escort students to the designated area where students are matched with their rides. Some Safety Patrol students may be assigned to collect students from the lower grade levels, escort them to the front of the school pick up zone, and assist with getting them to their rides.

*"When I make eye contact with the drivers it makes me feel like we are talking to each other with our eyes and face."*

this system to the families clearly and frequently so that they understand that they cannot park their cars in the flowing pick-up zone.

Within a few weeks of operating, the Safety Patrol have become familiar with both the system and the drivers and students. They know which drivers are picking up which students and call out for them as soon as they see the car enter the queue. Some school patrols really have this down to a science and they get the child ready almost before the car enters the pick-up queue. They employ a megaphone to help match students to cars. This can be a fast and easy transition from school to home.







## SAFETY PATROL SERVICES



*"Students really enjoy learning to take leadership roles in areas that make a big difference in the safety of their fellow students."*

## STREET CROSSING

**The original function of Safety Patrol!**

Street crossings are one of the original functions of the Safety Patrol in Oakland. They have become a familiar sight. Students are positioned on all corners of the designated intersection in such a way as to imitate existing stop signs. A trained sergeant runs this post from the best vantage point and blows the whistle once to indicate that the long pole signs are to come down into the street to stop all traffic so children and families can safely cross.

Even at this young age students become experts at traffic flow. They learn to "gate" pedestrians from entering the streets long

enough to allow vehicular traffic to dissipate and more pedestrians to assemble. Schools have implemented the gating system in highly trafficked area. It is always amazing to listen to the commanding officer proclaim, "gates up!" over the din of the cars and people then turn to see Safety Patrollers on either side of the street raise their arms to form a gate and stop any further pedestrians from crossing.

Students with signs are also taught to make eye contact with drivers as they hold out their signs. In some schools, Safety Patrols enhance the work being done by Oakland Police Department adult crossing guards.

## LEADERSHIP TRAINING

**Leadership development is a key component of the Safety Patrol training from the beginning of the process.**

Training starts with the application process that teaches aspiring patrollers to obtain a formal recommendation from their parents/caregivers, teacher and principal and show responsibility by submitting their application by the due date. New recruits are sworn in with a pledge and issued a uniform that they are responsible for. Privates are promoted to the office of Sergeant, Sergeants are promoted to Lieutenant. Each Safety Patrol has a Captain as their top commanding officer. These young leaders carry all patrol functions.

Students receive classroom and on-the-job training year-round from their adult Advisor and the Oakland Police Department. At monthly meetings, the student

Captain leads the agenda by reciting the Pledge of Allegiance and Pledge of Service as they learn civic pride and commitment. The Captain calls each officer in front of the OPD director and their peers to give a status report on their stewardships, recognize obstacles and offer their plan for improvement. These life-long, problem-solving techniques are refined month to month. Student officers also learn to be appreciative and communicative of the students that work under their guidance and thank and commend each other with awards each month. Monthly meetings provide teaching opportunities in which the principal, the OPD director and their adult leaders speak with the students, offer insight, guidance and recognition.

## LETTER FROM THE DIRECTORS

**2019-2020: OUR DEEPEST APPRECIATION FOR YOU AND THE COMMUNITY!**

Writing this year's Directors letter was difficult. In the beginning of writing it, we could all too easily steer into the negative given the unprecedented experiences of the Covid Pandemic. Starting with the school closures back in March, we have found ourselves sheltering at home, when we all wanted to connect with each other more than ever. The shelter at home safety rules, limited our connections only to our immediate family and friends. But being trained to follow safety precautions, like wearing face masks, washing hands, and physical distancing, we realized that the students we have trained are uniquely able to handle these challenging circumstances with the same integrity they commit to their patrol duties. These difficulties also inspired some of the Platoon's more charitable and service-based instincts, who, on their own, continued their efforts in the support of general safety by fund-raising for PPE gear for the Covid First Responders, and helping out at the schools and churches distributing food necessities to the burgeoning community in need.

Finishing the school year in the regular fashion has been tricky, requiring all large gatherings, like graduation ceremonies, and even school itself, to move online. Of course, the 92nd Annual Pass in Review, a consistent tradition for many decades, was also cancelled. This posed a creative challenge for the Directors as the Pass in Review which is, for the most part, and awards ceremony that celebrates and recognizes the great service provided by these students. To that end, a small Covid-safe Award Presentation Ceremony was held outdoors to present the trophies and plaques that could not be shipped. For your viewing pleasure, a series of short videos, hosted by the Directors, have



Paul Cirolia and Rafael Cortez being Covid-safe while giving out awards!

been posted on YouTube under the title "2020 Oakland Schools Safety Patrol Pass in Review". The remaining awards will be delivered either by US postal service, or home-delivered by hand. The Annual Safety Patrol Yearbook will go out by mail to the home address of every Safety Patroller, participating schools, and Program Advisor. Again, not anything like a traditional Pass in Review, but I think we can all agree that 2020 has been a school year not "anything like" any other year before. Let us all look forward to a better and more connected 2021, when once again we can work, play, learn, worship, and gather freely, without masks, physical distancing, and Zoom.

Warmly,  
**PAUL J. CIROLIA** – OPD  
**RAFAEL CORTEZ** – ACPHD  
**KELLY HO** – ACPHD



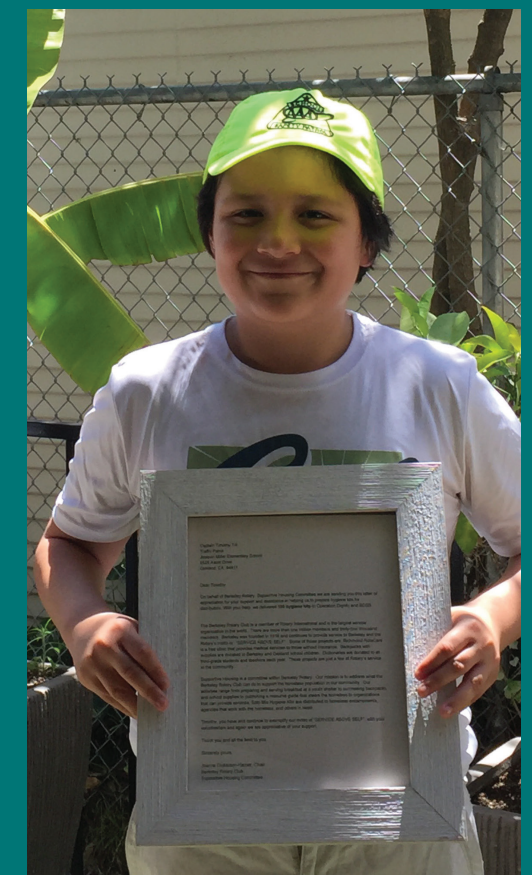




## COMMUNITY SERVICE

### GIVING BACK STARTS YOUNG AND CHANGES LIVES!

Community Service is one of the most important and historic aspects of the Oakland Schools Safety Patrol Program. Though a patroller's main task is to provide daily traffic safety services for the school's they attend, the Annual Safety Patrol Community Service projects provides the platoon an opportunity to try something beyond their familiar responsibilities of traffic safety, and reach out to the greater Oakland community. Over the years many hundreds of local community projects have been completed, benefiting all of Oakland's diverse demographics, from day care centers to senior homes, from urban clean up to green space gardens. Many projects involve fund-raising with the goal to purchase supplies for first responders, living necessities for the people without housing, and even holiday gifts for young patients in hospital wards. These projects provide the platoon an opportunity give back to their fellow Oaklander's from a place of abundance and gratitude. The pictures on these pages show some of these projects, and the platoons outreach efforts to help make the world a better place.





## SPECIAL EVENTS

THIS YEAR WE HAD MANY OPPORTUNITIES TO SHARE OUR AMAZING PROGRAM FAR AND WIDE.



### LA SAFE ROUTES TO SCHOOL VISITS US FOR MENTORING.

Over a year ago, we received a call from Ms. Margot Ocanas, the Director for the Los Angeles Safe Routes to School Program. Ms. Ocanas works closely with her local district on identifying and resolving issues affecting school traffic safety that all large cities experience. She had been searching for successful grass roots community-based solutions other cities had implemented. When she discovered the Oakland Schools Safety Patrol website she was impressed and called to discuss our program and to schedule an initial quick Oakland visit where she observed Cleveland Elementary in-service during morning drop off. Then in September of last year, while we were getting our schools up and running, Margot brought a team of traffic safety officials from various Los Angeles agencies to see us in action.

In regard to overall population and number of public schools, Los Angeles is almost 10 times larger than Oakland. We were very excited and proud to be hosting our much larger sister city.

The visit started at Peralta Elementary to observe how they employ stop signs at their main intersection, while operating a drop off valet zone. Peralta was, as always, in impressive form. From there they visited the Alameda County Public Health offices for a coffee and pastry question and answer session. The next stop was to Global Family to observe their Monthly Safety Patrol Meeting, which was a perfect demonstration of officers reporting on the platoon's past month of performance, while properly commending their squads for reliability, teamwork, and positivity.

Lunch was had at Oakland's renowned Salvadoran restaurant along International Boulevard, the Pupuseria Las Palmas.

Finally, we all convened at Greenleaf Elementary to observe their finely tuned traffic safety system that includes something that Los Angeles was specifically interested in; how to operate an afternoon pick up zone.

All in all, it was an eventful day, but equally eventful and historic were the pho-



tos sent by Ms. Ocanas, about two months later, of the first school in LA to implement a safety patrol program. Seeing the smiling faces of the new safety patrol members was one of the brightest spots in an otherwise complicated and challenging 2019/20 school year. Thank you to all participating Safety Patrol members who demonstrated our program to LA with clarity and honor.

### SAFE ROUTES TO SCHOOL AND WALK AND ROLL.

The Oakland Schools Safety Patrol Program has a long-standing partnership with the local Safe Routes to School Program. That includes participating and supporting events like the Annual Walk and Roll Day, the National Walk to School Day, the Bike Mobile and Helmet Safety Events, and the Annual Golden Sneaker Contest. The student safety patrollers support these events by helping to record the volume of pedestrian and bicycle traffic, providing extra staffing for stop signs at the most crucial intersections around their schools, and by escorting, into the school, the younger students being dropped off by their parents. This natural synergy provides these young students with a more well-rounded traffic safety education, and demonstrates the value and importance of the different methods of getting from Point A to Point B in a way that may not require being driven in an automobile.







## OUR MOVIE DAY!

GRAND LAKE THEATRE 2019-2020

Movie day was our only opportunity to gather together this year due to school closures and we really appreciated it!





