

# **CITY OF OAKLAND**

## HUMAN SERVICES DEPARTMENT

## HEAD START PROGRAM

# **ADVISORY BOARD MEETING**

## **MEETING AGENDA – FINAL**

Thursday, 1-16-25

### <u>3:30-5:00pm</u>

In person Meeting Location: Oakland City Hall 1 Frank H. Ogawa Plaza, City Council Chambers

Virtual Zoom Meeting Location for <u>Public Participation Only</u> <u>https://us02web.zoom.us/j/87487107470</u>

Please See the Agenda to Participate in The Meeting

Thank you!!

1

#### Human Services Department HEAD START/EARLY HEAD START PROGRAM

#### **ADVISORY BOARD MEETING**

Day & Time: Thursday, 1-16-25; 3:30-5:00pm In Person Location: Oakland City Hall; 1 Frank H. Ogawa Plaza; City Council Chambers

#### **AGENDA**

#### I. <u>CALL TO ORDER / ROLL CALL</u>: Host/Program Staff

Molly Tafoya, *Chair* Alysoun (Aly) Bonde, *Vice Chair*  Dr. Javay Ross Kevin Bremond Dr. Mariamawit (Mari) Tamerat Dr. Jei Watkins Christina Michaud Julia Forte Frudden (1 Vacant Seat)

#### 1. Call for Public Comment

#### II. <u>APPROVAL OF AGENDA ITEMS</u>: Molly Tafoya, Chair

- 1. Review and Approval of Advisory Board Meeting Agenda, January 16, 2025
- 2. Review and Approval of Advisory Board Meeting Minutes, December 19, 2024

#### III. <u>ACTION ITEMS:</u>

- 1. Temporary Leave of Absence Requested by Advisory Board Member Dr. Tamerat
- 2. Election of Advisory Board Officers
- 3. Monthly Progress Report Update: Diveena Cooppan & Program Staff
   a. Monthly Enrollment and Content Area Monitoring Report December 2024
- 4. Monthly Financial Report: Kurry Foley, HSD Budget & Fiscal Manager
  - a. Monthly Financial Report (Budget Expenditure Report; CACFP Reports *November/December 2024*)
  - **b.** Purchase Card Report (*November/December 2024*)
  - c. Final FY 23-24 Reconciled Report Oakland Children's Initiative (OCI)

#### 5. Funding Requests:

**a.** Non-Federal Share Match Waiver Request for Carryforward Funding to Office of Head Start

# IV. <u>PARENT POLICY COUNCIL UPDATES</u>: Diveena Cooppan, Program Director/Manager; Parent Policy Council Chair & Program Staff

#### a. Parent Policy Council Feedback

#### V. <u>INFORMATION ITEMS</u>: Diveena Cooppan & Program Staff

- 1. Boards & Commissions Office Presentation Filing Form 700 (see handout)
- 2. FY 24-25 Community Assessment Update Summary
- 3. Eligibility, Recruitment, Selection, Enrollment & Attendance (ERSEA) Presentation
- 4. Policy & Procedure: Limitations on Expulsions and Suspensions (see handout)
- 5. Policy & Procedure: Video & Audio Recording of Multi-Disciplinary Team Meetings
- 6. FY 23-24 Program Information Report (PIR) Overview (see handout)
- 7. FY 24-25 Program Governance Training Plan (see handout)
- 8. Standing Program Updates:
  - RAN-CAP

- FY 24-25 City Budget
- Measure C (Children's Health & Child Care Initiative for Alameda County)
  - **a.** Virtual and In-Person Listening Session January 11, 2025 Focus: *Wages & Compensation* (see handout of all upcoming Listening Sessions)

## VI. <u>OPEN FORUM</u>

VII. <u>ADJOURNMENT</u>

### Human Services Department HEAD START/EARLY HEAD START PROGRAM ADVISORY BOARD MEETING

Day & Time: Thursday, 12-19-2024; 3:30-5:00pm In Person Location: Oakland City Hall. 1 Frank H. Ogawa Plaza; Council Chambers Zoom Meeting

#### \* MEETING MINUTES

#### \*(PENDING APPROVAL FROM THE ADVISORY BOARD)

#### **Advisory Board Members Present:**

Molly Tafoya, *Chair* Dr. Javay Ross Kevin Bremond Christina Michaud Dr. Mariamawit (Mari) Tamerat

#### **Advisory Board Members Excused:**

Alysoun Bonde, *Vice Chair* Julia Forte Frudden Dr. Jei Watkins

#### Staff Present:

Diveena Cooppan, Manager/Program Director Tracey Black, Manager; Governance & Contracts Sarah Trist, Programs Operations Manager Shelley Taylor, Supervisor- HR & Business Services Thao Ly, Education Coordinator Brittany Pierce, Administrative Assistant II Kurry Foley, HSD Budget & Fiscal Manager Robyn Levinson, HHS Planner, HS/EHS Wenonah Elm, Mental Health & Disabilities Coordinator Trisha Barua, HHS Planner, HS/EHS Krischa Esquivel, *Education Manager* Emari Dimagiba, Health & Human Services Planner Betty Ly, Safety Analyst Everardo Mendoza, ERSEA and Data Program Coordinator Equal Access - International Contact Interpretation Team (4 members present)

#### I. <u>ROLL CALL:</u>

The Head Start Advisory Board Meeting was called to order by Tracey Black at 3:40 PM.

1. Public Comments: No public comments were made.

#### II. APPROVAL OF AGENDA ITEMS:

1. Review and approval of December 19, 2024, Meeting Agenda

- ✓ *Chair Molly Tafoya* motioned to approve the December 19, 2024, AB Meeting Agenda with edits.
- *Member, Kevin Bremond seconded the motion.*; Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

- 2. Review and Approval of November 21, 2024, Advisory Board Minutes
  - ✓ *Chair Tafoya* called for a motion to approve the November 21, 2024, Meeting Minutes
  - Member Dr. Javay Ross motioned to approve the November 21, 2024, Meeting Minutes.
  - Member, Christina Michaud seconded the motion. Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

3. Review and Approval of November 21, 2024, Special Advisory Board Minutes

- ✓ *Chair Tafoya* motioned to approve the November 21, 2024, Special Advisory Board Meeting Minutes.
- *Member Kevin Bremond seconded the motion*. Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

#### III. ACTION ITEMS:

#### 1. Advisory Board Officer Elections: Diveena Cooppan

- ✓ *Chair Tafoya* motioned to move Advisory Board Officer Elections to January.
- Member Dr. Mari Tamerat seconded the motion. Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

Director Cooppan informed the Advisory Board that the Parent Policy Council moved their elections to January due to quorum issues and used their last meeting to review officer roles instead. The Advisory Board can either hold elections today or follow a similar approach and vote in January, when more members are be present. Members should decide whether they need a review of officer positions, which are outlined in the Bylaws. Currently, the elected positions are Chair and Vice Chair, but additional roles can be considered. A vote is required to determine the election timeline.

#### 2. Monthly Progress Report: Trisha Barua presented. Please refer to packet.

- a. Monthly Enrollment and Content Area Monitoring Report November 2024
- ✓ *Chair Tafoya* motioned to approve the Monthly Progress Report.
- *Member Dr. Javay Ross* seconded the motion. Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

The board requested clarification from the program staff about "absenteeism." Program staff clarified that when children are considered "chronically absent," this includes both, excused and unexcused absences. A child is labeled chronically absent if they miss more than 10% of school days, which can be as little as one day per month. Program staff elaborated that while there is no direct comparison to other Head Start programs, the current attendance rate of 86% in the Oakland Head Start program is strong, marking an improvement over previous year. Attendance has been trending upward, especially as the effects of COVID-19 lessen.

#### 3. Monthly Financial Report- Kurry Foley presented. Please refer to packet.

- a. Monthly Financial Report (Expenditures, CACFP Report) September/October 2024
- ✓ *Chair Tafoya* motioned to approve the Monthly Financial Report September/October
- Member Dr. Javay Ross seconded the motion. Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

- 4. Risk Assessment Notification Corrective Action Plan (RAN CAP) Update:
- ✓ Chair Tafoya, motioned to approve the Risk Assessment Notification Corrective Action Plan (RAN-CAP) Update
- Member, Christina Michaud seconded the motion. Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

Director Cooppan informed the board that extension for the RAN-CAP was requested for January 31<sup>st</sup>, to allow more time to address outstanding corrective actions, particularly at the Laney site, where repeat issues were identified during technical assistance visits. While progress has been noted, there is still a need for more consistency at partner sites. Several improvements have been implemented, including updating the Standards of Conduct tracking system, refining policies and procedures, providing additional staff training, introducing walkie-talkies for better, real-time communication, and revising the unusual incident reporting process to ensure timely updates.

A two-week onboarding pilot program is also being evaluated for new staff, incorporating daily training sessions, classroom observations, and one-on-one meetings to ensure a strong understanding of policies and expectations. Additionally, discussions are ongoing about implementing regular professional development opportunities, such as quarterly training workshops and creating dedicated spaces for Staff Wellness and Reflective Practice sessions to support long-term improvements in program quality and staff support.

- 5. Request for Approval New Facility Lease
- ✓ *Chair Tafoya* called for a motion to approve the New Facility Lease
- Member Dr. Javay Ross, motioned to approve the Risk Assessment Notification Corrective Action Plan (RAN-CAP) Update
- Member Christina Michaud seconded the motion. Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

A request for approval to enter a lease negotiation with *Bethlehem Lutheran Church* for a Head Start facility in West Oakland. The site includes two - three classrooms, office space, a dining hall, and a training room. Renovations will be needed before use, including licensing, playground improvements, and building upgrades.

The estimated request for rent is \$7,000 per month, but fair market value assessments are still in progress. If approved, negotiations will proceed with potential Cit Council approval in January 2025. Renovations are expected to take at least six months, pushing the opening of the site to early 2026. The location will help replace lost Head Start slots in West Oakland and could accommodate children from birth to age five (birth -5). Plans for staffing aligns with ongoing apprenticeship programs to ensure qualified teachers are available.

#### IV. PARENT POLICY COUNCIL UPDATES:

a. Parent Policy Council Feedback - No feedback shared at this time.

#### V. INFORMATION ITEMS -

- 1. Boards & Commissions Office Presentation Filing Form 700 (Re-scheduled to January 2025)
- 2. FY 23-24 Program Information Report (PIR) Overview (see handout)
- 3. Policy & Procedure: Limitations on Expulsions and Suspensions (see handout)
- 4. Policy & Procedure: Video & Audio Recording of Multi-Disciplinary Team Meetings
- 5. Standing Program Updates:

• FY 24-25 City Budget

• Measure C (Children's Health & Child Care Initiative for Alameda County)

a. Upcoming Listening Session – December 18, 2024 – Focus: Accessing Child Care (see handout of all upcoming "Listening Sessions")

#### VI. OPEN FORUM

#### VII. ADJOURNMENT

Chair, Molly Tafoya, called for a motion to Adjourn the Advisory Board Meeting

 Motion carried. Vote: (5)-ayes, (0)-nays, (0)-abstentions, (0) no response

Meeting adjourned at 5:00 pm

Submitted by Brittany Pierce Administrative Assistant II

## FY 2024-25

## **City of Oakland**

## Head Start Advisory Board

## **BYLAWS - Excerpt**

#### **Officers**

#### Section 1.

**a.** Each year at its first regular meeting in September the Board shall elect a chairperson and vice chairperson from among its members.