# ACHIEVE COLLEGE ACADEMY

1700 28TH AVENUE

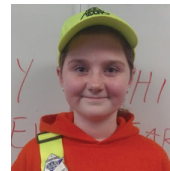


**PRINCIPAL**  
Shawna Myers

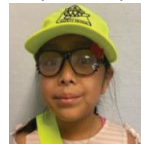


**ADVISOR**  
Karina Cervantes

**Captain**  
Anela Sabic  
5th Grade



**Supply Sergeant**  
4th Grade  
Shirley Garcia Lopez



**Supply Sergeant**  
5th Grade  
Samantha Ruiz



**Squad Sergeant**  
5th Grade  
Isaac Luna



**Lieutenant**  
5th Grade  
Said Vaca



**Lieutenant**  
5th Grade  
Ismael Matias



**Staff Sergeant**  
5th Grade  
Lajia Sabic



**Squad Sergeant**  
5th Grade  
Adrian Oliva

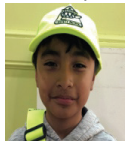


## PRIVATES

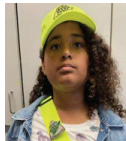
Isis A. Garcia  
5th Grade



5th Grade  
Tomas Lopez



Mason Carson  
5th Grade



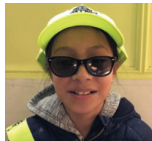
Karen Toc  
5th Grade



Auristela Velasquez  
5th Grade



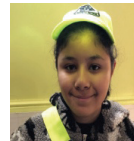
Brianna Arriaza  
5th Grade



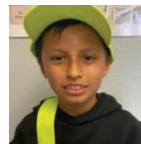
Mellisa Martinez  
5th Grade



Vanessa Mejia  
5th Grade



Fernando Guzman  
4th Grade



Jamal Johnson  
4th Grade



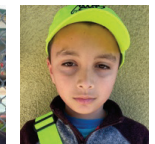
Jason Chales  
4th Grade



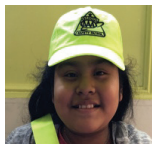
Jimmy Hernandez  
4th Grade



Diego M. Mejia  
4th Grade



Ailin Velasco  
4th Grade



Maireny C. Perez  
4th Grade



Yoani Aguilar  
5th Grade



Dosti Domingo  
5th Grade



Roussy X. Matias  
5th Grade



Evelyn Matias  
4th Grade



Ahlani Villafan  
4th Grade



Jose Ramos  
4th Grade



4th Grade  
Jamisha Bautista



Adeeb Mayed Alfahd  
4th Grade



Alfredo Justo  
5th Grade



# ASPIRE COLLEGE ACADEMY

8030 ATHERTON STREET



**PRINCIPAL**  
Ola Allen-Taylor

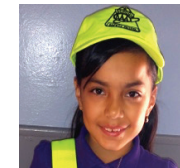


**ADVISOR**  
Luz Campbell

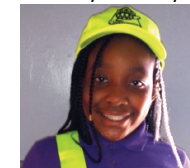
**Captain**  
5th Grade  
Yvette Ramirez



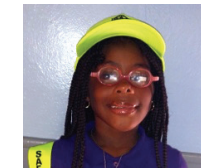
**Supply Sergeant**  
4th Grade  
Camila Ramirez



**Sergeant Area**  
5th Grade  
Makhaya McKinney



**Lieutenant**  
5th Grade  
Khamiah Nelson

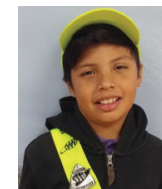


**Staff Sergeant**  
5th Grade  
Praise Ingram



## PRIVATES

Enrique Cabrera  
4th Grade



Aniya Gonzalez  
5th Grade



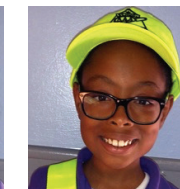
Destiny Raldrige  
4th Grade



Emely Gonzalez  
4th Grade



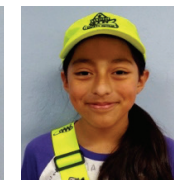
Ja'myiah E. Brannon  
4th Grade



Jimena Aguas  
4th Grade



Maritza Solis  
4th Grade



King Carrington  
4th Grade





# ASPIRE ERES ACADEMY

1936 COURTLAND AVENUE



PRINCIPAL

Jenna Ogier-Marangella



ADVISOR

Elvira Iniguez

Captain  
4<sup>th</sup> Grade  
Liah Garcia



Supply Sergeant  
4<sup>th</sup> Grade  
Itayetsy Romero



Sergeant Area  
4<sup>th</sup> Grade  
Alondra Gonzalez



Lieutenant  
4<sup>th</sup> Grade  
Kimberly Flores



Staff Sergeant  
4<sup>th</sup> Grade  
Destiny Ceja



## PRIVATES

Christopher Morales  
4<sup>th</sup> Grade



Cidalia Castellanos  
4<sup>th</sup> Grade



Samantha Perez  
4<sup>th</sup> Grade



# BELLA VISTA ELEMENTARY

1026 EAST 28TH STREET



PRINCIPAL

Linda Flynn



Bella Vista  
Elementary



ADVISOR

Julie Sou

Captain  
Alexander Sou  
5<sup>th</sup> Class



Sergeant Area 1 AM  
5<sup>th</sup> Class  
Benjamin Odesa



Supply Sergeant  
5<sup>th</sup> Class  
Marianne Melchor



Sergeant Area 2 AM  
4<sup>th</sup> Class  
Anthony Sou



Lieutenant  
5<sup>th</sup> Class  
Remember Chit



Sergeant Area 3 AM  
4<sup>th</sup> Class  
Bill Tran



Staff Sergeant  
5<sup>th</sup> Class  
Shion Mahone



Sergeant Area 3 PM  
5<sup>th</sup> Class  
Iyanna Martin



Andrea Garibay  
4<sup>th</sup> Class



Natalie Mei  
4<sup>th</sup> Class



Laz Flowers  
3<sup>rd</sup> Class



Weiyng Wu  
4<sup>th</sup> Class



## PRIVATES

Neveah Richardson  
3<sup>rd</sup> Class



Mark Kohn  
3<sup>rd</sup> Class



Nicholas Ke  
3<sup>rd</sup> Class



Nathalie Maciel  
3<sup>rd</sup> Class



Oscar Huynh  
3<sup>rd</sup> Class



Luciana Torres  
3<sup>rd</sup> Class



Sahmyah Camacho  
3<sup>rd</sup> Class



Perry Heng  
3<sup>rd</sup> Class



Salim Mohammad  
3<sup>rd</sup> Class



Mar'jon Pope  
3<sup>rd</sup> Class



Andy Huynh  
4<sup>th</sup> Class



Naziyah Gill  
3<sup>rd</sup> Class



Qian Sen Huang  
3<sup>rd</sup> Class



Lanai Mitchell  
4<sup>th</sup> Class



Vanessa Perez C  
3<sup>rd</sup> Class



Lucc Oun  
3<sup>rd</sup> Class



Steve Melendez  
4<sup>th</sup> Class



Vivi Huynh  
5<sup>th</sup> Class











## COX ACADEMY

9860 SUNNYSIDE STREET



**PRINCIPAL**  
David Norris



**VICE PRINCIPAL**  
Courtney Morales  
Rosen



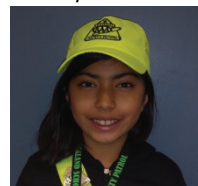
**ADVISOR**  
Ebony Avery



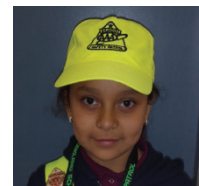
**Captain**  
Sophia Campos  
5th Class



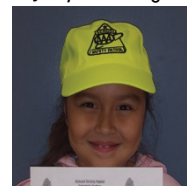
**Squad Sergeant**  
5th Class  
Saidey C. Lozano



**Lieutenant**  
5th Class  
Lizbeth G. Muro



**Staff Sergeant**  
5th Class  
Janey Y. Santiago



### PRIVATES

Deandre Lim-Hopleins  
4th Class



Ta'rai Joham Oliver  
4th Class



## ENCOMPASS ACADEMY

1025 81ST STREET



**PRINCIPAL**  
Minh-Tram-Nguyen



**ADVISOR**  
Jose Luis Melgar



**ADVISOR**  
Tonya Taylor



**Captain**  
Gustavo H. Carrillo  
5th Class



**Squad Sergeant**  
4th Class  
Joy D. Sanders



**Sergeant Area**  
4th Class  
Kimberly P. H. Gonzalez



**Lieutenant**  
5th Class  
Alberto B. Pablo



**Staff Sergeant**  
4th Class  
Esvin Gomez



**Supply Sergeant**  
4th Class  
Israel S. Ortiz





# ESPERANZA ELEMENTARY

10315 E STREET



**PRINCIPAL**  
Cristina Sequera



**ADVISOR**  
Itzhiry Torres-Ramiro

**Captain**  
Leila Y. Torres-Ramiro  
5th Class



**Supply Sergeant**  
5th Class  
Yecenia Lopez



**Staff Sergeant**  
4th Class  
Yurene Gonzalez



**Squad Sergeant**  
5th Class  
Ebelin M. Cardenas



**Lieutenant**  
5th Class  
Adriana J. B. Tapia



**Lieutenant**  
4th Class  
Leticia E. A. Mendez



**Sergeant Area**  
5th Class  
Rosa Zamora



**Supply Sergeant**  
4th Class  
Belinda Reyes

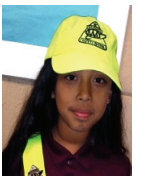


## PRIVATES

Claudia Morales  
4th Class



Elizabeth J.  
Mendoza



Vrihana F. Valencia  
5th Class



Jameque Le'blanc  
5th Class



Victor E. Zavala  
4th Class



Melissa A. Nuñez  
4th Class



Jocelin Cadena  
4th Class



# GARFIELD ELEMENTARY

1640 22ND AVENUE



**PRINCIPAL**  
Alicia Arenas



**ADVISOR**  
Nazareth Johnson

**Captain**  
5th Grade  
Rick Rivera



**Supply Sergeant**  
4th Grade  
Christopher Reyes



**Squad Sergeant**  
5th Grade  
Genesis Briones



**Lieutenant**  
5th Grade  
Andrew Funes



**Squad Sergeant**  
4th Grade  
Kimberly Monerese



**Staff Sergeant**  
5th Grade  
Tyrese Rivers



**Squad Sergeant**  
5th Grade  
Jayden Phang



## Privates

Angel Monte  
5th Grade



Angel Rocha  
4th Grade



Angel Vasquez  
4th Grade



Brianna Burns  
4th Grade



Derek Ding  
4th Grade



Elizabeth Montano  
5th Grade



Lina Yongtharchanh  
4th Grade



Kailey Rodriguez  
4th Grade



Jay'iah Grims  
5th Grade



Jolene Dang  
4th Grade



Juan Sanchez  
5th Grade



Julia Magan  
4th Grade



Natalie Ochoa  
4th Grade



Maanle Martinez  
5th Grade



Liah Rodriguez  
4th Grade



Saira Silva  
5th Grade



Alexa Avila Mata  
4th Grade



Maria Maciel  
5th Grade



Maryanna Washington  
5th Grade



Mia Velazquez  
5th Grade



Hmuepyat Moe  
5th Grade



Namya Berges  
5th Grade



Stephanie Peres  
5th Grade





# GLENVIEW ELEMENTARY

915 54TH STREET



**PRINCIPAL**  
Rachel Quinn



**Glenview Elementary**  
*"Just Can't Hide That Glenview Pride!"*



**ADVISOR**  
John Miller

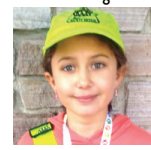
**Staff Sergeant**  
5th Grade  
Sienna Steele



**Lieutenant**  
5th Grade  
Aniko English



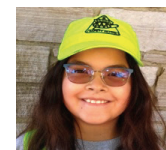
**Captain**  
5th Grade  
Elita Gugel



**Lieutenant**  
5th Grade  
Liyon Clark



**Staff Sergeant**  
5th Grade  
Tess Owens



**Lieutenant**  
5th Grade  
Sophia G. Clayton



**Supply Sergeant**  
5th Grade  
Biemenet A. Atartew



**Squad Sergeant**  
5th Grade  
Ajzeya Thompson



**Squad Sergeant**  
5th Grade  
Carmela Dilauro



**Squad Sergeant**  
5th Grade  
Asha Neelankavil



**Squad Sergeant**  
5th Grade  
Margaret G. Smulewitz



**Squad Sergeant**  
5th Grade  
Samuel Gugel



**Squad Sergeant**  
5th Grade  
Emma K. Lawlor



## PRIVATES

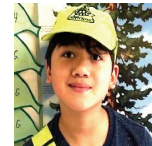
Vincent Tran  
5th Grade



Justen Smith  
5th Grade



Miles Brey-Turnage  
4th Grade



Zoey Bolden  
5th Grade



Alisha Gurung  
5th Grade



Isabella A.L. Esquillin  
5th Grade



Mars Silva  
4th Grade



Io A. Trale  
5th Grade



Markus Osby  
4th Grade



Emmanuel D.T. Bueno



Elle Armstead  
4th Grade



Ilana E.-Shoham  
4th Grade



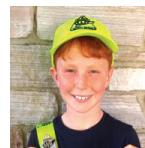
Xcaret Castillo  
4th Grade



Oliver Grimm  
4th Grade



Emmet Sturm  
4th Grade



Lila Hanifin  
4th Grade



Lamees Kalid  
4th Grade



Pasko L. Divizich



Clara M. Letson



Emma S. Baldwin



Malak Alazzani



Hawraa Alogaili  
4th Grade



Alma V. Simas  
4th Grade



Ava Khuu  
4th Grade



Tula Saville  
5th Grade



Ameliyah J. Guerrero  
5th Grade



Gali J. Silverman  
5th Grade



Connor DiGiorgio  
4th Grade



Kevin Austin  
4th Grade



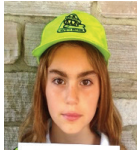
Violet Martinez  
4th Grade



Corina J. VanDerSchalie  
4th Grade



Rose Martin  
5th Grade



Summer Seidenfield  
4th Grade



Camron Crenshaw  
4th Grade



Isabella Rowell  
4th Grade



Malakai Phan  
4th Grade



Jose M. Cervantes  
4th Grade



Fiona O'Reilly  
4th Grade



Claire Dawes  
4th Grade



Quincy Martindale  
4th Grade



Afnan Alawdi  
4th Grade



Katherine Rork  
4th Grade



Nathan Hack  
4th Grade



Cole Millette  
4th Grade



Marley Cooper  
5th Grade



Nikita Gorelik  
4th Grade



Eloise A. Perkins  
4th Grade



Andre Voak  
4th Grade



Logan Thang  
4th Grade



Eva G. Von Lobsdorf  
4th Grade



Jack Wade Nadler  
4th Grade



Dermot Epstein  
4th Grade



Declan Geissler  
4th Grade



Ava Bray  
4th Grade



Giovanna Santiago  
4th Grade





# GLOBAL FAMILY ELEMENTARY

2035 40TH AVENUE



**PRINCIPAL**  
Juan Vaca



**ADVISOR**  
Teresa Ojeda

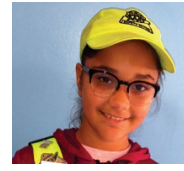
**Lieutenant  
5th Grade**  
Sayra Gomez



**Captain  
5th Grade**  
Alejandrina Fonseca



**Lieutenant  
5th Grade**  
Flor Rodriguez



**Supply Sergeant  
5th Grade**  
Eliezar Lopez



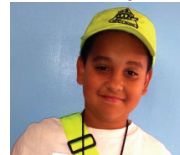
**Supply Sergeant  
5th Grade**  
Oswaldo M. Ochoa



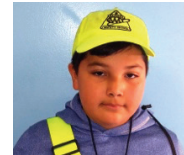
**Squad Sergeant  
3rd Grade**  
Scarlet Esquivel-Virrey



**Staff Sergeant  
5th Grade**  
Efrain Rodriguez



**Squad Sergeant  
4th Grade**  
Oswaldo M. Castro



**Squad Sergeant  
4th Grade**  
Jasmin R. Peres



## PRIVATES

Leilani Perez  
4th Grade



Analiah Perez  
4th Grade



Roselyn S. Ponce  
3rd Grade



Glendy S. Vicente  
4th Grade



Ana C. Calmo  
4th Grade



Brisa P. Perez  
4th Grade



Stephanie G. Rico  
3rd Grade



Eylin J. Carrillo  
3rd Grade



Mery M. Ochoa  
4th Grade



Luis B. Chilel  
3rd Grade



# GREENLEAF ELEMENTARY

6328 EAST 17TH STREET



**PRINCIPAL**  
Romy Trigg-Smith



**ADVISOR**  
Carmen Lopez



**ADVOCATE**  
Rodolfo Perez

**Captain  
6th Grade**  
Lucero Soto



**Lieutenant  
5th Grade**  
Kevin F. Hernandez



**Squad Sergeant Area  
4th Grade**  
Yaretz A.G. Reyes



**Supply Sergeant  
5th Grade**  
Aliyah Leon



**Squad Sergeant Area  
5th Grade**  
Edwin M. Suarez



**Lieutenant  
5th Grade**  
Jose M. B. Arroyo



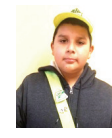
**Squad Sergeant  
5th Grade**  
American L. Zapien



**Staff Sergeant  
4th Grade**  
Axel E. Pelayo



**Staff Sergeant  
6th Grade**  
Angel Soto



## PRIVATES

Axel R. M. Antonio  
5th Grade



Christopher G.  
Melendez  
4th Grade



Kevin F. Navarro  
4th Grade



Carolina Lopez  
4th Grade



Ricardo M. Navarro  
3rd Grade



Jair M. Jaramillo  
5th Grade



Robert Hunter Jr.  
4th Grade



J'rol Menjivar  
5th Grade



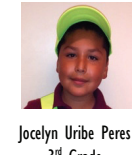
Sincere Capers  
4th Grade



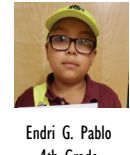
Emily C. Pineda  
4th Grade



Luis Diaz  
5th Grade



Steven Rivas  
5th Grade



Josue G. Islas  
4th Grade



Asiayana B. Adrow  
5th Grade



Rana W. Almatari  
5th Grade



Ammer G.S. Muñoz  
4th Grade



Angelo Vego  
3rd Grade



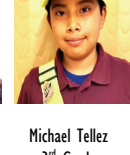
Jocelyn Dominguez  
3rd Grade



Jocelyn Uribe Peres  
3rd Grade



Endri G. Pablo  
4th Grade



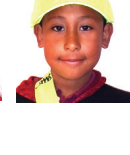
Brianna A. Conde  
4th Grade



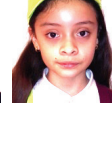
Mamah McDavid  
3rd Grade



Oscar Perez  
3rd Grade



Joyce Zavaleta  
3rd Grade



Juanmanuel  
Rodriguez  
3rd Grade



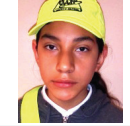
Delailah Martinez  
3rd grade



Aubrey Jackson  
3rd Grade



Michael Tellez  
3rd Grade



Alexander Melandres  
3rd Grade





# HOOVER ELEMENTARY

890 BROCKHURST STREET



**PRINCIPAL**  
Lisette Averhoff



**ADVISOR**  
Irma Ortiz

**Captain**  
Yesenia E. G. Sanes  
5th Class



**Supply Sergeant**  
5th Grade  
Hevi Khadadad



**Squad Sergeant**  
4th Grade  
Joyae' Lloyd



**Lieutenant**  
5th Grade  
Joniyah V. Blacknell



**Staff Sergeant**  
5th Grade  
Hevi Khadadad



## PRIVATES

Miguel Huffman  
4th Grade



Salaysia Thomas  
5th Grade



Kaiyonna Garret  
4th Grade



Anaya Sarfraz  
4th Grade



# ICS/TCN

2825 INTERNATIONAL BLVD.



**PRINCIPAL**  
Eleanor Alderman



**PRINCIPAL**  
Karen Schreiner



**ADVISOR**  
Miesha Henderson



Allison Webster Escobar



Patricia Barajas



Elisa Ramos



Dorian Hernandez



Hameedah Alghazil



Victoria Adeyey



Ysabel Calamba



Daniel Gutierrez



Annie Nguyen



Sayed Yousaf



Eniola Oguntoni



Julian Ramirez



Anthony Bibiano





JOAQUIN MILLER

5525 ASCOT DRIVE



PRINCIPAL  
Sara Green



ADVISOR  
Erin Valenzuela



LAUREL ELEMENTARY

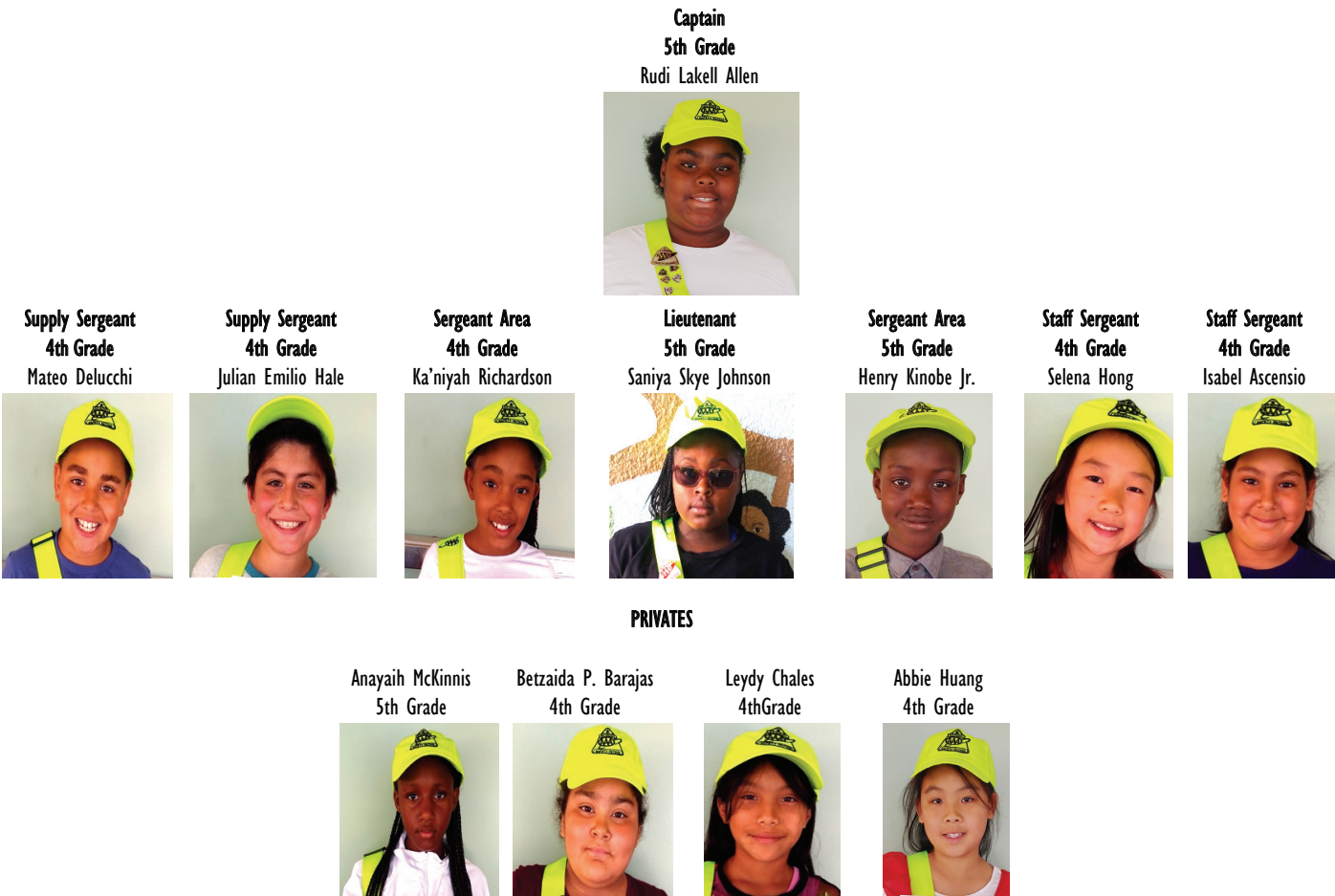
3750 BROWN AVE



PRINCIPAL  
John Stangl



ADVISOR  
Jamie Williams





LEARNING WITHOUT LIMITS

2035 40TH AVENUE



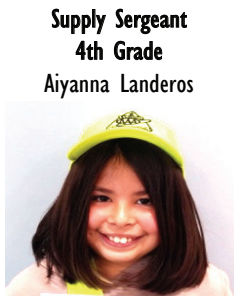
PRINCIPAL  
Manuel Herrera



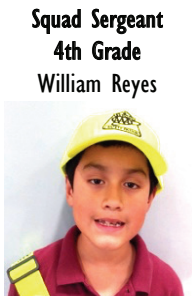
ADVISOR  
Raul Bustamante



Captain  
5th Grade  
Miles Harper



Supply Sergeant  
4th Grade  
Aiyanna Landeros



Squad Sergeant  
4th Grade  
William Reyes



Lieutenant  
5th Grade  
Victor Farias



Staff Sergeant  
4th Grade  
Vianney Rivera-Silva



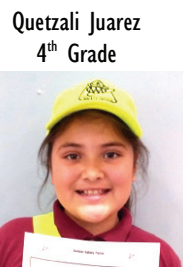
Sanna Tatmon  
5th Grade



Amina Escobar  
4th Grade



Manuel Rodriguez  
4th Grade



Quetzali Juarez  
4th Grade



Zarraya Green  
4th Grade

PRIVATES

LINCOLN ELEMENTARY

225 11TH STREET



PRINCIPAL  
Mukta Sambrani



VICE PRINCIPAL  
Sharon Travers



ADVISOR  
Kathy Gin



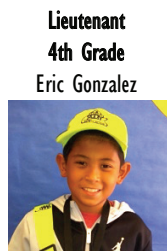
Captain  
4th Grade  
Jolene Bethany Ho



Supply Sergeant  
5th Grade  
Prathana Pandey



Squad Sergeant  
5th Grade  
Harvey Fong



Lieutenant  
4th Grade  
Eric Gonzalez



Squad Sergeant  
5th Grade  
Ryan Kuang



Staff Sergeant  
4th Grade  
Chotso Tenzin Gya



Staff Sergeant  
4th Grade  
Marlana Leonce Coker



Skyler Liu  
3rd Grade



Kaelyn Bao-Nhi Phan  
4th Grade



Renjie Wen  
5th Grade



Davin Shing Wah  
4th Grade



Andy Wen  
3rd Grade



Jacob Shing Wah  
3rd Grade



Jayden Mai  
4th Grade



Merritt McDaniel  
3rd Grade

PRIVATES



Tracy Ruixi Guan  
3rd Grade



Zamiah Harvey  
3rd Grade



MANZANITA COMMUNITY

2409 EAST 27TH STREET



PRINCIPAL  
Amy Jones



ADVISOR  
Cataline Alejandra

Captain  
5th Grade  
McKynzie Fabia



Supply Sergeant  
5th Grade  
Sureyah Fateah Ray



Squad Sergeant  
4th Grade  
Z'mir McGlothen



Lieutenant  
5th Grade  
Jeylin Armenta Castro



Squad Sergeant  
5th Grade  
Eluney Velazquez R.