#### b. The Chairperson shall

- 1) preside at all meetings of the Board
- 2) oversee the activities of the Board
- appoint all committee members to serve on standing and ad hoc committees
- represent (or designate an alternate) the Board at meetings, public gatherings and other functions related to the Board and the Head Start program.
- 5) consult with staff in the preparation of meeting agenda
- 6) receive and review correspondence on behalf of the Board
- 7) serve as a liaison (Head Start/Early Head Start parent or guardian) with the Parent Policy Council

#### c. The Vice Chairperson shall

- 1) Serve as chair in the absence of the chairperson
- 2) Succeed to the office of the chairperson in the event the chair is no longer able or willing to serve.
- 3) Perform such duties as may be assigned by the chair or by the Board.



A family at West Grand Early Head Start with a holiday gift from Family Giving Tree

CITY OF OAKLAND HEAD START PARENT POLICY COUNCIL AND ADVISORY BOARD DECEMBER 2024 MONTHLY REPORT

### AT-A-GLANCE

	Preschool	Infant/Toddler	Current Total
HS Enrolled/Funded	169/292	242/330	411/622
HS Enrolled/Funded (%)	57.9%	73.3%	66.1%
OCI Enrolled/Funded	16/40	4/12	20/52
OCI Enrolled/Funded (%)	(40%)	(33.3%)	(38.5%)
Program-wide Enrolled/Funded	185/332	246/342	431/674
	(55.7%)	(71.9%)	(63.9%)
Daily-attendance	83.6%	77.6%	81.0%
Medical Home	98.2%	99.6%	99.0%
Health Insurance	98.9%	98.7%	98.8%
Physical exam/Well-baby Check	96.8%	79.1%	86.8%
Updated Immunizations	99.5%	94.1%	96.5%
Hearing Screening	96.0%	95.7%	95.9%
Vision Screening	96.6%	95.7%	96.1%
Growth Screening	96.6%	98.2%	97.6%
Dental Screening	92.1%	86.3%	88.9%
Nutrition Screening	98.3%	99.2%	98.8%
Health & Developmental History	99.4%	99.4%	98.8%
% 1st Family Outcomes Assessment (FOA) (Grantee and Partner)	98.8%	98.7%	99%
DRDP - 1 <sup>st</sup> Assessment Completed	92%	94%	93%
1 <sup>st</sup> Education Home Visit Completed	96%	97%	97%
Developmental Screening (ASQ)	99%	100%	100%
Behavioral Screening – (ASQ-SE)	99%	100%	100%
Referrals to RCEB or OUSD	22	4	26
Children enrolled with IFSP or IEP	26	18	44
% of children enrolled with an IFSP or ISP	10.2	2% of actual enrol	Iment

## **INFORMATION MEMORANDUMS & PROGRAM INSTRUCTIONS**

- <u>California Department of Social Services PIN 24-15-CCP (12/02/24)</u>: Summary of Assembly Bill (AB) 2806 – Expulsion and Suspension Procedures for Licensed Child Care Facilities and Child Care Development Programs
- <u>California Department of Education Management Bulletin 24-10 (12/13/24)</u>: Suspension and Expulsion Policies for Family Childcare Home Education Networks in the California State Preschool Program
- <u>California Department of Education Management Bulletin 24-11 (12/13/24):</u> California State Preschool Program Cost of Care Plus Rate Allocations and Transitional Payments for Family Childcare Providers and Centers

## POLICY SPOTLIGHT

## Measure C (Children's Health and Child Care Initiative for Alameda County)

Alameda County's Measure C, passed in March 2020, provides \$150 million annually for children's early education and healthcare. First 5 Alameda County manages the early education funds, which will expand access to high-quality programs, improve childcare worker pay, and create a comprehensive, equitable early childhood system.

*Parent Voice Matters:* Parent input is key to Measure C's implementation. Based on feedback from meetings with First 5 Alameda County, the Measure C Community Advisory Council, and the public, an Emergency Stabilization Fund of \$165.8 million (\$141.8 million for programs and \$24 million for administration) is proposed for FY 24-25 and FY 25-26.

The fund will be divided into the following categories:

- **Childcare Providers:** \$84.6M (60%) to support financial relief, workforce pipeline, and keep child care sites open.
- **Families:** \$25.3M (18%) to improve family and friend/family/neighbor caregiver support and resources, access to care with centralized eligibility
- **Facilities:** \$20.4M (14%) to improve facility quality, health, and safety, infant/toddler capacity
- **Planning & Evaluation:** \$11.5M (8%) for data, program management, and Measure C implementation.

Date: Saturday	ι, January 11, 2025; 9:00am-12:00pm
Focus: Wages	& Compensation
Virtual Zoom	ink: <u>https://first5alameda-</u>
org.zoom.us/j,	/85723754737?pwd=nsjmaH2nzOMIBVgA16eyxiaHT1KUOm.1
Meeting id: 85	7 2375 4737; <b>Passcode</b> : 478814
-	<b>tion:</b> <i>Glad Tidings International COGIC (Church of God in Christ)</i> ; Helen J. Macklin I; 970 Glad Tidings Way; Hayward, Ca 94544
Date: Saturday	/, February 1, 2025; 9:00am-12:00pm
<b>Focus:</b> Facilitie	S
Virtual Zoom	ink: <u>https://first5alameda-</u>
org.zoom.us/j,	/86084746901?pwd=ZLZCW1Xils38SQ8zM8azKjeJpmw3ly.1
Meeting id: 86	i0 8474 6901; <b>Passcode:</b> 990125
<b>In-person loca</b> 94608	tion: St. Mary's Center; Community Center Room; 925 Brockhurst St. Oakland, CA,
Date: Wednes	day, February 5, 2025; 6:00-8:00pm
Focus: Quality	. Family Supports, Coordination, Navigation, and Inclusion
Virtual Zoom	ink: <u>https://first5alameda-</u>
org.zoom.us/j,	/86883133532?pwd=RLiLAbZfwGOwA6XCwezn2SyWsS4k8b.1
Meeting id: 86	8 8313 3532; <b>Passcode:</b> 776847
In-person loca	tion: Eden Church - Oliver Hall; 21455 Birch Street, Hayward, CA,94541

## ATTENDANCE & ENROLLMENT

The Average Daily Attendance for the month of December 2024 was 81% program wide, which is slightly below the 85% average daily attendance threshold established by the Office of Head Start.

- Children's illnesses and family holiday vacation requests impacted attendance
- Early Head Start sites remained open in the second half of December and many families chose to have children stay home
- Year-to-date monthly attendance averages 85.4% program wide
- There are 295 children waitlisted. Of these, 230 are waitlisted for Center-Based Options.
  - Head Start: 128
  - Early Head Start: 167
- Top Eligibility Categories programwide
  - Public Assistance: 55%
  - Experiencing Homelessness: 21%

## **HEALTH & NUTRITION**

- Health Team is collaborating with Family Services staff
  - To strengthen documentation practices around health follow-up care and supports for families
  - To provide parent education on allergies and medication usage
  - Ensure newly enrolled children are connected to health care and services
- The majority of health requirements have been met with 90%+ completion rates for all children. Dental (88.9%) and physical (86.8%) have slightly lower completion rates thus far.

## DISABILITIES & MENTAL HEALTH

- The program is meeting the Head Start requirement to have 10% actual enrollment of children with disabilities across all Head Start and Early Head Start program options
- 44 children have IFSPs or IEPs, a total of 10.2% of all enrolled children. They have the following diagnoses:
  - Speech/language delay (20%)
  - Non-categorical developmental delay diagnosis (39%)
  - School District Autism diagnosis (39%)
- There are 25 children referred by the Program to the Regional Center or OUSD with pending evaluations.

## FAMILY SERVICES & COMMUNITY ENGAGEMENT

- The Family Outcomes Assessment (FOA) shows that housing is the top family goal, replacing employment as the top concern. Employment is now the second family goal.
- Housing and financial security continue to be a challenge for caregivers.
  - The Program has shared applications for housing vouchers and affordable housing with families for Pinole and City of Alameda.
  - The 1<sup>st</sup> FOA shows families need more support and referrals to programs that support financial education and provide resources, such as Brilliant Baby, free Earned Income Tax Credit information, Social Services Agency, Season of Sharing, Operation Hope, BANANAS, and Catholic Charities
- Every child received a gift from Family Giving Tree, a Sunnyvale-based nonprofit.
- During January 27-31, the program will host Male Involvement events at all sites and socializations to celebrate the role of fathers and father figures in children's lives.



Families at West Grand Early Head Start with holiday gifts from Family Giving Tree



New! ADVOCATE'S CORNER – Family Service Workers share how they collaborate with families to strengthen outcomes and navigate systems.

I work with a child we identified would benefit from an OUSD assessment. The child's family are not English speakers. I assisted the family to submit the referral form online and with following up on the application status with OUSD. During the process, I assisted parents with the assessment scheduling and provided language support for the meeting. Through the assessment process, it was determined that the child would benefit from an Individualized Education Plan (IEP) and they were assigned to a special day school near home. But the assigned school does not have staff that speak the family's language. I assisted the family to advocate for themselves and to enroll their child in a special day school in Chinatown, where the school has staff who speak the family's language. The child will enroll in that special day school after the Winter Break to receive full day services, including transportation. – by Michelle Luong

## HOME-BASED PROGRAM

December socializations focused on Holiday Traditions Around the World.



Families enjoying Home-Based socialization activities with Home Visitor, Yesenia Martin

## **EDUCATION & SCHOOL READINESS**

- A new Center Director, Michele Freeman, started at Lion Creek.
- The Education Manager and Coordinator implemented a new Monthly Classroom Observation tool for Center Directors to complete. The purpose of the tool is to identify areas of strength and concern in classroom to support ongoing growth of teachers.
- The program hosted a training for Early Head Start Center Directors and Management on the Curriculum Fidelity tool on December 27. The training focused on how to effectively implement the tool and cultivate high quality teaching practices.

#### FEATURED LEADER PROFILE Ajene Waters, Success Coordinator Workforce Development / Apprenticeship Program

#### How long have you been with Head Start?

I started in November 2023, just over a year ago. My youngest daughter is enrolled in one of our Family Child Care partners. I officially came in as an Administrative Assistant, though my role is now Success Coordinator for the Head Start Apprenticeship Program, a partnership with Merritt College. Apprentices take courses, complete professional development, and receive on the job training to become Early Childhood teachers.

#### What do you enjoy most about your job?

I love working with the apprentices! From the initial info session to hearing their goals of becoming educators, it's rewarding to see them through this journey. Some face challenges, but they get



through each hurdle. I enjoy it when they're brave enough to reach out and seek support. I enjoy helping them find resources, whether it's for food or healthcare, to solve problems in their lives.

### What is a highlight from December?

The highlight was facilitating my first training on Winter Wellness for Cohorts One and Two, focusing on mental and emotional well-being to help them care for themselves and their families. The training also prepared them for Spring Semester, where they will be taking classes and starting on-the-job training. We had a few apprentices with low grades, but they all brought them up, and a huge highlight was being able to congratulate them on passing their classes.

Parent Policy Council and Advisory Board govern Head Start and help our program set priorities. What's the most important thing for them to keep in mind?

A lot of community advocates voice concerns at PC/AB meetings, and those concerns are heard. Every person within Head Start understands the needs of the community and children. Sometimes it seems as if there are unanswered questions: "Why is enrollment low? What's going on with the teacher shortage?" The City of Oakland slows things down for Head Start. I want PC/AB to know we're doing everything within our power to bring all 18 apprentices from each cohort into classrooms. We are vetting them for skills in areas like special education and working with children with autism. They're dedicated.