Staff Sergeant  
5th Grade  
Sofia Merritt



PRIVATES

Jo'siyah Batieste  
4th Grade



Clarissa Saefong  
5th Grade



Gabriel Valazquez  
4th Grade



Jaylon I. Bonner  
4th Grade



Guadalupe B. Estrada  
4th Grade



Aaligah Floyd  
4th Grade



Nariah Winslow  
4th Grade



Mariah Floyd  
3rd Grade



Neymar Ramos  
3rd Grade



Jada Saechao  
3rd Grade



Megan Saechao  
3rd Grade



D'nea Brown  
3rd Grade



Chloe Mosely  
3rd Grade



Ghulam Rahman  
3rd Grade



Vanessa Aldrete  
3rd Grade



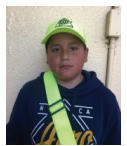
Zariyan Claxton  
3rd Grade



Jose Gallegos  
3rd Grade



Christian Andrade  
3rd Grade



Yasmin Bonilla  
3rd Grade



Jayla J. Olivia  
3rd Grade



Chloe N. Carter  
3rd Grade



Juan Partillos  
3rd Grade



MANZANITA SEED

2409 EAST 27TH STREET



PRINCIPAL  
Diane Lange



ADVISOR  
Ryan Lamberton

Captain  
Caitlyn Lamberton  
5th Grade



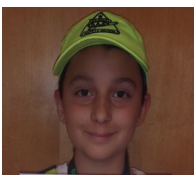
Supply Sergeant  
5th Grade  
Lucinda Stryzek



Squad Sergeant  
5th Grade  
Yendel Valente



Lieutenant  
5th Grade  
Anabel Arista



Squad Sergeant  
5th Grade  
Valeria Alfaro Rivas



Staff Sergeant  
5th Grade  
Myella Chapman

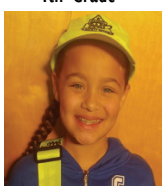


Squad Sergeant  
5th Grade  
Sydney Lucas



PRIVATES

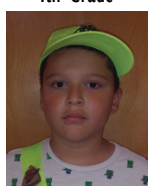
Naya Chapman  
4th Grade



Chavez Li Condon  
5th Grade



Bryan G. Martinez  
4th Grade



MalaKahi Foster-W.  
4th Grade



Leslie Lopez  
3rd Grade



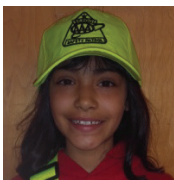
Ayesha Mohamed  
3rd Grade



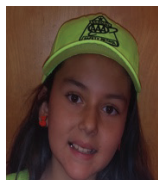
Andreyra Carmo  
3rd Grade



Ana Hurst-Neulight  
3rd Grade



Camila Petrovich  
5th Grade





PERALTA ELEMENTARY

460 63RD STREET



PRINCIPAL  
Giselle Hendrie



ADVISOR  
Dylan Nolfi

Captain  
5th Grade  
Talia Pannell



Supply Sergeant  
5th Grade  
Benicio McNally



Staff Sergeant  
5th Grade  
Charlotte Nico



Squad Sergeant-Monday  
4th Grade  
Dylan Granger



Lieutenant  
5th Grade  
Josephine Smith



Squad Sergeant- Wednesday  
5th Grade  
Beata Haar



Squad Sergeant- Thursday  
4th Grade  
Siena Silverburn



Squad Sergeant- Friday  
4th Grade  
Hanna Engler



PRIVATES

Zalder Pomerantz  
4th Grade



Amelia Leeds  
4th Grade



Noah Gonze  
3rd Grades



Grace Nowicki  
3rd Grade



Vihaan Hardik Udani  
4th Grade



Elliot Mason  
4th Grade



Dorothy Merholz  
3rd Grade



Anisah Thomas  
3rd Grade



Lelu Musick  
3rd Grade



Vincent Foxe  
3rd Grade



Sabine Sheddric  
3rd Grade



Anjali Falbo-Nicosia  
3rd Grade



Maia Cavagnolo  
3rd Grade



Melina Nolfi-Nakau  
3rd Grade



Ruby Cutz  
3rd Grade



Simon Stenwedel  
3rd Grade



Eleni Leventis  
3rd Grade



Abigail Pique  
3rd Grade



Siddharh Wadia-Charla  
3rd Grade



Otis Allen  
3rd Grade



REACH ACADEMY

9860 SUNNYSIDE STREET



PRINCIPAL  
Natasha Flynt-Moore



MANAGER  
Camila Barbour



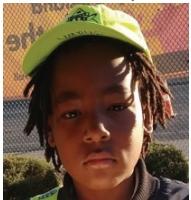
ADVISOR  
Rose Sally



Captain  
Sha'li Marbley  
5th Class



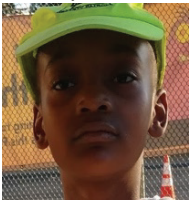
Supply Sergeant  
5th Class  
Shawn Marbley Jr.



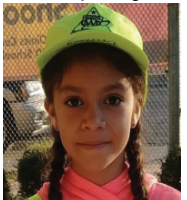
Squad Sergeant  
5th Class  
D'eboran Greys



Lieutenant  
4th Class  
Kayla Carr



Squad Sergeant  
4th Class  
Brittany Zuñiga



Squad Sergeant  
4th Class  
Kailea Hampton

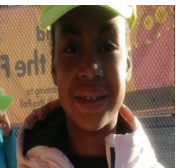


PRIVATES

Genesis Canales  
4th Class



Rose Abraham  
Class





OAKLAND POLICE DEPARTMENT TRAFFIC SAFETY UNIT

# 92ND ANNUAL PASS IN REVIEW AWARDS 2019-2020

## THE BEST OF THE BEST STUDENTS IN SERVICE

### BEST CAPTAIN

**CAPTAINS** are chosen from among the schools in their area for their exemplary performance leading their patrol throughout the year. They are recognized for their ability to guide, train and inspire their fellow patrollers, and to fulfil their commitment to “be on (their) post faithfully and execute (their) duty to the best of (their) ability. The Captain bears a heavy responsibility of the performance of an entire Safety Patrol. The captains selected here demonstrated a deep understanding of the Safety Patrol Program and guided their platoons in word and deed.

#### AREA I

**Garrett Connorton**  
Chabot Elementary

**Yesenia Gutierrez**  
Hoover Elementary

**Talia Pannell**  
Peralta Elementary

#### AREA II

**Anela Sabic**  
Achieve Academy

**Jeremiah Woods**  
Joaquin Miller Elementary

**Timothy Tril**  
Joaquin Miller Elementary

**Rudi Allen**  
Laurel Elementary

#### AREA III

**Sophia Campos**  
Cox Elementary

**Gustavo Carrillo**  
Encompass Academy

**Leila Torres Ramiro**  
Esperanza Elementary

**Liah Garcia**  
ERES Academy

**Sha’li Marbley**  
REACH Academy



### BEST LIEUTENANT

**LIEUTENANTS** have the responsibility of training sergeants and privates and is second in command of the patrol. The lieutenant assumes the duties of the captain in the event of his/her absence. The lieutenants are Safety Patrol trainers with a complete knowledge of Safety Patrol protocol, and pedestrian safety. They have each had opportunity to fill in for their respective captains and their patrol doesn't miss a beat when they take the helm. They display sound judgement and are wise counsellors to their captain. We salute the following Lieutenants for their efforts.

#### AREA I

**Adelina Lopez**  
Cleveland Elementary

**Liyon Clark**  
Glenview Elementary

**Josephine Smith**  
Peralta Elementary

#### AREA II

**Victor Farias**  
Learning Without Limits

**Jeylin Armenta Castro**  
Manzanita Community

**Anabel Arista**  
Manzanita SEED

#### AREA III

**Khamiah Kenyar De'Aon Nelson**  
Aspire College Academy

**Lizbeth Muro**  
Cox Elementary

**Alberto Pablo**  
Encompass Academy

**Jose Arroyo**  
Greenleaf Elementary





# 2019-2020 AWARDS

THE BEST OF THE BEST  
STUDENTS IN SERVICE



## BEST SQUAD SERGEANT

**SQUAD SERGEANTS** are the heavy lifters of the unit and the front of the line of every Safety Patrol. They have their hands full with guiding the squad, maintaining the important equipment and supplies, and keeping up with attendance plus documenting the patrol's performance. The sergeant is the lifeblood of the Safety Patrol unit.

**AREA I**

**Asha Neelankavil**  
Glenview Elementary  
**Beata Haar**  
Peralta Elementary

**AREA II**

**Andrew Sou Lohn**  
Bella Vista Elementary  
**William Ortiz**  
Learning Without Limits  
**Eluney Velazquez**  
Manzanita Community

**AREA III**

**Issac Luna**  
Achieve Academy  
**Alondra Gonzalez**  
ERES Academy  
**Britanny Escobar**  
REACH Academy

## BEST STAFF SERGEANT

**STAFF SERGEANTS** are the glue that keeps the Patrol squad together by being aware and documenting every aspect of daily Patrol performance. From keeping attendance to taking note of vehicles that exhibit disregard for traffic safety, to keeping minutes of monthly meetings, the staff sergeant allows the Captain to understand the patrol's performance and pinpoints areas for improvement. When you see a highly successful patrol, it is generally because they have a very efficient staff sergeant! The decorated staff sergeants represented here are top examples of exquisite record keeping, organization and communication.

**AREA I**

**Hevi Khadadad**  
Hoover Elementary  
**Tenzin Chotso Gya**  
Lincoln Elementary  
**Charlotte Nico**  
Peralta Elementary

**AREA II**

**Aiden Jones**  
Bella Vista Elementary  
**Efrain Rodriguez**  
Global Family Elementary  
**Alice Valenzuela**  
Joaquin Miller Elementary  
**Sofia Merritt**  
Manzanita Community  
**Myella Chapman**  
Manzanita SEED

**AREA III**

**Praise Ingram Aspire**  
College Academy  
**Lajia Sabic**Achieve Academy  
**Belinda Reyes**  
Esperanza Elementary  
**Destiny Ceja**  
ERES Academy  
**Angel Soto**  
Greenleaf Elementary



# 2019-2020 AWARDS

THE BEST OF THE BEST  
STUDENTS IN SERVICE



## BEST SUPPLY SERGEANT

**SUPPLY SERGEANTS** keep track of all the important equipment on site. They report to the Oakland Police Department monthly on the inventory including quantity and condition of the equipment. Also, the Supply Sergeant works with other Safety Patrol officers to ensure the Supply Room is organized and clean. The decorated supply sergeants represented here are truly examples of faithfully attending to all their assignments. They can always be counted on to ensure their platoon has the proper equipment to create safety.

**AREA I**

**Eli Srivastava**  
Cleveland Elementary  
**Liam Finnegan**  
Cleveland Elementary  
**Prathana Pandey**  
Lincoln Elementary  
**Benicio McNally**  
Peralta Elementary

**AREA II**

**Oswaldo Ochoa**  
Global Family Elementary  
**Lila Kopf**  
Joaquin Miller Elementary  
**Julian Hale**  
Laurel Elementary  
**Lucinda Stryzek**  
Manzanita SEED

**AREA III**

**Shirley Garcia**  
Achieve Academy  
**Yurene Gonzalez**  
Esperanza Elementary  
**Aliyah Leon**  
Greenleaf Elementary  
**Shawn Marbley**  
REACH Academy

## BEST PRIVATE

**PRIVATES** are the entry level point of Safety Patrol. They are the life force of the Platoon. A superior private spends their time learning to follow the rules, learning procedure, doing their assigned job and preparing themselves to lead once they are promoted. They are punctual and hard working. The following privates demonstrated excellence in their learning and listening skills and fulfillment of duty this school year.

**AREA I**

**Rainey Wadsworth Rinaldi**  
Chabot Elementary  
**Paloma Montano**  
Cleveland Elementary  
**Miguel Huffman**  
Hoover Elementary  
**Allison Escobar**  
ICS/TCN  
**Patricia Barajas**  
ICS/TCN

**AREA II**

**Billy Ma**  
Bella Vista Elementary  
**Jolene Dang**  
Garfield Elementary  
**Betzaida Pedraza**  
Laurel Elementary

**AREA III**

**Ja'myiah Brannan**  
Aspire College Academy  
**Ta'rai Oliver**  
Cox Elementary  
**Victor Zavala**  
Esperanza Elementary







# 2019-2020 AWARDS

## WINNERS OF THE CAPTAINS ESSAY

### “WHENEVER 21: YOU AS A YOUNG ADULT”

Being the Captain of your school's Safety Patrol Platoon requires having “vision”. That means “seeing” the bigger picture and having thoughts and ideas that make you, and your platoon, successful. You were born in the beginning of the 21st century. Now fast forward to your 21st birthday! Besides the cake and presents, what do you think your typical day will look like? What will you will be doing with your time, and where might you be? Do you have a vision of the type of person you might be and what do you imagine yourself achieving? Ten plus years into the future what are your thoughts and feelings about yourself as a young adult?



## 1ST PLACE ESSAY

JEREMIAH WOODS - Joaquin Miller

The first time I raised my hand to become a Safety Patrol Platoon, was when I was in the 3rd grade. I started as a private, then I worked my way up to becoming a Supply Sergeant in 4th grade, then I started off in my 5th grade year as a 1st Lieutenant, and now finishing my 5th grade year as Captain. Being a Captain has been one of the most exciting, yet somewhat of a challenging experience. But I enjoyed doing what I do.

What I have learned about being a Captain is that the most important ways in which an individual can learn their responsibilities is by ensuring the safety of myself and others. I learned being a good Captain comes with the responsibility of being a good role model to my Platoons. Growing up, and even till this day moving forward as I eventually become an adult, my parents always taught me the importance of doing a good deed for others and to lead by example. I believe as a Captain I have to lead my peers by example, try my best to inspire them in doing a great job every time we step outside to protect our safety as well as others, have a positive attitude when doing it, and step up when my team needs me the most. Being Captain, I have also learned a lot of leadership skills that will help me in the future as I transition from Elementary School, to Middle School, to High, College and in my everyday life into my adulthood.

10 years from now I will be 21 years old. I will be in my Senior year in College following my dreams and playing the drums at a major College leading the band. Hopefully I can be on the Drum line. As I graduate from college as a Music major, I will like to further my career and go to Grad School and receive a Masters Degree in Music. As time progresses I want to become a professional musician and travel the world. While travelling the world, I also like to give back to the community by helping, teaching, and working with kids that are my age, younger or older teaching them how to play the drums or being able to read and understand music. I will love to get married one day and have lots of children. I will love to teach my children the things my parents and grandmother always taught me, and that is how to treat people how I want to be treated, being a loving and respectable young man, leading by example, the importance of having a good education, you have to work hard at everything that you do,

Lastly, the quote that my mom has instilled in me, which is Philippians 4:13, I can do all things through Christ that strengthens me.

## 2ND PLACE



YVETTE JAZLIN RAMIREZ  
Aspire College Academy

In 10 years I see myself going back to where it all started for me, at Aspire College Academy. Not to be there as an advisor because I am pretty sure they would already have an advisor I would go to help out and talk to the kids and tell them about my experiences in safety patrol when I was at Aspire College Academy. I remember when I was looking into Middle School's one question I asked all of them was, if they had a safety patrol? They all gave me the same answer, which was no. The reason I asked was because my mom used to be in her school safety patrol when she was in the seventh grade at St. Jarlath Catholic School and she would tell me all the fun she had.

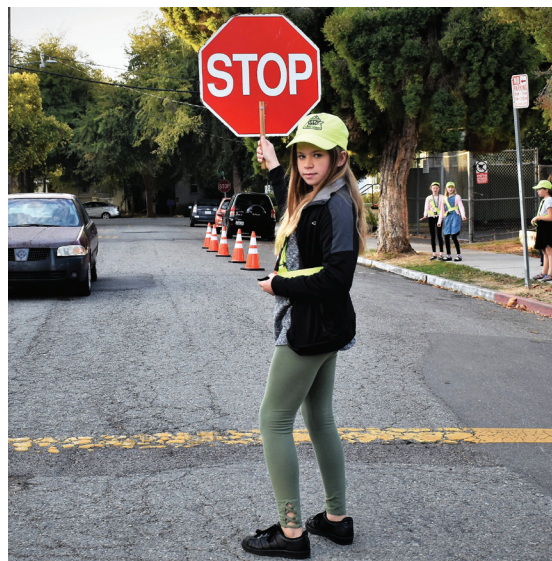
So again in 10 years I also see myself being an advisor at a middle school so I can teach teenagers a little bit more responsibility on how to not just help themselves, but help their communities and to make sure they are being safe, and explain that having an extracurricular activity such as safety patrol on a college application would look great. There was a point in my life where I wanted to be a police officer but I do not think that is for me so I will be an advisor and continue to be a positive influence on other kids and other communities as well. Also I see myself creating a program that teaches kids the skills they need to be in safety patrol, which include staying on top of their schoolwork and staying out of trouble, and lastly knowing when to speak up / stand up for what is right. It will be important for kids to understand that being in safety patrol also means keeping up with your studies.

So if I can create a program that provides tutoring services for kids who struggle but still want to help their community it would be amazing. I believe that this could make a positive impact in my community. Not only will I be teaching life skills, but also assisting to improve academic skills. By doing this, it will allow me to teach what I have learned through the years of my elementary through high school to my community and contribute to spreading positive knowledge. Also I want to share my knowledge on leadership and the challenges I faced being Captain of safety patrol.

During my time as Captain I came across many obstacles that would have knocked me down if I did not have the skills to problem solve I would have not been able to do my job as Captain. For example, there was a student that was on safety patrol who really wasn't showing up only when she wanted to so I had to take her aside and ask her why she chose to be on safety patrol, and her answer was because she wanted to have fun and get out of class. I got very upset but I had to let her know that yes safety patrol is fun but safety patrol is a job and that she needs to take it more seriously and if she didn't she might get asked to leave safety patrol. So



I did give her a choice to either shape up and be a leader that I know she can be or resign from her post. She chose to leave but I did let her know she can always try again next year. Even Though I know this essay is for a contest, even if I do not win it does not change my goals or the vision I have for my community.



## 3RD PLACE



TALIA PANSELL  
Peralta Elementary

When I am 21, I want to be a police officer or a doctor. What I want to achieve by being a police officer is one day I would like to be promoted to Chief of Police, or the Internal Affairs to police the police if a police officer did something wrong. What I want to achieve by being a doctor is to one day have a team and do a surgery and save a life. But I'm keeping my eyes open, and I'm always looking out for other jobs that might be fun. I am just 11, so I am not going to make any decisions right now.

A normal day as a police officer would look like me arresting at least one person, and the rest of the day patrolling or investigating. But it all depends on where I live. Like if I live in L.A., I would arrest about 2-4 people a day. It just depends on where I live. If I arrest one person, it would probably be because they ran at least three red lights, or sped way over the speed limit. But I want to be a good cop, not one of those bad cops that hurt people without even a reason or without inspecting the scene first. I want to be the kind of cop that investigates the scene first before making any accusations or hurting the person. If I'm Chief of Police, I would ask more of the police officers to investigate and to use force only if there's a reason to.

When I am 21, a normal day as a doctor would look like me having at least 15 patients. At least 3 of them would be surgeries. At least 8 of them would have some sort of broken limb, so I would have to give them a cast. The rest will be sick and need medicine. If I were to be doing a surgery, it would probably be because of heart failure or some

ESSAY CONTINUED ON FOLLOWING PAGE



# 2019-2020 AWARDS

## CAPTAINS ESSAY HONOURABLE MENTION



### ANELA SABIC - Achieve Academy

I want to be a doctor for families. I can work anywhere as long as I am helping others and keeping them healthy. I will be in medical school or somewhere similar. I will always be studying so that I can be the best doctor possible. I will be writing songs, poems, journal entries, and more. I will be taking photos and videos of everything. My typical day: I wake up, talk to my family so I can see how they are doing, go to medical school, come back, eat because it helps me stay alive and healthy, pay things so I do not get kicked out of my house, I think my personality will only change a little. I think I am going to be more confident,



### GUSTAVO CARRILLO - Encompass

So here is what I have experienced as a Captain and becoming one, To become one I did my best. The other patrollers saw me as the bigger picture or person and one of them said i wish i was Captain. But I said I was just like you I wanted to be a captain and here I am now my wish came true. I just worked hard enough and showed the others I had what it takes to persevere.



### ELITA GUGEL - Glenview Elementary

Abraham Lincoln once said, "The best way to predict your future is to create it," and in my opinion, Lincoln was right. The ways we act now will affect us later in life. I think I will definitely still be the creative and kind person I consider myself today, and that those personality traits will influence my future job. I could be studying psychology and art or art history to become an art therapist, or instead of psychology I think I have a great future ahead of me.



### CAITLYN LAMBERTON -Manzanita Seed

It is my 21st Birthday! I am in college. I imagine I am an intelligent, helpful, big hearted, and loving woman. The future is very different from ten years prior. Safety patrol has thrived in new ways; cars are no longer gas powered, each person has their own garden and people have stopped eating meat. Everyone has a home of their own; kids now walk, ride or skate to school. Everyone has the opportunity to go to college and life is safe. Everybody has a bike and when kids are being taken to school the parents or guardians hook up a wagon to their bike to transport their children. It took a bit for safety patrol to adapt to this new transportation system but after about a year or two everything was adapted and all was well.

It is my birthday morning and I'm turning 21 today! I wake up in my dorm room every morning ready for a new day. Once my classes are over I go to my dorm room, grab some food and a picnic blanket, I head out to the woods in the back of the campus and meet with friends. We walk into the forest and lay out the picnic blanket. We laid down on the blanket looking up at the beautiful tree tops. I reach up my hand and can feel the soft wind flowing through my hand. I am very grateful for another year passing and I take a deep breath.

10 years into the future I feel free, we have an amazing female president, who believes there should be racial justice and equality for all. I have achieved and learned so much over the years. I am grateful for all that I am learning as I have lived this life.

*"I just worked  
hard enough and  
showed the others  
I had what it takes  
to persevere"*

**CONTINUED: PANNELL ESSAY**  
sort of disease. If I were to be putting a cast on a person, it would probably be because they either fell and broke something, or they stage dived and nobody caught them, or something like that. If I had to give medicine to someone, it would probably be because they have the flu or because they have a really bad stomach ache. But above all, I want to be a nice doctor, not one of those mean doctors who don't really care about the patient and they just do it for the money. I want to be a doctor who cares for the patient, and for their health.