Do you like your job? Would you encourage other people to work for the program?

I enjoy my work at Head Start, despite the challenges. Overcoming them leads to professional and personal growth, and I encourage anyone who aligns with Head Start's mission to join. It's a rewarding place to work and allows people to live their purpose.

What is a question you'd like for the next Featured Leader to answer?

What change would you like to see in Head Start, if any?

## PREGNANT PARTICIPANTS

Total expectant parents served this Program Year	19
City of Oakland to date	5
Brighter Beginnings to date	3
Completed	11
% of current Pregnant Participants with Medical Insurance, Medical and	100%
Dental Homes	
Number of babies born in December	1
Number of babies born in Program Year 24-25	17

During PY 24-25, the program has served 19 Pregnant Participants thus far:

- As of December 2024, 8 Pregnant Participants are currently enrolled
  - 6 delivered and are still enrolled, all had 2-week postpartum visits scheduled
  - 7 out 8 current pregnant participants have received their TDAP vaccines and completed a prenatal physical exam.

## SAFE AND SANITARY ENVIRONMENTS

- West Grand was closed December 5-18 due to a fire in the unit above the center activating the sprinkler system.
  - Property manager immediately brought in a water remediation company day of the incident
  - The center was repainted
  - o Rugs, carpets, damaged ceiling tiles were replaced
- Additional projects include fence installation at San Antonio Park EHS and vent installation at 85<sup>th</sup>, both of which create a safer physical environment for children.
- Ongoing projects and accomplishments:
  - o Completion of Safe and Sanitary Environments Checklist
  - Installation of PUR water filters
  - Fire inspections and servicing fire extinguishers

## WORKFORCE DEVELOPMENT

- Apprentices in Cohort 2 have completed the Fall 2024 semester at Merritt College. The Success Coordinator coordinated action plans with apprentice to ensure they passed their classes and are on track to start the Spring 2025 semester.
- 2 current Head Start Early Learning Aides are now qualified to apply for Associate Instructor positions.
- Apprentices participated in the following activities
  - Professional Development event on caring for younger children from Oakland Starting Smart and Strong
  - Soft and hard skills training, including resume preparation for working at City of Oakland.
  - Winter Wellness training and celebration of accomplishments
- The Rainin Foundation awarded the program a \$20,000 mini-grant to provide Apprentices a \$400 travel stipend to complete tutoring and training requirements. The grant will also help address other barriers experienced by apprentices.
- Planning between City of Oakland Head Start, Peralta, and EdVance College is taking place to support incoming Tier 2 and Tier 3 Apprentices with obtaining AA and BA degrees.
- The Program is in discussion with Early Care & Education Pathways to Success (ECEPTS) to double the grant funding for the Apprenticeship Program through the end of 2025.
  - The Program will update an agenda report and request a resolution from PPC and AB in order to receive this funding for Years 2 and 3 of Apprenticeship program.
- On January 25, at the start of Spring, Apprentices will attend a PD training on Emotional Intelligence by DB Bedford and attend an orientation for On-The-Job training





Apprentices at Winter Wellness event (left) and CPR training (right) at Central Office

IUMAN RESOUR	CES		
<ul> <li>○ Rose</li> <li>Cent</li> <li>○ Chai</li> <li>● EHS sites r</li> </ul>	elyn Ly: 25 years, ter Director n Sen: 22 years, N emained open du	nd 1 staff resignation ELDE School Readiness Coodinator, Su Manzanita ring break and provided services for chil hired and began training	C
Job Postings:			
Head Star		<u>nuous)</u> t Assistant Instructor (Continuous) t Substitute Associate Instructor (Continu	uous)
		December 2024 Staffing	
		December 2024 Staffing Position	coo
			<b>coo</b>
Position	# Vacancies	Position	
Position		Position HS Teachers	9
Position EHS Instructors	# Vacancies	Position HS Teachers EHS Teachers Associate Teachers	9 19 12
Position EHS Instructors HS Instructors HS/EHS Associate	<b># Vacancies</b> 13	Position         HS Teachers         EHS Teachers         Associate Teachers         Assistant Teachers	9
Position EHS Instructors HS Instructors HS/EHS Associate Instructor	<b># Vacancies</b> 13 15 5	Position         HS Teachers         EHS Teachers         Associate Teachers         Assistant Teachers         Home Visitors	9 19 12 4 7
Position EHS Instructors HS Instructors HS/EHS Associate Instructor HS/EHS Assistant	<b># Vacancies</b> 13 15	Position         HS Teachers         EHS Teachers         Associate Teachers         Assistant Teachers	9 19 12
Position EHS Instructors HS Instructors HS/EHS Associate Instructor HS/EHS Assistant	<b># Vacancies</b> 13 15 5	Position         HS Teachers         EHS Teachers         Associate Teachers         Assistant Teachers         Home Visitors	9 19 12 4 7
December 2024 Rec Position EHS Instructors HS Instructors HS/EHS Associate Instructor HS/EHS Assistant Instructor	<b># Vacancies</b> 13 15 5	Position         HS Teachers         EHS Teachers         Associate Teachers         Assistant Teachers         Home Visitors         Family Advocates/Specialists	9 19 12 4 7 10 73

### PARTNERS

#### Enrollment

Partner Organization	Early Head Start	Head Start	Total
BANANAS	24/26 (92.3%)	27/33 (81.8%)	51/59 (86.4%)
Brighter Beginnings	71/100 (71%)	20/20 (100%)	91/120 (75.8%)
Laney	N/A	15/48 (31.3%)	10/64 (20 70/)
Merritt	N/A	4/16 (25%)	19/64 (29.7%)

#### **Brighter Beginnings**

- Brighter Beginnings hosted the "Here Comes Santa!" socialization with Family Giving Tree to distribute 100+ toys
- Head Start enrollment is at capacity and applications from pregnant people will continue to be prioritized to ensure all 20 Early Head Start slots are filled
- New hires completed training on screening (ASQ, DRDP, health screeners, etc) tools
- Recruitment / Staffing Updates
  - 5 interviews for Child Development Specialists/Home Visitors scheduled
  - o 2 CDS/HVs offers made for January 16 start date



Brighter Beginnings children, staff, and families celebrating the holidays

## Tiny Steps: Family Child Care

- <u>Melanated Math Event</u>: There was a second event, for families who couldn't attend in November. Children and families experienced importance of everyday math opportunities.
- <u>National Head Start Association Conference</u>: The Tiny Steps team attended the conference in San Diego, where they built community with other Head Start agencies and had conversations on family engagement and STEAM
- <u>Holiday Wish List</u>: The Tiny Steps team picked up gifts from an East Oakland Fire Department and dropped off presents with Tiny Steps providers. Each child received 1-2 gifts.
- <u>Provider Appreciation:</u> Tiny Steps staff shared Holiday cards and Starbucks gift cards with providers and their assistants to recognize their dedication to children, families, and the program.

### Peralta

- <u>Family Services:</u> Children made winter arts and crafts, and they received gifts from the Family Giving Tree
- <u>Education:</u> 99% of children have completed their ASQ, ASQ-SE, DRDP, and first Home Visit.
- <u>Health:</u> 99% of children were up-to-date on immunizations, physicals, vision and hearing screenings, dental screenings.
- <u>HR/PD:</u> Education teams were introduced to new Active Supervision tools, which will be implemented to strengthen health and safety practices. Staff were also trained on emotional literacy strategies to support conflict resolution in early childhood settings, including engaging dual language learnings.



City of Oakland Head Start and Peralta staff getting presents ready at the Family Giving Tree event



Peralta staff participating in Professional Development training

## DATA & ONGOING MONITORING

- Strengthened user security protocols on ChildPlus
- Cleaned up data in Learning Genie to align with ChildPlus
- Shared list of TK/K eligible kids with OUSD
- Developed Focus Area 2 Progress Tracker for Central Office staff to coordinate and collaboratively prepare for forthcoming federal review.

### **UPCOMING EVENTS**

- Thursday, 1/21: Homeless Resource & Job Fair, hosted by Alameda County Community Connect
  - o Oakland Coliseum, 7000 Coliseum Way
  - o 10am-4pm
  - Registration Required
  - 100+ employers and community partners
  - Free professional head shots, coaching, resume assistance, clothing, haircuts
  - o Flyer and Registration
- Wednesdays beginning 1/15: THRIVE! Parenting Series
  - 4-part series on Zoom
  - Manifesting change, goal setting, smart money moves, and how to pursue their personal dreams
  - Free one-on-one coaching
  - o Flyer and Registration
- Measure C Listening Sessions: 1/11, 2/1, 2/5
  - o Detailed information in "Policy Spotlight"

	S	
	NOW OPEN!	
2025 Waitlist Op	ening for Housing Program	g Choice Voucher
Pre-applications will be	accepted from January	7, 2025 through January
26, 2025		
East District Office 1327 65 <sup>th</sup> Ave. Oakland, CA 94621	Leased Housing Dept 1540 Webster Street Oakland, CA 94612	West District Office 935 Union Street Oakland, CA 94607
East District Office 1327 65 <sup>th</sup> Ave. Oakland, CA 94621 Tuesday – Thursday	1540 Webster Street Oakland, CA 94612 Tuesday – Thursday 10am-6pm	935 Union Street Oakland, CA 94607 Tuesday – Thursday
East District Office 1327 65 <sup>th</sup> Ave. Oakland, CA 94621 Tuesday – Thursday 10am-2pm	1540 Webster Street Oakland, CA 94612 Tuesday – Thursday 10am-6pm 1/7/25 – 1/9/25	935 Union Street Oakland, CA 94607 Tuesday – Thursday 10am-2pm
East District Office 1327 65 <sup>th</sup> Ave. Oakland, CA 94621 Tuesday – Thursday	1540 Webster Street Oakland, CA 94612 Tuesday – Thursday 10am-6pm	935 Union Street Oakland, CA 94607 Tuesday – Thursday
East District Office 1327 65 <sup>th</sup> Ave. Oakland, CA 94621 Tuesday – Thursday 10am-2pm 1/7/25 – 1/9/25	1540 Webster Street Oakland, CA 94612 Tuesday – Thursday 10am-6pm 1/7/25 – 1/9/25 1/14/25 – 1/16/25 1/21/25 – 1/23/25	935 Union Street Oakland, CA 94607 Tuesday – Thursday 10am-2pm 1/7/25 – 1/9/25
East District Office 1327 65 <sup>th</sup> Ave. Oakland, CA 94621 Tuesday – Thursday 10am-2pm 1/7/25 – 1/9/25 1/14/25 – 1/16/25	1540 Webster Street Oakland, CA 94612 Tuesday – Thursday 10am-6pm 1/7/25 – 1/9/25 1/14/25 – 1/16/25	935 Union Street Oakland, CA 94607 Tuesday – Thursday 10am-2pm 1/7/25 – 1/9/25 1/14/25 – 1/16/25

You may fill out a pre-application online, in paper form, or via telephone with support from OHA staff. If you choose paper pre-application, an OHA staff member will assist with entering your information into the online portal for the purposes of the lottery. Please visit one of our OHA Application Assistance Centers on one of the following dates and times below or call (510) 587-5168 or TDD (510) 587-7119.

Go to myohaportal.oakha.org to register for the application portal.

Catagory	Pudaat	Encumbrance	т	Turn on diturnoo	Available	% of Budget
Category	 Budget	Encumbrance	1	Expenditures	 	Spent
a. Personnel	\$ 6,219,172.00	\$ -	\$	2,314,790.04	\$ 3,904,381.96	37%
b. Fringe Benefits	\$ 2,776,384.00	\$ -	\$	1,689,853.87	\$ 1,086,530.13	61%
c. Travel	\$ 37,948.00	\$ -	\$	4,314.00	\$ 33,634.00	11%
d. Equipment		\$ -	\$	-	\$ -	0%
e. Supplies	\$ 487,841.00	\$ 69,227.56	\$	368,742.84	\$ 49,870.60	90%
f. Contractual	\$ 3,012,537.00	\$ 0.04	\$	426,457.13	\$ 2,586,079.83	14%
g. Construction	\$ -	\$ -	\$	-	\$ -	0%
h. Other	\$ 799,847.00	\$ 10,397.53	\$	579,860.77	\$ 209,588.70	74%
i. Total Direct						
Charges	\$ 13,333,729.00	\$ 79,625.13	\$	5,384,018.65	\$ 7,870,085.22	41%
j. Indirect Charges	\$ 463,328.00	\$ -	\$	-	\$ 463,328.00	0%
k. TOTALS	\$ 13,797,057.00	\$ 79,625.13	\$	5,384,018.65	\$ 8,333,413.22	40%

### Head Start & Early Head Start Budget Summary - All Federal Projects Report as of 1/07/24 - Payroll to 12/06/24

#### Summary of Categories

a. Personnel	all salaries paid out to staff, also includes cost of substitute teachers from
	temp agency
b. Fringe Benefits	monies for paid leave, retirement, health/welfare.
c. Travel	money to attend trainings and conferences. Items such as: hotel, airfare,
	meals, incidentals and registrations
d. Equipment	purchases of equipment greater than \$5,000
e. Supplies	includes office supplies, children and family service supplies, food service
	and other supplies
f. Contractual	includes Delegate and Partner agencies; and consultants for educational
	assessments, medical for children, mental health
h. Other	rent, utilities, building maintenance, parent services, accounting and legal
	services, publications and advertising, training and staff development
j. Indirect Charges	costs incurred for a common or joint purpose benefitting more than one
	category that is difficult to directly allocate

Category	Budget	Er	ncumbrance	E	expenditures	Avail	% of Budget Spent
a. Personnel	\$ 2,674,073.00	\$	-	\$	846,733.23	\$ 1,827,339.77	32%
b. Fringe Benefits	\$ 1,350,044.00	\$	-	\$	595,146.52	\$ 754,897.48	44%
c. Travel	\$ 16,579.00	\$	-	\$	2,157.00	\$ 14,422.00	13%
d. Equipment	\$ -	\$	_	\$	-	\$ -	-
e. Supplies	\$ 276,000.00	\$	33,214.87	\$	181,129.09	\$ 61,656.04	78%
f. Contractual	\$ 940,098.00	\$	0.03	\$	365,900.55	\$ 574,197.42	39%
g. Construction	\$ -	\$	-	\$	-	\$ -	-
h. Other	\$ 255,644.00	\$	5,202.10	\$	249,777.74	\$ 664.16	100%
i. Total Direct Charges	\$ 5,512,438.00	\$	38,417.00	\$	2,240,844.13	\$ 3,233,176.87	41%
j. Indirect Charges	\$ 199,218.00	\$	-	\$	-	\$ 199,218.00	0%
k. TOTALS	\$ 5,711,656.00	\$	38,417.00	\$	2,240,844.13	\$ 3,432,394.87	40%

Head Start Budget Summary - Federal Basic Report as of 1/07/24 - Payroll to 12/06/24

Early Head Start Budget Summary - Federal Basic Report as of 1/07/24 - Payroll to 12/06/24

Category	Budget	Er	ncumbrance	E	Expenditures	Avail	% of Budget Spent
a. Personnel	\$ 3,402,304.00	\$	-	\$	1,468,056.81	\$ 1,934,247.19	43%
b. Fringe Benefits	\$ 1,362,593.00	\$	-	\$	1,094,707.35	\$ 267,885.65	80%
c. Travel	\$ 21,369.00	\$	-	\$	2,157.00	\$ 19,212.00	10%
d. Equipment	\$ _	\$	-	\$	-	\$ _	-
e. Supplies	\$ 239,841.00	\$	36,012.69	\$	187,613.75	\$ 16,214.56	93%
f. Contractual	\$ 1,909,275.00	\$	0.01	\$	60,556.58	\$ 1,848,718.41	3%
g. Construction	\$ -	\$	-	\$	-	\$ -	-
h. Other	\$ 398,394.00	\$	5,195.43	\$	327,835.53	\$ 65,363.04	84%
i. Total Direct							
Charges	\$ 7,333,776.00	\$	41,208.13	\$	3,140,927.02	\$ 4,151,640.85	43%
j. Indirect Charges	\$ 253,471.00	\$	-	\$	_	\$ 253,471.00	0%
k. TOTALS	\$ 7,587,247.00	\$	41,208.13	\$	3,140,927.02	\$ 4,405,111.85	42%

Category	Budget	Er	ncumbrance	E	xpenditures	Avail	Budget Spent %
a. Personnel	\$ -	\$	-	\$	-	\$ -	0%
b. Fringe Benefits	\$ -	\$	-	\$	-	\$ -	0%
c. Travel	\$ -	\$	-	\$	-	\$ -	0%
d. Equipment	\$ -	\$	-	\$	-	\$ -	0%
e. Supplies	\$ -	\$	-	\$	-	\$ -	0%
f. Contractual						\$ -	0%
g. Construction	\$ -	\$	-	\$	-	\$ -	0%
h. Other	\$ 66,672.80	\$	-	\$	1,123.75	\$ 65,549.05	2%
i. Total Direct							
Charges	\$ 66,672.80	\$	-	\$	1,123.75	\$ 65,549.05	2%
j. Indirect Charges	\$ -					\$ -	0%
k. TOTALS	\$ 66,672.80	\$	-	\$	1,123.75	\$ 65,549.05	2%

#### Head Start T/TA Budget Summary - Training and Technical Assistance Report as of 1/07/24 - Payroll to 12/06/24

Early Head Start T/TA Budget Summary - Training and Technical Assistance Report as of 1/07/24 - Payroll to 12/06/24

Category	Budget	En	cumbrance	E	xpenditures	Avail	Budget Spent %
a. Personnel	\$ -	\$	-	\$	-	\$ -	0%
b. Fringe Benefits	\$ -	\$	-	\$	-	\$ -	0%
c. Travel	\$ -	\$	-		-	\$ -	0%
d. Equipment	\$ -	\$	-	\$	-	\$ -	0%
e. Supplies	\$ -	\$	-	\$	-	\$ -	0%
f. Contractual		\$	-	\$	-	\$ -	0%
g. Construction	\$ -	\$	-	\$	-	\$ -	0%
h. Other	\$ 118,878.00	\$	-		1123.75	\$ 117,754.25	1%
i. Total Direct							
Charges	\$ 118,878.00	\$	-	\$	1,123.75	\$ 117,754.25	1%
j. Indirect Charges	\$ _	\$	-	\$	-	\$ _	0%
k. TOTALS	\$ 118,878.00	\$	-	\$	1,123.75	\$ 117,754.25	1%

Category	Budget	Er	ncumbrance	E	xpenditures	Avail	Budget Spent %
a. Personnel	\$ 396,294.00	\$	_	\$	204,111.83	\$ 192,182.17	52%
b. Fringe Benefits	\$ 318,849.00	\$	-	\$	162,029.74	\$ 156,819.26	51%
c. Travel	\$ -	\$	-	\$	-	\$ -	0%
d. Equipment	\$ -	\$	-			\$ -	0%
e. Supplies	\$ 5,000.00	\$	-	\$	1,240.51	\$ 3,759.49	25%
f. Contractual	\$ 170,881.00	\$	-	\$	32,973.82	\$ 137,907.18	19%
g. Construction	\$ -	\$	-	\$	-	\$ -	0%
h. Other	\$ -	\$	-		-	\$ -	0%
i. Total Direct							
Charges	\$ 891,024.00	\$	-	\$	400,355.90	\$ 490,668.10	45%
j. Indirect Charges	\$ 88,268.00			\$	-	\$ 88,268.00	0%
k. TOTALS	\$ 979,292.00	\$	-	\$	400,355.90	\$ 578,936.10	41%

#### Head Start GPF Budget Summary - City General Purpose Fund Head Start Report as of 1/07/24 - Payroll to 12/06/24

Early Head Start GPF Budget Summary - City General Purpose Fund Early Head Start Report as of 1/07/24 - Payroll to 12/06/24

Category	Budget	En	cumbrance	Ех	penditures	Avail	Budget Spent %
a. Personnel	\$ 382,174.00	\$	-	\$	135,721.28	\$ 246,452.72	36%
b. Fringe Benefits	\$ 307,483.00	\$	-	\$	101,053.65	\$ 206,429.35	33%
c. Travel	\$ -	\$	-	\$	-	\$ -	0%
d. Equipment	\$ -	\$	-	\$	-	\$ -	0%
e. Supplies	\$ 5,000.00	\$	-	\$	547.16	\$ 4,452.84	11%
f. Contractual	\$ 973,605.00	\$	-	\$	100,862.38	\$ 872,742.62	10%
g. Construction	\$ -	\$	-	\$	-	\$ -	0%
h. Other	\$ -	\$	-		-	\$ -	0%
i. Total Direct							
Charges	\$ 1,668,262.00	\$	-	\$	338,184.47	\$ 1,330,077.53	20%
j. Indirect Charges	\$ _	\$	-	\$	-	\$ -	0%
k. TOTALS	\$ 1,668,262.00	\$	-	\$	338,184.47	\$ 1,330,077.53	20%

Category	Budget	En	cumbrance	E	xpenditures	Avail	Budget Spent
a. Personnel	\$ -	\$	-	\$	-	\$ -	0%
b. Fringe Benefits	\$ _	\$	-	\$	_	\$ -	0%
c. Travel	\$ -	\$	-	\$	-	\$ -	0%
d. Equipment	\$ -	\$	-	\$	-	\$ -	0%
e. Supplies	\$ 260,000.00	\$	37.03	\$	38,915.32	\$ 221,047.65	15%
f. Contractual	\$ -	\$	-	\$	-	\$ -	0%
g. Construction	\$ -	\$	-	\$	-	\$ -	0%
h. Other		\$	_			\$ -	0%
i. Total Direct							
Charges	\$ 260,000.00	\$	37.03	\$	38,915.32	\$ 221,047.65	15%
j. Indirect Charges	\$ -			\$	-	\$ 	0%
k. TOTALS	\$ 260,000.00	\$	37.03	\$	38,915.32	\$ 221,047.65	15%

Head Start & Early Head Start CCFP Budget Summary - Child and Adult Care Food Program Report as of 1/07/24 - Payroll to 12/06/24

Early Head Start CCTR Budget Summary - General Child Care and Development Expansion Report as of 1/07/24 - Payroll to 12/06/24