In conclusion, I want to be either a police officer or a doctor. What I want to achieve by being a police officer is one day being promoted to either the Chief of Police or the Internal Affairs to police the bad police. What I want to achieve by being a doctor is one day having my own team and to do a surgery. But the most important thing to me is when I grow up I want a job where I can have fun and one day help people and our earth. Oh, and also, whatever I do, I want to be a nice person!

## CAPTAINS ESSAY VISIONARY IDEAS

### GARRETT CONNORTON - Chabot Elementary



I want to help build an electric rocket and electric cars to help remove fossil fuels so the planet will last longer. During the corona virus we were more conscious about using fossil fuels and the emissions went down. Minimizing their usage caused air pollution to get better and people were healthier. I will also be playing lacrosse in college and hope to become a professional player. Being on a team is good because it helps players become better people. The world will change so much in the next ten years. I will probably be a different person but will still have most of my same beliefs.

### ABIGAIL TYRVANEN - Cleveland Elementary



I'll be a different person, have different goals, and possibly dream to be something different than what I had in mind at 11 years old when somebody asked me, "What do you want to be when you grow up?" I will still be in college studying Culinary Arts. I will be away from home, my family, and friends. It will be different, but I will be experiencing life on my own, Being Safety Patrol Captain, helped me have more patience and love working with others. All the things that I have learned in Safety Patrol will help shape my future.

### RUBY YOUNG - Cleveland Elementary



When I am 21, I will most likely still be in school. I think I will be a smart and independent young adult and I think that I will spend most of my day at school and working hard to achieve what I want, and that I will learn from all my mistakes to become a better person than I was the day before. I will go through a lot of trial and error and eventually I will become the person I want to be. I hope that everything that I have learned from becoming captain will follow me as a young adult.

### LUCERO SOTO - Greenleaf Elementary



When I'm 21 I think my day will be like any other day in college learning and doing homework. Hanging out with friends and doing my homework and studying for quizzes. In a dorm or my bedroom. When I grow up I want to become a construction worker. In ten years I see myself working hard to become a construction worker and visiting my family and friends.

### TIMOTHY TRIL - Joaquin Miller Elementary



When I am 2, I see myself in college. Along with doing homework and going to classes, I will also be helping the community and sometimes leading it. Although I will not be in Safety Patrol, I will be using the values of Safety Patrol when I go to college and beyond. I am standing here with all of the past captains to say "We will take our post faithfully." I will continue to take my post faithfully, and to the best of my ability, especially during this pandemic to make sure that the Safety Patrollers continue to be involved in the community. When I look at First Responders, I see the values of Safety Patrol and I will continue to help my community in any way possible.

### JOLENE HO - Lincoln Elementary



I believe I am a good leader, and I am very responsible. When I am 21 and in college, I want to do my absolute best in my studies and exercise. I don't want to have lots of attention on me because I do things for others, not for myself to be recognized. I want to push myself out of my comfort zone. I hope to have good friends that I can trust, who, will support me in what I do. I can trust them to make good decisions and I can trust them to not push me into doing something wrong to do. In return I will do it for them too. When I'm older, I want to be a financial controller. I like math because you can play with the numbers and always get a result. It's straightforward. I believe I am, and will continue, to be a good and responsible leader. Keep trying and you'll succeed.





## ELRITA LARRY AWARD OF DEDICATION

Elrita Larry was the Safety Patrol coordinator at Brookfield Elementary School for 37 years. She was the epitome of service and dedication. Her patrols were always disciplined and ran flawless meetings which led them to win the Area III Northcut trophy 9 times during her tenure. Ms. Larry would go above and beyond, at times with little support, to ensure her patrols fully participated in all aspects of the Safety Patrol program. She touched the lives of so many Safety Patrollers with her firm, loving example of community service and upstanding citizenry. Ms. Larry retired in 2012. This award honors her spirit of excellence.



## IRMA ORTIZ

Safety Patrol Advisor – Hoover Elementary



**M**s. Irma Ortiz is nothing short of an institution at her school. For many years she has worked in the Hoover Elementary front office administration. For almost as many years she has also been the Hoover Safety Patrol Advisor. Her ability to handle these responsibilities before, during, and after the morning bell is beyond admirable, and have made her a well-respected favorite of the parents, the Hoover students, and of course her patroller's. Irma loves the Safety Patrol Program and has a deep understanding of its value in the lives of her patrollers, and for the general traffic safety of the school. Hoover Safety Patrol has won many well-deserved awards over the years including Patroller of the Year, Advisor of the Year, the Spirit of Citizenship, and various Best of Officer Awards. She has always guided her platoons through the foundational principles of trust, discipline, reliability, and positivity. The directors of this program are honored to bestow this award to Irma Ortiz, and to add her name to the Elrita Larry perpetual plaque to be placed alongside the names of other indispensable Advisors who been recognized for their superlative dedication and flawless service.

## MARK DUNAKIN AWARD OF EXCELLENCE

Mark Dunakin was an Oakland police officer for 18 years. He worked for the Alameda County Sheriff's Office before joining the Oakland Police Department as a patrol officer in 1991. The father of three was a graduate of Chabot College in Hayward. He was promoted to Sergeant in 1999 and worked homicide cases in the criminal investigation division. Sgt. Dunakin later transferred to the traffic division and became a motorcycle officer, a coveted job in many police departments. He attended annual reviews and performed with the motorcycle drill team to the thrill of the students. Sgt. Dunakin made traffic safety one of his top priorities.



## RYAN LAMBERTON

Safety Patrol Advisor – Manzanita Seed

**E**arlier this school year, during a SEED Monthly Safety Patrol meeting, Ryan was asked, as is customary for the Advisor, to address his platoon. It was at this meeting that Ryan said, what for me are the magic words that can automatically put any Advisor in the running for this particular award. He said to his platoon "you are all great, and also just amazing to be around, and more important just being with you out in service makes my whole day better, and I know that is also true for all the parents coming to school". That kind of statement shows a deep level of true respect and trust for these young hard-working students, but also the kind of enjoyment and connection that an Advisor can have with the wonderful patrollers they work with every day. Ryan embodies the "No worries" concept of which Sergeant Duncan was famous. Ryan understands the virtues of listening over talking without bias, and making people feel included and respected by honoring their differences. Basically Ryan is a "talk less smile more" kind of guy. Ryan does and has all it takes to be one of the best Advisors in the long history of the program. The only things missing for this award to be a beyond perfect match, is Ryan, the open highway, and a Harley Davidson Road King.





# 2019-2020 AWARDS

## STACEY R. PERRY CHAMPION AWARD

Stacey Perry was first assigned to the Safety Patrols on behalf of the Oakland Police Department in 2005. Stacey was a staunch champion of the program and trained over 3,000 Safety Patrol students and adult coordinators during her tenure. She took extra care to ensure that the Patrollers exhibited confidence, strength and to that end, lead by example with firmness, kindness and empathy. Ms. Perry gave and still gives her own personal time and resources to ensure the success of the Safety Patrol program. After her retirement she founded the Step Up, Step Ahead Foundation to support Safety Patrols with special awards and scholarships.



## CATALINA ALEJANDRE

Advisor – Manzanita Community

**T**he honoree for this Champion Award is the Safety Patrol Advisor for Manzanita Community, Ms. Catalina Alejandre. As Safety Patrol Advisors go, she is relatively new, having started in the 2017 school year. But in



these past few years she has accomplished much of what one might expect for my Advisor with many more years of experience. From the time she became involved the number of students enrolling in the program increased significantly. Some of this was due to her excellent recruitment skills, and even more so to her nurturing personality and welcoming style. Before Catalina took the helm the Manzanita Community platoons only did afternoons at a single crosswalk. Catalina's well-staffed team of patrollers did morning valet drop off support, and in the afternoon covered three of the most critical intersections on the front side of the Manzanita Community and SEED campuses. Most importantly, Catalina's platoon, with her daughter Roxanna as Captain, saved the life of a small preschool child had run into the street in front of a large truck during afternoon pick up. These extraordinary actions were recognized by AAA of Northern California, and the local news, and won the Manzanita Community Safety Patrol the thankfully rare yet highly distinguished Life-Saving Medal Award. A first for the entire ninety-two year history of Safety Patrol in the city of Oakland. In the world of traffic safety, Catalina and her fine student patrollers are not only champions, But truly life-saving heroes.

# 2019-2020 AWARDS

# AAA AWARDS PATROLLER & ADVISOR

For many years, AAA of Northern California has sponsored a Regional and National Patroller of the Year and Advisor of the Year Award Program. This nomination process requires responding to top traffic safety qualifications, skills, and expertise, along with a personal essay that defines their involvement in the Safety Patrol Program. This year the Oakland Schools Safety Patrol won nine Patroller of the Year Awards, along with Four Advisor of the Year Awards. We also received the exclusive, highly coveted National Advisor of the Year Award. The following pages present the award winners and showcase their outstanding qualities and experience, which convinced the AAA Award Panellist that the Oakland Schools Safety Patrol has some of the best "of the Year" Regional and National Patrollers and Advisors in the world!

# OF THE YEAR





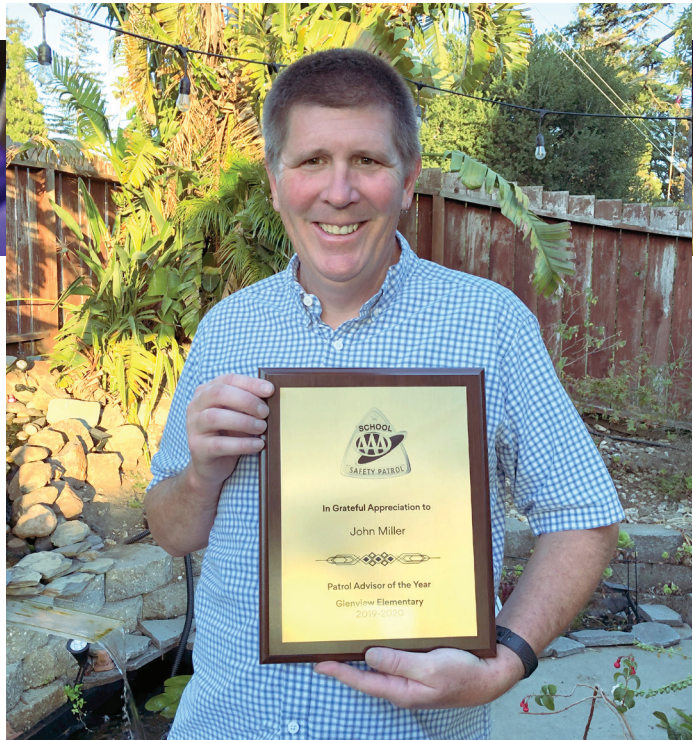
**PATROLLER OF THE YEAR**  
**CAPTAIN LUCCERO SOTO**  
Greenleaf Elementary

Lucero's school is situated in one of Oakland's toughest neighborhoods where disregard of basic traffic laws creates a very unsafe environment for the many pedestrians using the roadways around Greenleaf Elementary. Only just last school year a child was hit by a car a few blocks from school. Lucero knows these dangers and regularly counsels her peers on safe pedestrian behavior. Lucero has been with The Greenleaf Safety Patrol since the 3rd grade. In the 4th grade she was promoted to a Sergeant in charge of a squad, and in the 5th grade she accepted the classification as the Captain in charge of the entire platoon. Between the 4th and 5th grade, she took time out of her summer to attend the week-long Safety Patrol Leadership Camp to perfect her understanding of traffic safety procedures and further develop her leadership style. She is an expert at Safety Patrol protocol and procedure and regularly trains new students. Lucero maintains expert control of her post and teaches her students where to stand and how to recognize safe and unsafe actions. Lucero is very generous, and will often share her lunch, or even buy food for other students who may have forgotten, or were not able, to bring food. Lucero has helped in numerous neighborhood beautification projects including trash pick-ups and painting projects. She is a natural coach and teacher and uses those skills to maintain a strong connection to her neighborhood and school communities.



**PATROLLER OF THE YEAR**  
**CAPTAIN YVETTE RAMIREZ**  
Aspire College Academy

My name is Yvette Jazlin Ramirez and I am a 5th grader at Aspire College Academy. I am the Captain of our ACA Safety Patrol. Participating in AAA School safety patrol has assisted me in becoming a better leader because it allows me to show off my skills in bringing groups of scholars and parents together to make sure our community is safe. It also has taught me that even though I am young I have a voice in my community and I can make a difference. Being part of the Safety Patrol has shown me the true benefits of teamwork. Being the Captain of Safety Patrol at my school has proven to me that I am able to lead others, not only by telling them what they need to do, but more by leading through example. The reason I joined Safety Patrol is that I want to be an inspiration to younger scholars, and show them that if they put their minds to it, they can achieve anything in life. Lastly, Safety Patrol has shown me the path I would want to take when I am older. I want to be like our Safety Patrol Advisor, Ms. Campbell, because she has been an inspiration for me taking on a leadership position at ACA.



**ADVISOR OF THE YEAR**  
**JOHN MILLER**  
Glenview Elementary

Mr. Miller has been the school's Safety Patrol Advisor consecutively since 2004. I myself have only had the pleasure of working with John and his Glenview Platoon since I became the OPD Director in 2014. From then till now I have worked with many schools citywide and I can say with great confidence that John Miller is one of the best. Mr Miller has played a major role over these past 16 years in creating the type of Safety Patrol "culture" that attracts the younger students to join the Program as soon as they are able. This is the reason that they always start the new year with one of the largest platoons in the city (59 this year, by far the largest). But the more amazing story lies with the "stick-to-it-ness" of his platoons. Some of the most important values of the program, that can directly affect the issues of leadership and public safety, are dedication, reliability, and commitment. Year over year those large platoon numbers have remained steady throughout, with very few, if any, resignations. I believe Mr. Miller has consistently mirrored these values for his young student patrollers, and in turn has helped to cement the continued success, and superlative performance, of the Glenview Safety Patrol. Over the many decades of service, the Glenview Elementary Safety Patrol, its' many patrollers and its' amazing Advisor, have been the very definition of dedication. Every year they perform a Community Service outside of their school neighborhood. These projects have ranged from wetlands clean up, to shelter donations, to senior center outreach. This Platoon has won numerous awards over the years, too many to count, for their street performance, their meeting etiquette, their leadership, their role modeling, and their efforts that keep their fellow students safe. Mr. Miller plays no small part in having developed an ongoing platoon of such exceptional patrollers and students.



**PATROLLER OF THE YEAR**  
**CAPTAIN ELITA GUGEL**  
Glenview Elementary

Being on my school's AAA Safety Patrol has given me a real sense of responsibility, as well as helped me to become a better leader and helper for those in my community. As Captain of the biggest squad in Oakland, I really get to see how people communicate, work out problems, and how much confidence they actually have with themselves. I work five days a week and have been on Safety Patrol for a little over two years, first as a Private and then as the Captain. I highly value the opportunity I've had to develop my trustworthiness, my ability to communicate, and the confidence I can establish in myself and in others. The first leadership quality I value is my trustworthiness. Participating in the Safety Patrol program has helped me to develop this quality by giving me a lot of responsibility, so I have to learn how to get people to trust me, as well as getting myself to trust the decisions that I make. Another quality I value is the way I need to communicate. Safety Patrol has helped me to develop this by first giving me some responsibility, and then allowing me to think about how I can communicate, which I think is an important life skill. Finally I value is confidence. Participating in Safety Patrol has helped me boost my confidence by helping me learn how to speak publicly and believe in my own ability to help people who need help.



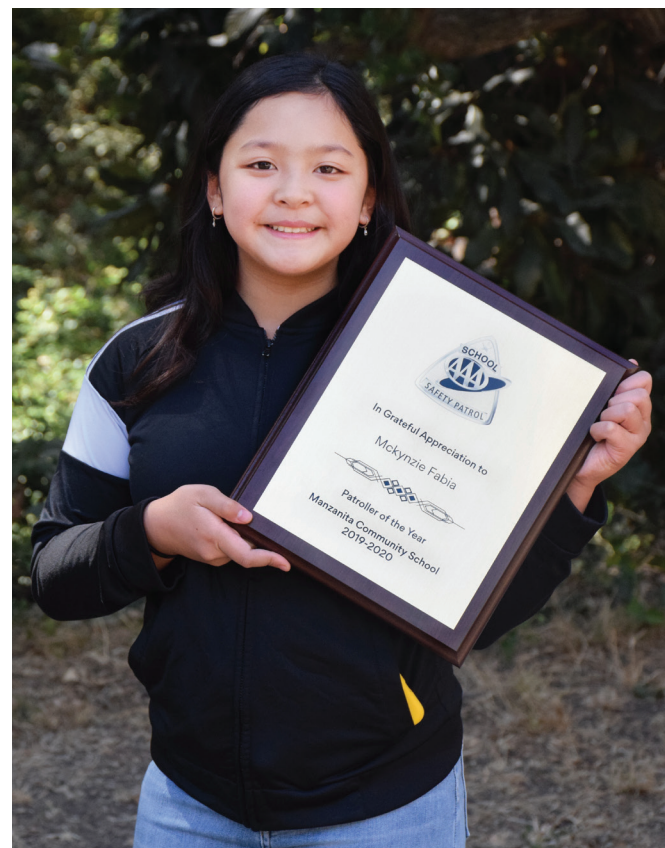


# AAA SAFETY PATROL AWARDS

## PATROLLER OF THE YEAR CAPTAIN CAITLYN LAMBERTON

Manzanita Seed Elementary

I wouldn't have been able to become such a thoughtful leader if it wasn't for my community. Manzanita SEED has a wonderful platoon who comes on time every day and serves willingly and happily. Being a part of the safety patrol has allowed me to develop my skills in ways that I could not have imagined. My sister, father and Officer Paul have helped me learn how to lead meetings. What makes me a good leader is getting the job done on time and taking care of the platoon. My family has helped me reach leadership goals by taking me to school on time and making me aware that being a leader doesn't just mean getting everything done on time but it also means that you have fun and build relationships. Commitment is also a very important part of Safety Patrol because you have to be at school at 8:00AM to be ready to get the job done. I have served for 3 years as a Private, Squad Sergeant and Captain. As Captain I get to direct the platoon to get things done correctly and on time. I am not the only one helping the platoon. Our lieutenant has had a great role in leading Safety Patrol. For the past 3 years at Manzanita SEED all of the captains have been females and I think that is wonderful. I believe female leaders have a powerful role to play in our world. This is my last year in Safety Patrol, but I will never truly leave Safety Patrol. Safety Patrol has given me leadership lessons in community, commitment and courage that I will carry with me. I look forward to seeing how Manzanita SEED Safety Patrol continues to grow.



## PATROLLER OF THE YEAR CAPTAIN MCKYNZIE FABIA

Manzanita Community School

I am Captain Mckynzie Fabia and I am from Manzanita Community. I am going to tell you a little about why I should be Patroller of the Year. I am a great Role Model. I am also a very productive person. I always do my job and make sure it gets completed. I do my best to come every day. I always have a positive attitude so the people around me will have a positive attitude too. I try my best to help other people not to get upset. When I go to Safety Patrol and if there are not enough Patrollers, I am always happy to step in and help. Sometimes when Patrollers are not doing their job, I give them a little reminder to pay attention. I am always happy to help my classmates, friends, and my family. I really like helping out. When I am at home, I do chores and I am quick to help my mom out when she asks for help. I also help my sister take care of her dog. So what I am trying to say is I think I really deserve to get this award. Thank you!

## ADVISOR OF THE YEAR MIRANDA ROMO

Chabot Elementary

Ms. Miranda Romo believes strongly in the values of the Safety Patrol Program at her school (where she has been a long standing 4th grade teacher), and in the greater surrounding community. She is in constant communication with the other faculty members of her school regarding her patrollers, and her expectations for them in their classroom, as well as when they are on patrol. Each school year, Mrs. Romo oversees communicating to the new families about the traffic regulations, and the role of the Chabot Safety Patrol Program to include the crosswalk monitoring system and the drop off zone in front of the school. Chabot elementary has a very busy intersection, as they are near the various freeway entrances used by commuters. Her platoon monitors two crosswalks, and a drop off zone in front of the school. Mrs. Romo cares deeply about her platoon, and the concept of guiding them to becoming leaders. She meets with her officers monthly to discuss any issues or ideas that her patrollers need to resolve. With over seven years of experience Miranda is easily considered one of the most dedicated Advisors in the Oakland Program. Her objective is to ascertain the success of her patrollers and students, not only in Safety Patrol, but academically as well. She organizes a community service project each year with her platoon, while consistently supporting the participation of the Chabot platoon with the various Oakland Program team and morale boosting events that take place throughout the year. In terms of traffic safety knowledge, dedication to the ideals of the Program, and leadership development skills, Ms. Romo is simply one of the best.



## PATROLLER OF THE YEAR SERGEANT JANIYA RAY

Chabot Elementary

My name is Janiya Ray. I attend Anthony Chabot Elementary School. I am in the 5th grade, and I started Safety Patrol at the beginning of this year. After just three months, Mrs. Romo, my Safety Patrol Advisor, noticed how well I was doing and asked if I would like to be promoted to Staff Sergeant. I stepped up and began to take attendance every day, when the other Staff Sergeant was not present. I come to patrol duty every day of the week.

To me being a leader means to know what our community wants and needs first, instead of knowing what I want first. I am always on time to take my post faithfully and execute to the best of my ability's, while keeping in mind safety first and the protection of life and limb of my fellow schoolmates. I am a leader in my classroom, as I often help others with their work and other things that they might need. My teachers, and the School Library Staff, have relied upon me to help out on a regular basis.

The qualities I want to keep for myself for the future are always being on time and being able to work well with my peers. This includes having a good attitude. Being on Safety Patrol has made me more aware of others and how I can help them. I have enjoyed being on Safety Patrol, as it makes me feel like part of our community and that I am contributing to the well-being of our whole community.







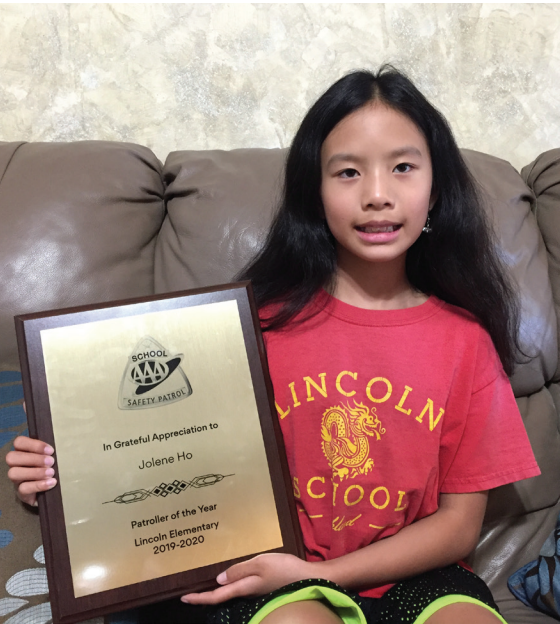
**PATROLLER OF THE YEAR**  
**LIEUTENANT ERIC GONZALEZ**  
Lincoln Elementary

My name is Eric Gonzalez. I'm in the fourth grade. Today, I am the Lieutenant at Lincoln Elementary School. I'm here because my two brothers were here. They were both captains and I couldn't wait to be one too. I learned about safety first. I learned how to be safe with cars, bicycles, and motorcycles. I learned new skills every month, like how to give reports and how to speak in front of my classmates. I learned how to talk to adults about jaywalking or double parking. When I was a private, I felt that I wasn't seen. Then, I was promoted to squad sergeant and I knew that I was heard, because I won a trophy for Best Squad Sergeant for Area I in 2019. Then I wanted to be Lieutenant. I knew that I would work well with Captain Jolene and Advisor Ms. Kathy. We worked on a plan to build skills for the privates. In the monthly meetings, we gave them a chance to express their experiences. As Lieutenant I have a chance to make changes for the better, and to practice being a leader. I talk to my team to make sure that they are OK. I am honest. Every morning, I help train them. It is so rewarding when parents and teachers smile and thank us for our dedication. It makes me feel happy. I didn't need to be Captain, because being the Lieutenant is just as important, and I am proud of myself.