		-	_	-			Budget Spent
Category	Budget	En	cumbrance	E	xpenditures	Avail	%
a. Personnel	\$ 1,863,655.28	\$	-	\$	362,090.70	\$ 1,501,564.58	19%
b. Fringe Benefits	\$ 1,462,157.72	\$	-	\$	202,971.05	\$ 1,259,186.67	14%
c. Travel	\$ -	\$	-	\$	-	\$ -	0%
d. Equipment	\$ -	\$	-	\$	-	\$ -	0%
e. Supplies	\$ -	\$	-	\$	-	\$ _	0%
f. Contractual	\$ -	\$	-	\$	-	\$ -	0%
g. Construction	\$ -	\$	-	\$	-	\$ -	0%
h. Other	\$ 20,000.00	\$	_	\$	11,137.50	\$ 8,862.50	56%
i. Total Direct							
Charges	\$ 3,345,813.00	\$	-	\$	576,199.25	\$ 2,769,613.75	17%
j. Indirect Charges	\$ -	\$	-	\$	-	\$ -	0%
k. TOTALS	\$ 3,345,813.00	\$	-	\$	576,199.25	\$ 2,769,613.75	17%

Category	Budget	End	cumbrance	E	xpenditures	Avail	Budget Spent
a. Personnel	\$ 821,002.66	\$	-	\$	278,868.61	\$ 542,134.05	34%
b. Fringe Benefits	\$ 659,493.94	\$	-	\$	217,966.43	\$ 441,527.51	33%
c. Travel	\$ -	\$	-	\$	-	\$ -	0%
d. Equipment	\$ -	\$	-	\$	-	\$ -	0%
e. Supplies	\$ 740,775.30	\$	_	\$	-	\$ -	0%
f. Contractual	\$ 430,789.92	\$	_	\$	-	\$ -	0%
g. Construction	\$ -	\$	-	\$	-	\$ -	0%
h. Other	\$ 712,694.95	\$	-	\$	67,055.91	\$ 645,639.04	9%
i. Total Direct							
Charges	\$ 3,364,756.77	\$	-	\$	563,890.95	\$ 1,629,300.60	17%
j. Indirect Charges	\$ _	\$	-	\$	-	\$ _	0%
k. TOTALS	\$ 3,364,756.77	\$	-	\$	563,890.95	\$ 1,629,300.60	17%

#### Head Start CSPP Budget Summary - California State Preschool Program Report as of 1/07/24 - Payroll to 12/06/24

Head Start CPKS Budget Summary -CA Pre-Kindergarten and Family Literacy Support Report as of 1/07/24 - Payroll to 12/06/24

Category	Budget	Enc	cumbrance	Ех	penditures	Avail	Budget Spent
a. Personnel	\$ -	\$	-	\$	-	\$ -	0%
b. Fringe Benefits	\$ -	\$	-	\$	-	\$ -	0%
c. Travel	\$ -	\$	-	\$	-	\$ -	0%
d. Equipment	\$ -	\$	-	\$	-	\$ -	0%
e. Supplies	\$ 32,500.00	\$	-	\$	-	\$ 32,500.00	0%
f. Contractual	\$ -	\$	-	\$	-	\$ -	0%
g. Construction	\$ -	\$	-	\$	_	\$ -	0%
h. Other	\$ -	\$	-	\$	-	\$ -	0%
i. Total Direct							
Charges	\$ 32,500.00	\$	-	\$	-	\$ 32,500.00	0%
j. Indirect Charges	\$ -	\$	-	\$	_	\$ -	0%
k. TOTALS	\$ 32,500.00	\$	-	\$	-	\$ 32,500.00	0%

#### Child and Adult Care Food Program FY2024-25

Meal counts are due to CDSS 45 days after the close of the month. To ensure the most accurate numbers are reported to PC and AB meal counts will be reported after they are finalized for submission to CDSS.

Institution: CITY OF OAKLAND HEADSTART

Month/ Year: N	November-24
----------------	-------------

r	Montal Tour.	Meal Types Claimed (x)								1	1			
	Facility Number	Facility Name	AM Snack	Breakfast	ร Claimed (x) รู	PM Snack	Number of Operating Days	License Capacity (room capacity, if applicable)	Funded enroll- ment	Enrollment (license or room capacity, if applicable)	Shift status	Max. Number of Meals Eligible For Reimbursement (Enrollment x Operating Days)	Do any meal counts, by meal type, exceed the maximum number of meals eligible? If yes, explain why and action taken	Do any meal counts by meal type show pattern of block claim? If yes state action taken, attach supporting document
1 1	Full Day	85th Avenue I	-	71.00	71.00	72.00	15.00	entire site (50)	16.00	16.00	1.00	240.00	NO	NO
1 2	Full Day	85th Avenue II	-	98.00	101.00	99.00	15.00	entire site (50)	10.00	16.00	1.00	240.00	NO	NO
1 3	Full Day	85th Avenue III	-	135.00	156.00	135.00	15.00	entire site (50)	8.00	16.00	1.00	240.00	NO	NO
2 4	Full Day	Arroyo Viejo	-	28.00	28.00	22.00	15.00	16	12.00	12.00	1.00	180.00	NO	NO
3 5	Full Day	BROADWAY/INFANT	-	10.00	20.00	19.00	7.00	8	8.00	9.00	1.00	63.00	NO	NO
36	Full Day	BROADWAY/RM 3 (TODDLER)	4.00	63.00	97.00	89.00	18.00	8	8.00	9.00	1.00	162.00	NO	NO
3 7	Full Day	BROADWAY/RM 4 (TODDLER)	1.00	103.00	119.00	101.00	18.00	8	8.00	8.00	1.00	144.00	NO	NO
4 8	Full Day	Brookfield 1	23.00	137.00	180.00	124.00	15.00	entire site (48)	16.00	16.00	1.00	240.00	NO	NO
4 9	Full Day	Brookfield 2	7.00	47.00	63.00	56.00	15.00	entire site (48)	16.00	16.00	1.00	240.00	NO	NO
5 10	Full Day	Fannie Wall						20	-	20.00	1.00	20.00	NO	NO
6 11	Full Day	Frank G. Mar						21	-	20.00	1.00	20.00	NO	NO
7 12	Full Day	Franklin	-	127.00	128.00	113.00	15.00	18	16.00	32.00	1.00	480.00	NO	NO
8 13	Full Day	Lion's Creek 1	21.00	77.00	103.00	64.00	15.00	18	16.00	16.00	1.00	240.00	NO	NO
8 14	Full Day	Lions Creek 2	-	80.00	84.00	84.00	15.00	8	8.00	8.00	1.00	120.00	NO	NO
9 15	Full Day	Manzanita / Brookfield	18.00	98.00	123.00	105.00	15.00	20	16.00	20.00	1.00	300.00	NO	NO
10 16	Full Day	San Antonio CDC 1	12.00	159.00	171.00	164.00	15.00	entire site (24)	24.00	24.00	1.00	360.00	NO	NO
11 17	Full Day	San Antonio Park I	-	60.00	81.00	75.00	15.00	8	8.00	9.00	1.00	135.00	NO	NO
11 18	Full Day	San Antonio Park II	-	62.00	73.00	73.00	15.00	8	10.00	9.00	1.00	135.00	NO	NO
12 19	Full Day	Sungate I	17.00	137.00	171.00	142.00	15.00	24	24.00	24.00	1.00	360.00	NO	NO
12 20	Full Day	Sungate II						0	-	16.00	1.00	16.00	NO	NO
13 21	Full Day	Tassafaronga	-	91.00	91.00	80.00	15.00	24	24.00	24.00	1.00	360.00	NO	NO
14 22	Full Day	West Grand (Infant)	-	67.00	67.00	67.00	16.00	8	8.00	9.00	1.00	144.00	NO	NO
14 23	Full Day	West Grand (Older)	-	78.00	80.00	75.00	15.00	8	8.00	9.00	1.00	135.00	NO	NO
14 24	Full Day	West Grand (Young)	-	53.00	55.00	50.00	15.00	8	8.00	8.00	1.00	120.00	NO	NO
		TOTAL	103.00	1,781.00	2,062.00	1,809.00	314.00		272.00	366.00		4,694.00		
		НS	74.00	1,074.00	1,273.00	1,083.00	193.00							
		EHS	29.00	707.00	789.00	726.00	121.00							

I certify that the edit check process was completed and that the information was reviewed. If needed, appropriate action was taken as indicated.

Avg Daily Participation 114.56

=(max meals)/(max days) ADP ENTRY

Certified by: <u>Emari Dimagiba</u> Emari Dimagiba (Dec 27, 2024 15:26 PST)

Emari Dimagiba

Head Start Health Manager

\* Block claim - when the number of meals claimed at a facility for one or more meal types (B, L, D, or snack) is the same for 15 consecutive operating days.

Keep this completed edit check form with a copy of the claim submitted for reimbursement

Prepared by : Michael Fries Fiscal Approval Kurry Foley Human Services Fiscal Manager

33

115.00

## City of Oakland PURCHASE CARD TRANSACTION LOG

		DATE:	11/01/24				
Car	dholder Name:	Diveena Cooppan			Agency / Department:	DHS - He	ead Start
		PRINT NAME					
		November 2024	то	Nc	vember 2024	_	
		Transaction Period (Month / Year)		Transaction	Period (Month / Year)		
I			SCRIBED BY THE RECEIPT(S) OR INVOICE(S) A ED OR PERFORMED AND THAT NO PRIOR CLA				
Divee	DLM na Cooppan (Jan 8, 2025 09:5	0 PST) Date	510-238-3165		Kurry Foley (Jan 9, 2029-12:05 PST)	Dat	٩
biree		DHOLDER'S SIGNATURE AND DATE	PHONE NUMBER (REQUIRED)		AUTHORIZATION	SIGNATURE AND DA	
Line #	Transaction Date	Vendor Name	Transaction Description		Total Transaction	Sales Tax Paid Yes or No	Sales Tax Owed Yes or No
1	11/04/24	VIMEO	CLASS RECORDING		300.00		
2			50% 1.2128.78231.55212.1006668.YS13 50% 1.2128.78231.55212.1006686.YS13				
3	11/04/24	IKEA	SUPPLIES FOR SITES		77.27		
4			50% 1.2128.78231.52915.1006668.YS13. 50% 1.2128.78231.52915.1006686.YS13.				
5	11/04/24	IKEA	SUPPLIES FOR SITES		33.12		
6			60% 3.2264.78231.52915.1007362.YS13. 40% 3.2264.78231.52915.1007365.YS13.				
7	11/04/24	J.M SMUCKER CO	FRUIT SPREAD		172.32		
8			50% 1.2128.78231.52911.1006668.YS13. 50% 1.2128.78231.52911.1006686.YS13.				
9	11/05/24	VIMEO	CLASS RECORDING		108.00		
10			50% 1.2128.78231.55212.1006668.YS13 50% 1.2128.78231.55212.1006686.YS13				
11	11/08/24	UCLA EXTENSION	COURSEWORK TOWARDS SUPERVISO	DR PERMIT	396.00		
12			50% 1.2128.78231.55212.1006668.YS13. 50% 1.2128.78231.55212.1006686.YS13.				
13	11/14/24	ALLSCAN	APPLICANT'S FINGERPRINTS		93.00		
14			1.2128.78231.52211.1006686.YS13.2429	5			
15	11/24/24	LINKEDIN	JOB POSTING		120.00		
16			50% 1.2128.78231.55214.1006668.YS13. 50% 1.2128.78231.55214.1006686.YS13.				24
17	11/26/24	NHSA CONFERENCE	<b>REGISTRATION - JENNY HOANG</b>		965.00		

18			27.42% 1.2128.78231.55212.1006669.YS13.24286 41.50% 1.2128.78231.55119.1006688.YS13.24286 31.08% 1.2128.78231.55114.1006678.YS13.24286		
19	11/26/24	NHSA CONFERENCE	REGISTRATION - LORENA ARECHIGA-PELAYO	965.00	
20			27.42% 1.2128.78231.55212.1006669.YS13.24286 41.50% 1.2128.78231.55119.1006688.YS13.24286 31.08% 1.2128.78231.55114.1006678.YS13.24286		
21	11/26/24	NHSA CONFERENCE	REGISTRATION - ANGELICA MEDINA	965.00	
22			27.42% 1.2128.78231.55212.1006669.YS13.24286 41.50% 1.2128.78231.55119.1006688.YS13.24286 31.08% 1.2128.78231.55114.1006678.YS13.24286		
23	11/19/24	SMART CARE EQUIPMENT	KITCHEN STEAMER REPAIR	898.78	
24			50% 1.2128.78231.53719.1006668.YS13.24295 50% 1.2128.78231.53719.1006686.YS13.24295		
25					
26					
27					
28					
29					
30					
31					
32					
33					
34					
35					
36					
37					
38 39				 	
40					
40				I	
41				<u> </u>	
43					
44					
45				<u> </u>	
46				<u> </u>	
47					35
48					<u></u>

	Document Total 5,093.49								
89									
88									
87									
86									

DETAILED DESCRIPTION

Audited By: (Finance and Management Agency)

FMA 02/07

### City of Oakland PURCHASE CARD TRANSACTION LOG

		DATE:	01/06/25				
Car	dholder Name:	Diveena Cooppan			Agency / Department:	DHS - He	ead Start
		PRINT NAME					
		December 2024	то	Dec	ember 2024	-	
		Transaction Period (Month / Year)		Transaction P	eriod (Month / Year)		
			ESCRIBED BY THE RECEIPT(S) OR INVOICE( RED OR PERFORMED AND THAT NO PRIOR O	•			
Dive	buy eena Cooppan (Jan 8, 2025 09:49 PST	Date	510-238-3165		Kurry Foley (Jan 10, 2020 09:24 TST)	Dat	e
	CAR	DHOLDER'S SIGNATURE AND DATE	PHONE NUMBER (REQUIRED)		AUTHORIZATION	SIGNATURE AND DA	TE
Line #	Transaction Date	Vendor Name	Transaction Description		Total Transaction	Sales Tax Paid Yes or No	Sales Tax Owed Yes or No
1	11/27/24	ALLSCAN	APPLICANT'S FINGERPRINTS		93.00		
2			1.2128.78231.52211.1006686.YS13.242	295			
3	11/27/24	ALLSCAN	APPLICANT'S FINGERPRINTS		93.00		
4			1.2128.78231.52211.1006686.YS13.242	295			
5	12/02/24	ALLSCAN	APPLICANT'S FINGERPRINTS		93.00		
6			1.2128.78231.52211.1006686.YS13.242	295			
7	12/05/24	VIMEO	MONTHLY SUBSCRIPTION FOR CLAS	S RECORDING	108.00		
8			50% 1.2128.78231.55212.1006668.YS1 50% 1.2128.78231.55212.1006686.YS1				
9	12/09/24	ALLSCAN	APPLICANT'S FINGERPRINTS		93.00		
10			1.2128.78231.52211.1006686.YS13.242	295			
11	12/12/24	WALGREENS	HOLIDAY GRATITUDE CARDS FOR S	TAFF	174.50		
12			50% 1.2128.78231.52921.1006668.YS1 50% 1.2128.78231.52921.1006686.YS1				
13	12/13/24	ALLSCAN	APPLICANT'S FINGERPRINTS		93.00		
14			1.2128.78231.52211.1006686.YS13.242	295			
15	12/18/24	ALLSCAN	APPLICANT'S FINGERPRINTS		93.00		
16			1.2128.78231.52211.1006686.YS13.242	295			
17	11/26/24	SOUTHWEST	NHSA CONFERENCE - JENNY HOANG	3	304.96		37

			27.42% 1.2128.78231.55212.1006669.YS13.24286			
18			41.5% 1.2128.78231.55119.1006688.YS13.24286			
			31.08% 1.2128.78231.55114.1006678.YS13.24286			
19	11/26/24	SOUTHWEST		304.96		
			27.42% 1.2128.78231.55212.1006669.YS13.24286			
20			41.5% 1.2128.78231.55119.1006688.YS13.24286 31.08% 1.2128.78231.55114.1006678.YS13.24286			
21	11/26/24	SOUTHWEST	NHSA CONFERENCE - MARIA (ANGELICA) MEDINA	304.96		
_	11/20/24	0001111201	27.42% 1.2128.78231.55212.1006669.YS13.24286	004.00		
22			41.5% 1.2128.78231.55119.1006688.YS13.24286			
			31.08% 1.2128.78231.55114.1006678.YS13.24286			
23	12/18/24	INDIGO GASLAMP HOTEL		447.86		
			27.42% 1.2128.78231.55212.1006669.YS13.24286			ĺ
24			41.5% 1.2128.78231.55119.1006688.YS13.24286			
_			31.08% 1.2128.78231.55114.1006678.YS13.24286			
25	12/18/24	INDIGO GASLAMP HOTEL	NHSA CONFERENCE - MARIA (ANGELICA) MEDINA	447.86		
			27.42% 1.2128.78231.55212.1006669.YS13.24286 41.5% 1.2128.78231.55119.1006688.YS13.24286			
26			31.08% 1.2128.78231.55119.10066678.YS13.24286			
27	12/18/24	INDIGO GASLAMP HOTEL	NHSA CONFERENCE - LORENA ARECHIGA-PELAYO	447.86		
	12/10/24		27.42% 1.2128.78231.55212.1006669.YS13.24286			
28			41.5% 1.2128.78231.55119.1006688.YS13.24286			
			31.08% 1.2128.78231.55114.1006678.YS13.24286			
29						
30						
31						
32						
33						ĺ
34						ĺ
35						ĺ
36						ĺ
37						ĺ
38						ĺ
39						ĺ
40						ĺ
41						
42						ł
43						ł
44					38	ł
45						
43						L

82			
83			
84			
85			
86			
87			
88			
89			

**Document Total** 

3,098.96

DETAILED DESCRIPTION

Audited By: (Finance and Management Agency)

FMA 02/07

#### FIRST 5 ALAMEDA COUNTY FISCAL REPORT for the OAKLAND CHILDREN'S INITIATIVE

#### Reporting Period

April 1, 2024 - June 30, 2024

Contractor Name	Contract #
City of Oakland Head Start	PS-CHI-2324-258

Award Summary	
Initial Award	\$ 6,580,608.00
Amendment	-
Carryover	-
Total Award	\$ 6,580,608.00

Instructions: Complete the green shaded cells with expenses in the reporting period. Add a description of the expense justification or variance. For Indirect Expenses, provide a list of the expenses included.

BUDGET LINE ITEMS	Total Approved Budget	Expenditures from Previous Reporting Period(s)	Current Period Expenditures	TOTAL EXPENSES	Budget Remaining	Expense Justification/Variances
PERSONNEL EXPENSES						
City Sites						
Center Directors - 6.0 FTE (\$843,215.14 @ 60%) Goal 1.a, Strategy 2	511,929.08	133,640.10	42,725.28	176,365.38	335,563.70	Underspent due to staff vacancies
Center Directors - 6.0 FTE (\$843,215.14 @ 40%) Goal 1.b, Strategy 2	341,286.06	89,094.59	64,206.48	153,301.07	187,984.99	Underspent due to staff vacancies
Head Start/Early Head Start Teachers - 11 FTE (\$1,165,822.25 @ 60%) Goal 1.a, Strategy 2	699,493.35	204,985.80	29,413.74	234,399.54	465,093.81	Underspent due to teaching staff shortage
Head Start/Early Head Start Teachers - 11 FTE (\$1,165,822.25 @40%) Goal 1.b, Strategy 2	466,328.90	136,656.36	42,094.70	178,751.06	287,577.84	Underspent due to teaching staff shortage
Head Start Associate Teachers - 2.0 FTE (\$169.659.62 @60%), Goal 1.a, Strategy 2	101,795.77	15,192.54	3,292.75	18,485.29	83,310.48	Underspent due to teaching staff shortage
Head Start Associate Teachers - 2.0 FTE (\$169,659.62 @40%), Goal 1.b, Strategy 2	67,863.85	10,128.64	2,194.71	12,323.35	55,540.50	Underspent due to teaching staff shortage
Head Start/Early Head Start Assistant Teacher - 1.0 FTE (\$71,581.83 @ 60%) Goal 1.a, Strategy 2	42,949.10	32,930.96	8,145.00	41,075.96	1,873.14	Overspent due to negotiated MOU wage increases effective January 2024
Head Start/Early Head Start Assistant Teacher - 1.0 FTE (\$71,581.83 @ 40%) Goal 1.b, Strategy 2	28,632.73	21,952.55	5,430.42	27,382.97	1,249.76	Overspent due to negotiated MOU wage increases effective January 2024
Family Services Specialist - 2.0 FTE (\$277,281.65 @60%) Goal 1.a, Strategy 2	166,368.99	34,146.93	1,197.07	35,344.00	131,024.99	Underspent due to teaching staff shortage
Family Services Specialist - 2.0 FTE (\$277,281.65 @40%) Goal 1.b, Strategy 2	110,912.66	22,764.56	798.02	23,562.58	87,350.08	Underspent due to teaching staff shortage
Supervising Cook 1.0 FTE (\$143,872.19 @ 60%) Goal 1.a, Strategy 2	86,323.31	60,271.30	22,418.79	82,690.09	3,633.22	
Supervising Cook 1.0 FTE (\$143,872.19 @ 40%) Goal 1.b, Strategy 2	57,548.88	40,182.85	14,946.89	55,129.74	2,419.14	
Food Service Worker 3.0 FTE (\$317,096.82 @60%) Goal 1.a, Strategy 2	190,258.09	90,158.42	31,548.64	121,707.06	68,551.03	Unspent due to staff vacancies
Food Service Worker 3.0 FTE (\$317,096.82 @40%) Goal 1.b, Strategy 2	126,838.73	60,108.83	21,032.39	81,141.22	45,697.51	Unspent due to staff vacancies