**PATROLLER OF THE YEAR**  
**CAPTAIN JOLENE HO**  
Lincoln Elementary

This is my second year on Safety Patrol. My older sister Trisha was on Safety Patrol when she attended Lincoln, and I liked how she was responsible and kind. I believe I can be like her by following her examples and learning those character qualities. I am proud of being Lincoln's first female Captain in Safety Patrol. I lead a team of 18 students from grades 3,4 and 5. I expect the students to come early and to do their job responsibly. They need to be firm, yet respectful to everyone. My team communicates well with each other. We serve people with honesty and kindness. When they do a good job, I praise them. When I am talking to them, they listen intently. My team respects me. Every weekday morning from 8:00 am to 8:35 am, my platoon is out on post on 10th and Jackson Street. Cars are expected to drive to the stop sign and drop off their children near the curb. Cars should not stop in the middle of the roadway and people are not allowed to jaywalk. Accidents can happen when people do not follow the traffic rules that are meant to keep them safe. In addition to helping students get to school safely in the morning, I lead a small team of students to deliver 300 food bags to all the classrooms in the school. We also supervise on the playground to make sure that students are playing safely. I like to make people happy, and their happiness spreads to others. People have told my parents that they appreciate all of my work and efforts. I encourage people to help bring out their best efforts. My motto is "Keep on trying and you will succeed".



**REGIONAL & NATIONAL**  
**ADVISOR**  
**OF THE YEAR**  
**KATHERINE GIN**  
Lincoln Elementary

Ms. Gin has been either on her own working with her family, or formally enrolled in the AAA SP Program at Lincoln Elementary, for more than nine years. Over that time, and through that experience, she has learned a great deal about traffic and pedestrian safety, especially as it relates to her very busy location in downtown Oakland (Chinatown) location. This location of the Lincoln campus is adjacent to a park and community recreation center that serves all demographics of the city, is hectic with both vehicular and pedestrian traffic virtually all hours of the day. There is every type of curb color restriction, traffic signage, and types of transportation (from bicycles to big rigs) to be found around this school. Kathy's knowledge of traffic safety and traffic violations is most readily seen when she sends me her requests for parking and traffic enforcement. It is clear to her, and her patrollers, why and what type of driving, walking and parking is unsafe and in violation of traffic codes. She uses the program to educate community members "in the field", explaining how and why their unsafe parking and driving mitigates the safety of the smallest citizens on the streets and sidewalks around the school. Kathy also brings the Lincoln Platoon, in uniform and positioned up front of the auditorium, to the various traffic and bicycle safety assemblies presented by the Alameda County SRTS and the OPD.





# AAA SAFETY PATROL AWARDS

## ADVISOR OF THE YEAR STEPHANIE TYRVANEN Cleveland Elementary

As the Safety Patrol Advisor, I believe that I am also a parent to the patrollers. Besides keeping them safe during duty, I also make it a point to take time to get to know each and every one of them. This is my fifth year as the Cleveland Safety Patrol Advisor, and over that time I have learned that many, if not all, of these patrollers are looking to me for guidance.

At the start of every school year, I tell the new patrollers that long ago I was once in Safety Patrol at Franklin Elementary. I tell them that our uniform was an orange hard hat and orange belt. There were no adults Advisors helping us. We were on our own hoping that we wouldn't get hurt. The patrollers' eyes always get wide with awe. I tell them this to let them know that safety is very important. I go out in service with them to keep them safe and to make sure that we are consistently following the rules and regulations of the program. I love my job. Past and current parents thank me for helping their kids challenge themselves by trying something new. Safety Patrol helped both of my son and daughter break out of their comfort zones and sharpen their leadership skills. Thank you for this wonderful program that shapes the future of our kids.



## PATROLLER OF THE YEAR CAPTAIN ABIGAIL TYRVANEN Cleveland Elementary

When I was in Kindergarten, I knew I wanted to be in Safety Patrol. I thought they were cool with their uniforms and they got donuts every Friday.

I joined Cleveland Safety Patrol when I was in the third grade in 2017. I started out as a Private and now I am a Captain, a position I share with Co-Captain Ruby Young. This change was not easy for me as my brother was the previous Captain. He was good at his job and I had big shoes to fill.

I quickly learned how to speak clearly and loudly. I need to make sure all patrollers were safe and know what they were doing. I had to be more alert and aware of everything around. I trained them the correct way to do arm circles, holding a stop sign, and remind them to say "good morning and thank you" at valet. When a patroller does something wrong, I don't yell at them. I speak to them nicely and tell them something good they have done, and then help correct their mistake.

In the Captain position I have learned to be a better leader. I am a role model for the other students in my school. I listen and try to solve problems as best as I can on my own. I speak clearly to make sure that everyone understands me. No one will listen or respect you if you yell at them. Being a Captain, I believe in myself more and I treat everyone the way I would want to be treated.

In conclusion, Safety Patrol has taught me to believe in myself and how to be a better leader. All the skills I have learned will help me in middle school and high school, and most importantly, in the real world.



## GOLDEN BADGE AWARDS

The Golden Badge Award speaks for itself. Both student Patrollers and adult Advisors have been eligible to win this prestigious award that recognizes their superlative involvement with the Oakland Schools Safety Patrol. This year we chose to award the following three Safety Patrol Advisors. Ms. Erin Valenzuela of Joaquin Miller, Ms. Carmen Lopez of Greenleaf, and Ms. Rose Sally of REACH Academy, who in their own way, and under very different and often challenging circumstances, exhibited a degree of guidance, care and understanding that exceeded the gold standard of what a Safety Patrol Advisor can provide to their students. The Safety Patrol Directors owe a debt of gratitude to each of these Advisors for their outstanding service and exceptional dedication to the Safety Patrol Program, to their team of Safety Patrollers, and for helping to creating safer streets around their schools.



**ROSE SALLY**  
REACH Elementary



**CARMEN LOPEZ**  
Greenleaf Elementary



**ERIN VALENZUELA**  
Joaquin Miller Elementary



## 2019-2020 AWARDS

The Northcut Trophies are awarded to the best overall Platoon in each of three Areas across the City of Oakland. The observation and evaluation process begins at the start of each new school year, when the Program Directors make field visits to observe the Platoon's street services, and then again when they schedule to attend the school's monthly Safety Patrol meetings. The grading period culminates with a tally of the stats taken through observation and evaluation paperwork and are numerically averaged among the Program Directors. Choosing which schools will receive this prestigious award is one of the most difficult tasks the Program Directors must complete before the end of each school

year. And every year there seems to be no lack of amazing schools in every Area. Using both the numbers and our knowledge and experience with the quality of each schools' traffic safety services, it often looks like a "photo finish" race with all racers just inches from each other as they cross the finish line. These three schools, Glenview, Global and Greenleaf, worked diligently and performed extremely well in all evaluation categories. Much gratitude and many congratulations to these three schools for their superlative performance, their dedication to the main objectives of traffic safety, and for being such positive role models for their schools and their communities.

# AAA SAFETY PATROL NORTH CUT AWARDS



Mother-daughter team: Captain Abigail and Advisor Stephanie Tyrvanen

## CLEVELAND ELEMENTARY

From 8:00 to 8:30, every school day, the Cleveland Safety Patrollers own the intersection of Cleveland and Montclair. By our count more than 100 school children and adult pedestrians use those crosswalks to access the front entrance to Cleveland Elementary. Even the AC transit bus and Waste Management trucks cede right of way to their whistles and signs. Meanwhile they double-team their traffic safety efforts with a well-staffed valet drop-off zone. Combining safety objectives, with diplomatic cheerfulness, they are able to keep the drop-off queue moving without fail or incident. The results of all this work automatically displays a deference to the large volume of pedestrians walking to school, while having a calming effect on the impatient drivers needing to drop off their precious cargo and get to work. From the time this amazing platoon marches out to take their posts, until the time they march back in (reciting their own historic and unique school-based chant), Cleveland gets the job done! Observing their traffic safety system in action is truly a thing of beauty.



# 2019-2020 AWARDS

## 2019-2020 WINNERS OF THE NORTHCUT TROPHY



Advisor Teresa Ojeda, Captain Alejandrina Fonesca and Lieutenant Flor Rodriguez

### GLOBAL FAMILY ELEMENTARY

**G**lobal Family is the perfect name for this school. Every time we, the Program Directors, come on campus to support their amazing traffic safety efforts, or to attend their monthly meetings, it feels like coming home. The Global Family environment fosters an atmosphere of working together to excel together. Over the years they have consistently chosen community outreach projects for the Safety Patrol students, (like holiday gift collections for the UCSF Children's Hospital), that go above and beyond. Their highly awarded long-term Advisor, Ms. Teresa Ojeda, and the student officers she mentors, are the most dedicated, reliable, and knowledgeable members the program has to offer. Also the Principal, Mr. Juan Vaca, has made it a point of pride to attend the monthly Safety Patrol meetings, and to be an almost daily supportive presence when the Safety Patrol is out in service. Global family embodies the very definition of the term "historical excellence". The Directors of the Program are proud to once again bestow this prestigious annual award to this excellent school, and to be included as a member of this wonderful family of traffic safety patrollers.



Advisor Carmen Lopez and Captain Lucero Soto

### GREENLEAF ELEMENTARY

**G**reenleaf Elementary is a Safety Patrol "legacy" school, which is usually defined as a school with decades of experience and superlative traffic safety service. It is also a school where the Program, and the general ideals of traffic safety, are deeply embedded in the culture of the school. This is often demonstrated within a school community by the level of support provided by the parent volunteers and the school staff alike.

But overtime Greenleaf has become something more than a legacy school. With this year's Northcut trophy win, they can now stake claim to also being a "dynasty" school. Greenleaf has become the only school in the history of the program to win the Northcut Trophy for a total of six times in a 10 year period. Greenleaf is one of the hardest working platoons in the city. They do both morning and afternoon drop off and pick up valet zones. They also cover two of the most crucial and heavily traveled intersections with stop signs at all corners. And they do this important work to the best of their abilities, despite constant and difficult obstacles. This area of the city seems to have perpetual roadway construction, an unusual amount of illegally parked vehicles, and a high volume of drivers who speed or drive recklessly around their school. We cannot think of a more well-prepared platoon to handle these challenges. When Greenleaf Elementary is out in service, you can expect calmer traffic, safer streets, and an overall happier and healthier school community.



# 2019-2020 AWARDS

## WINNERS HISTORY OF THE NORTHCUT TROPHY

	Area I Past Winners	Area II Past Winners	Area III Past Winners
1985	Kaiser	Patten	Markham
1986	Peralta	Bella Vista	Lockwood
1987	Lincoln	Joaquin Miller	Sobranter Park
1988	Chabot	Garfield	Grass Valley
1989	Montclair	Garfield	Brookfield
1990	Crocker Highlands	Redwood Heights	Maxwell Park
1991	Cleveland	Redwood Heights	Maxwell Park
1992	Bella Vista	Fruitvale	Stonehurst
1993	Prescott	Joaquin Miller	St. Benedict
1994	Zion Lutheran	Laurel E. Morris	Cox
1995	Kaiser	Patten	Brookfield
1996	Chabot	St. Jarlath	Maxwell Park
1997	Bella Vista	Redwood Heights	Stonehurst
1998	Chabot	Patten	Grass Valley
1999	Chabot	Garfield	Stonehurst
2000	Cleveland	Patten	Grass Valley
2001	Prescott	Garfield	Allendale
2002	Crocker Highlands	Patten	Maxwell Park
2003	Prescott	Patten	Brookfield
2004	Glenview	Patten	Brookfield
2005	Prescott	St. Jarlath	Stonehurst
2006	Glenview	Patten	Brookfield
2007	Cleveland	Garfield	St. Lawrence O'Tool
2008	Chabot	Bella Vista	Brookfield
2009	Chabot	Garfield	Brookfield
2010	Glenview	Fruitvale	Brookfield
2011	Glenview	Manzanita	Brookfield
2012	Glenview	La Escuelita	Greenleaf
2013	Glenview	Fruitvale	Greenleaf
2014	Cleveland	Garfield	Greenleaf
2015	Bella Vista	Global Family	Joaquin Miller
2016	Chabot	Bella Vista	Learning Without Limits
2017	Chabot	Global Family	Esperanza
2018	Cleveland	Manzanita Community	Greenleaf
2019	Glenview	Global Family	Greenleaf
2020	Cleveland	Global Family	Greenleaf