BUDGET LINE ITEMS	Total Approved Budget	Expenditures from Previous Reporting Period(s)	Current Period Expenditures	TOTAL EXPENSES	Budget Remaining	Expense Justification/Variances
Food Service Worker - Part Time (\$63,912.47 @ 60%), Goal 1a, Strategy 2	38,347.48	115,915.01	12,046.96	127,961.97	(89,614.49)	Overspent because food service worker positions filled through part- time and temporary positions when unable to hire FT positions
Food Service Worker - Part Time (\$63,912.47 @ 40%), Goal 1b, Strategy 2	25,564.99	77,283.15	8,031.38	85,314.53	(59,749.54)	Overspent because food service worker positions filled through part- time and temporary positions when unable to hire FT positions
Facilities Coordinator - 1.0 FTE (\$158,680.56 @ 60%) Goal 1a, Strategy 2	95,208.34	-		-	95,208.34	Unspent due to staff vacancies
Facilities Coordinator - 1.0 FTE (\$158,680.56 @ 40%) Goal 1b, Strategy 2	63,472.22	-		-	63,472.22	Unspent due to staff vacancies
Head Start Driver Courier - 1.0 FTE (\$123,647.82 @ 60%) Goal 1a, Strategy 2	74,188.69	50,522.48	21,547.15	72,069.63	2,119.06	
Head Start Driver Courier - 1.0 FTE (\$123,647.82 @ 40%) Goal 1b, Strategy 2	49,459.13	33,679.63	14,364.94	48,044.57	1,414.56	
Maintenance Mechanic, Part Time (\$54,033.40 @60%) Goal 1a, Strategy 2	32,420.04	21,125.39	7,553.44	28,678.83	3,741.21	
Maintenance Mechanic, Part Time (\$54,033.40 @40%) Goal 1b, Strategy 2	21,613.36	14,083.78	5,035.55	19,119.33	2,494.03	
Head Start Supervisor, Workforce - 1.0 FTE (\$223,170.28 @ 60%) Goal 1a, Strategy 2	133,902.17	95,192.01	30,361.48	125,553.49	8,348.68	Overspent due to staff vacancies
Head Start Supervisor, Workforce - 1.0 FTE (\$223,170.28 @ 40%) Goal 1b Strategy 2	89,268.11	63,461.13	20,240.42	83,701.55	5,566.56	Overspent due to staff vacancies
Head Start Supervisor, Compliance - 1.0 FTE (223,170.28 @60%) Goal 1a, Strategy 2	133,902.17	91,485.48		91,485.48	42,416.69	Unspent due to staff vacancies
Head Start Supervisor, Compliance - 1.0 FTE (223,170.28 @40%) Goal 1b, Strategy 2	89,268.11	60,991.46		60,991.46	28,276.65	Unspent due to staff vacancies
Head Start School Readines Coordinator - 1.0 FTE (\$158,680.56 @ 60%) Goal 1a, Strategy 2	95,208.34	72,439.57	25,154.58	97,594.15	(2,385.81)	Overspent due to negotiated MOU wage increases effective January 2024
Head Start School Readines Coordinator - 1.0 FTE (\$158,680.56 @ 40%) Goal 1b, Strategy 2	63,472.22	48,292.90	16,770.16	65,063.06	(1,590.84)	Overspent due to negotiated MOU wage increases effective January 2024
NEW SITE: Martin Luther King Jr. Head Start						
Center Director - 1.0 FTE \$142,202.11 @ 60%) Goal 1.a, Strategy 2	85,321.27	-		-	85,321.27	Contract approved in Dec 2023; HSD staff have been doing prelim work for this position's recruitments
Center Director - 1.0 FTE \$142,202.11 @ 40%) Goal 1.b, Strategy 2	56,880.84	-		-	56,880.84	
Head Start Teachers - 2.0 FTE (\$211,697.68 @60%) Goal 1.a, Strategy 2	127,180.61	-		-	127,180.61	
Head Start Teachers - 2.0 FTE (\$211,697.68 @40%) Goal 1.b, Strategy 2	84,787.07	-		-	84,787.07	

BUDGET LINE ITEMS	Total Approved Budget	Expenditures from Previous Reporting Period(s)	Current Period Expenditures	TOTAL EXPENSES	Budget Remaining	Expense Justification/Variances
Head Start Associate Teachers - 1.0 FTE (\$84,829.81 @60%) Goal 1.a, Strategy 2	50,897.89	-		-	50,897.89	
Head Start Associate Teachers - 1.0 FTE (\$84,829.81 @40%) Goal 1.b, Strategy 2	33,931.92	-		-	33,931.92	
NEW: Oakland Children's Initiative Program Design/	Management					
Project Manager - 1.0 FTE	314,191.25	_			314,191.25	
Goal 5, Strategy 1	514,151.25	_			514,151.25	
Data Analyst (program analyst) - 1.0 FTE Goal 5, Strategy 1	223,254.22	-		-	223,254.22	
Admin Services Manager II - 1.0 FTE Goal 5, Strategy 1	314,191.25	-		-	314,191.25	
Administrative Assistant I - 1.0 FTE Goal 5, Strategy 1	128,989.74	-		-	128,989.74	
Family Services Specialist - 1.0 FTE Goal 5, Strategy 1	138,640.83	-		-	138,640.83	
Early Care and Education Coach - 1.0 FTE Goal 5, Strategy 1	158,680.56	-		-	158,680.56	
Total Salaries & Benefits	5,720,772.32	1,696,686.42	450,550.94	2,147,237.36	3,573,534.96	
Personnel Benefits (Combined with Salaries)		-		-	-	
PERSONNEL EXPENSES SUBTOTAL	\$ 5,720,772.32	\$ 1,696,686.42	\$ 450,550.94	\$ 2,147,237.36	\$ 3,573,534.96	
GENERAL EXPENSES Program Materials						
	78,128.40	24,429.85	10,541.66	34,971.51	43,156.89	shortage and attendant under enrollment
<b>Program Materials</b> Program Materials - 4 Year Olds	78,128.40	24,429.85 16,286.51	10,541.66 8,300.90	34,971.51 24,587.41	43,156.89 27,498.19	Underspent due to teaching staff shortage and attendant under enrollment Underspent due to teaching stan shortage and attendant under
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds						shortage and attendant under enrollment Underspent due to teaching stan
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds (Goal 1b, Strategy 3)	52,085.60	16,286.51	8,300.90	24,587.41	27,498.19	shortage and attendant under enrollment Underspent due to teaching stan shortage and attendant under
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds (Goal 1b, Strategy 3) Program Materials Subtotal	52,085.60	16,286.51	8,300.90	24,587.41	27,498.19	shortage and attendant under enrollment Underspent due to teaching stan
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds (Goal 1b, Strategy 3) Program Materials Subtotal Professional Development Professional Development - Mandated	52,085.60 130,214.00	16,286.51	8,300.90 18,842.56	24,587.41 <b>59,558.92</b>	27,498.19 <b>70,655.08</b>	shortage and attendant under enrollment Underspent due to teaching stan shortage and attendant under oprollmost Underspent due to teaching staff shortage and attendant under
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds (Goal 1b, Strategy 3) Program Materials Subtotal Professional Development Professional Development - Mandated (Goal 3, Strategy 2) Professional Development - Other	52,085.60 130,214.00 96,134.00	16,286.51 <b>40,716.36</b>	8,300.90 18,842.56	24,587.41 <b>59,558.92</b> 12,266.67	27,498.19 <b>70,655.08</b> 83,867.33	shortage and attendant under enrollment Underspent due to teaching starr shortage and attendant under onrollmont Underspent due to teaching staff shortage and attendant under enrollment Underspent due to teaching staff shortage and attendant under
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds (Goal 1b, Strategy 3) Program Materials Subtotal Professional Development Professional Development - Mandated (Goal 3, Strategy 2) Professional Development - Other (Goal 3, Strategy 2)	52,085.60 130,214.00 96,134.00 110,760.00	16,286.51 <b>40,716.36</b> - 43,314.35	8,300.90 18,842.56 12,266.67	24,587.41 <b>59,558.92</b> 12,266.67 43,314.35	27,498.19 70,655.08 83,867.33 67,445.65	shortage and attendant under enrollment Underspent due to teaching stan shortage and attendant under onrollmont Underspent due to teaching staff shortage and attendant under enrollment Underspent due to teaching staff shortage and attendant under
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds (Goal 1b, Strategy 3) Program Materials Subtotal Professional Development Professional Development - Mandated (Goal 3, Strategy 2) Professional Development - Other (Goal 3, Strategy 2) Professional Development Subtotal	52,085.60 130,214.00 96,134.00 110,760.00	16,286.51 <b>40,716.36</b> - 43,314.35	8,300.90 18,842.56 12,266.67	24,587.41 <b>59,558.92</b> 12,266.67 43,314.35	27,498.19 70,655.08 83,867.33 67,445.65	shortage and attendant under enrollment underspent due to teaching stan shortage and attendant under onrollmont Underspent due to teaching staff shortage and attendant under enrollment Underspent due to teaching staff shortage and attendant under enrollment
Program Materials Program Materials - 4 Year Olds (Goal 1a, Strategy 3) Program Materials - 3 Year Olds (Goal 1b, Strategy 3) Program Materials Subtotal Professional Development Professional Development - Mandated (Goal 3, Strategy 2) Professional Development - Other (Goal 3, Strategy 2) Professional Development Subtotal Family Engagement Family Engagement - Parent services and materials	52,085.60 <b>130,214.00</b> 96,134.00 110,760.00 <b>206,894.00</b>	16,286.51 <b>40,716.36</b> - 43,314.35	8,300.90 18,842.56 12,266.67	24,587.41 <b>59,558.92</b> 12,266.67 43,314.35	27,498.19 70,655.08 83,867.33 67,445.65 151,312.98	shortage and attendant under enrollment Underspent due to teaching starr shortage and attendant under onrollmont Underspent due to teaching staff shortage and attendant under enrollment Underspent due to teaching staff shortage and attendant under

BUDGET LINE ITEMS	Total Approved Budget	Expenditures from Previous Reporting Period(s)	Current Period Expenditures	TOTAL EXPENSES	Budget Remaining	Expense Justification/Variances
FACILITY/INFRASTRUCTURE EXPENSES						
Operational/Maintenance costs for sites for 4 year olds (Goal 1a, Strategy 1)	115,020.00	31,918.95	5,129.71	37,048.66	77,971.34	Underspent due to teaching staff shortage and attendant under
Operational/Maintenance costs for sites for 3 year olds (Goal 1b, Strategy 1)	76,680.00	21,279.27	3,419.82	24,699.09	51,980.91	Underspent due to teaching staff shortage and attendant under
FACILITY/INFRASTRUCTURE SUBTOTAL	\$ 191,700.00	\$ 53,198.22	\$ 8,549.53	\$ 61,747.75	\$ 129,952.25	
SUBTOTAL OF DIRECT EXPENSES						
Sum of totals for Personnel, General, and Facility/Infrastructure	\$ 6,344,095.32	\$ 1,833,915.35	\$ 490,209.70	\$ 2,324,125.05	\$ 4,019,970.27	
ADMINISTRATIVE/INDIRECT COSTS Maximum 15% of Direct Costs	236,512.68	85,799.19	22,892.79	108,691.98	127,820.70	
GRAND TOTAL	\$ 6,580,608.00	\$ 1,919,714.54	\$ 513,102.49	\$ 2,432,817.03	\$ 4,147,790.97	

#### Enter the amount of expenses invoiced this quarter.

REVENUE & DISBURSEMENT HISTORY	Advance	Reimbursement Invoiced	Check Date
Q1 Expenses: July-December		647,501.51	
Q2 Expenses: October-December		635,777.79	
Q3 Expenses: January-March		636,425.24	
Q4 Expenses: April-June		513,102.49	
SUBTOTAL	\$-	\$ 2,432,807.03	
TOTAL PAYMENTS		\$ 2,432,807.03	
Total Expenses		\$ 2,432,817.03	

### FUNDING AWARD SUMMARY & REQUEST

#### Non-Federal Share Match Waiver Request for Carryforward Funding

**Background:** The grantee, City of Oakland, requests a waiver of the Non-Federal Share (NFS) Match requirement of 20%, for Head Start and Early Head Start carryforward funding request previously approved by the Parent Policy Council and Advisory Board and submitted to the Head Start Regional Office and Office of Head Start.

**Table 1** reflects the total amount of the unobligated balance and request for cost extension of \$5,005,151, comprised of Head Start and Early Head Start Basic; the total Non-Federal Share (NFS) match required of \$1,001,030, comprised of Head Start and Early Head Start Basic; and the total Non-Federal Share Waiver Requested of \$1,001,030, comprised of Head Start and Early Head Start Basic.

Table 1					
HS Basic	NFS Required	EHS Basic	NFS Required	Total Cost Extension	Total NSF Required
\$1,798,671		\$3,206,480		\$5,005,151	
	\$359,734		\$641,296		\$1,001,030
Total NFS					
Waiver					
Requested	\$359,734		\$641,296		\$1,001,030

Consistent with the Head Start Act, Section 640.b (3), the City of Oakland is requesting a full waiver of the Non-Federal Share (NFS) match requirement, in the amount of **\$1,001,030**.

**Funding Request:** The grantee, City of Oakland, requests a full waiver of the Non-Federal Share (NFS) match requirement of 20%, in the amount of **\$1,001,030**, for Head Start and Early Head Start carryforward funding.

### Greetings Board And Commission Members

### Form 700 Overview

This Informational Presentation from the Office Of The City Clerk is intended to further inform and increase Member's compliance with the timely filing of all Statement of Economic Interests Statements. This Overview includes a breakdown of your responsibilities as a required filer commencing before you participate in public meetings, as well as your responsibilities once you separate as a member of this body.



# Statement of Economic Interests (FPPC Form 700)

- What is a Form 700?
  - Form 700 is a public document intended to alert public officials and members of the public to the types of financial interests that may create conflicts of interests.
  - Another name for Form 700 is Statement of Economic Interest

### Statement of Economic Interests (FPPC Form 700)

- The cover page is always required (pictured right), even if you "have nothing to report".
  Each Section (1-5) should be completed
- accurately.
  - List your Last Name, First Name & Middle
  - Section 1 Agency Name is City of Oakland; Division/Board list the full name of your board/commission (no acronyms).
  - Section 2 Jurisdiction is City of Oakland
     Section 3 Type of Statement depends on
  - the filer's timeline, see slide 5.
    Section 4 Schedule Summary review each schedule and the corresponding
  - instructions, check the box of the schedule(s) that apply to you and total your pages OR check None – No reportable interest
  - Section 5 Verification list up to date contact information, date your form and add your wet signature.

CALIFORNIA FORM 700	STATEMEN	T OF ECONOMIC IN COVER PAGE	ITERESTS Date Initial Filing Receive Any Other Life Drop	
			-	
Please type or print in ink.		PUBLIC DOCUMEN	/ M00.0	
CORE OF THESE (LASS)	(and		penetty	
. Office, Agency, or Court				
Agency Name (Do not use acronyme)				
Division, Board, Department, District, #	applicable	Your Position		
<ul> <li>If fling for multiple positions, list being</li> </ul>	ov or on an attachment. (D	o nel use acronyms)		
Apency		Postor		
2. Jurisdiction of Office (Cherk	at least one box)	Usige, Rafined .	Judge, Pto Tem Judge, or Court Commissioner	1
Multi-County		County of		
Day of		0 m		
3. Type of Statement screek at it	and and here the			
Annual: The period covered is its December 31, 2019. 497 The period covered is December 31, 2019.		trough I The period tearing office		
Candidate: Date of Election	and offic			
<ol> <li>Schedule Summary (must c Schedules attached</li> </ol>	complete)  Fotal a	umber of pages including	this cover page:	
Schedule A-1 - Investments - I		Schedule C - Income,	Loans, & Business Positions - schedule attached	
Schedule A-2 - Investments - a		Schedule D - Income -	<ul> <li>Gifs – schedule attached</li> <li>Gifts – Travel Payments – schedule attached</li> </ul>	
Schedule B - Real Property - I	schodule attached	C oceane c - score -	- Gro - Hove Hoymens - schedue assoned	
-or- I None - No reportable in	terests on any schedule			
5. Verification				
MALAG IZORESE ETNEET (Bunnes or Agency Atabus Recommender - Pa	dik (kourner)	chy	1101 3F CON	
SIFTAE BLOKINE KARER		TORAL ASSAULT		
( )				
These used all reasonable dilgence in p herein and in any attached schedules in I certify under penalty of perjury und	a true and complete. I ackn	owledge this is a public document		
hour press of period		the second se		
Date Signed	al la	Signature	which up access damant will not the (Tota)	
[	Clear Page	Print	FPPC Form 700 - Cover Page (2015/20) advice@fgpc.co.gov + 866-2015 3112 + www.fgpc.co.g Page	

### Statement of Economic Interests (FPPC Form 700)

What Financial Interests Are Involved? Financial Interest are disclosed within the applicable schedule(s) listed below

- Schedule A-1 : Investments
- Schedule A-2 : Business Entities/Trusts
- Schedule B : Oakland Rental Property
- Schedule C : Non-governmental salaries
- Schedule D : Gifts from public officials, businesses, vendors, or other contractors
- Schedule E : Travel payments or reimbursements made to you by someone other than your employer

\*see the back of each schedule for specific instructions on that particular schedule.  $$^5\ensuremath{^5}\xspace$ 

Did You Know That There Are Many Different Times You Are Required To File A Form 700?

Types of Statements	Due Date
Assuming Office	Within 30 Days of Assuming Office Date
Annual Statement	April 1st Every Year (excluding weekends and holidays)
Leaving Office*	Within 30 Days of Separation
Amendments	Immediately Upon Discovery Of Error
*contact the Office of the City Clerk with your Lea	iving Office Date
	6

# Statement of Economic Interests (FPPC Form 700)

#### How to File?

- File an electronic form via NetFile here: <u>https://netfile.com/filer</u> Please Note: new filers are not able to create their own account. The City Clerk's Office will create the account. •
- File a hardcopy with wet signature, by visiting https://www.oaklandca.gov/services/file-a-statement-of-economic-٠ interest-form-700,

Complete the form and mail or drop off to

City of Oakland Office of the City Clerk ATTN: SEI 1 Frank H. Ogawa Plaza Oakland, CA 94612

PLEASE NOTE YOU CANNOT SUBMIT A SCAN OR COPY

### Statement of Economic Interests (FPPC Form 700)

#### • Enforcement:

- Late statements are subject to a fine of \$10 per day for each day the statement is late, up to \$100.
- Failing to file can result in referral to the California Fair Political Practices Commission (FPPC), additional fines and possible prosecution.
- Failure to file may be cause for removal of an appointed member





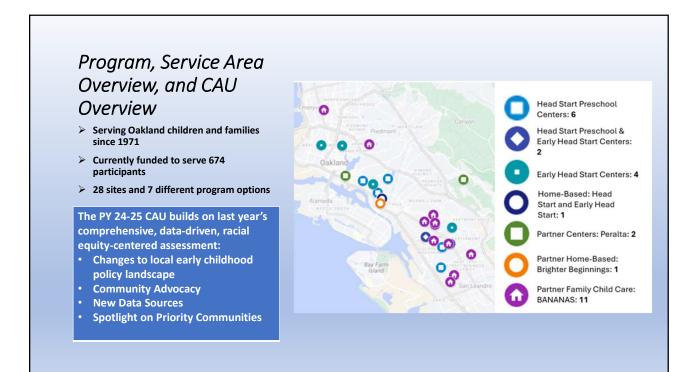
# City of Oakland Head Start PY 24-25

# **Community Assessment Update**

January 2025

Parent Policy Council and Advisory Board

**Presented by:** Dr. Trisha Barua; Health & Humas Services Planner; Oakland Head Start Program



# Early Childhood Community Advocacy

- Change-In-Scope: Concerns around slot reduction from community advocates at Parent Voices Oakland
- Information shared on how Change-In-Scope will allow City of Oakland Head Start to reallocate funding to increase teacher salaries and create journey level positions for educators.
- Community Assessment Update responsive to
  - Targeted enrollment efforts to reach underserved communities
  - Early childhood workforce pipeline
  - Local policy changes that will increase access to free and subsidized child care

<ul> <li>2018 Ballot Measure, implemented 2022</li> <li>30-year parcel tax to increase funding for ECE and college/career readiness</li> <li>OUSD and COO Head Start priority partners for 22-27</li> <li>COO used funding to operate 3</li> <li>2020 Ballot Measure, currently in planning period for 2025 implementation</li> <li>30-year sales tax to expand access to ECE</li> <li>Centralized eligibility list</li> <li>Facilities</li> <li>Data capacity-building</li> <li>Financial relief for EC educators</li> </ul>	Measure AA: Oakland Children's Initiative	Measure C: Alameda County Children's Health and Child Care Initiative
	<ul> <li>2022</li> <li>30-year parcel tax to increase funding for ECE and college/career readiness</li> <li>OUSD and COO Head Start priority partners for 22-27</li> </ul>	<ul> <li>planning period for 2025 implementation</li> <li>30-year sales tax to expand access to ECE <ul> <li>Centralized eligibility list</li> <li>Facilities</li> <li>Data capacity-building</li> </ul> </li> </ul>

### Local Early Care and Education Policy Landscape

Universal Transitional Kindergarten (UTK) / Universal Prekindergarten (UPK) for all 4-year-olds will be fully implemented by the 2025-2026 school year. **Over the past four years, ECE system has started to shift services towards younger children.** 

#### Workforce Impact:

- Only 50% of California ECE center teachers are willing to teach 3-year-olds.
- Only 20% of teachers are willing to teach infants/toddlers.
- Many teachers prefer to become Transitional Kindergarten (TK) teachers.

#### Family Choice:

- Families are figuring out the best ECE options for their needs.
- The Alameda County (AC) Local Planning Council and Resource & Referral Agencies are creating a toolkit to help families with ECE options for 4-year-olds.

# New Data Resources

- Oakland Early Childhood Ecosystem Data Portal
  - Early Development Instrument, City District Profiles, Asset Map
- 2024 Oakland Community Stressor Index
  - Black and Latino residents in East and Deep East Oakland are most impacted by community stressors / systemic barriers
- Economic Well-Being of Early Educators in CA Study
  - Many EC educators struggle to meet their basic needs due to low wages
  - Statewide, Head Start educators report higher rates of food insecurity compared to other EC educators.

# Spotlight: Children with Diagnosed Disabilities

- Last school year, COO Head Start had 15% of children with disabilities enrolled, which is above the 10% minimum.
- As of December 2024, 10.4% of the program's current students have disabilities.
- For children aged 3-5 in OUSD, the most common disabilities are Autism, Speech/Language Delay, and Non-Categorical Development Delay.
- At the Measure C Community Listening Sessions on Family Access to Child Care, many families said they need culturally relevant and inclusive child care for neurodivergent children.

# Spotlight: Pregnant Participants and Healthy Birth Outcomes for Black Families

- Focusing on the experiences and resilience of Black people during pregnancy and childbirth is important for improving perinatal health.
  - Local programs: BLOOM Clinic, BElovedBIRTH Black Centering, CA Abundant Birth Project.
- Alameda County ranks 51st out of 58 counties in the state for the percentage of women receiving adequate prenatal care.
  - 65% of pregnant women in Alameda County received 80% of their prenatal visits starting in the first trimester.
- There's a great need to reach pregnant people in East Oakland early to ensure they have access to health care, prenatal education, and basic needs for healthy births.

# Spotlight: English/Dual Language Learners / Newcomers

- In the 2023-2024 Community Assessment, home visitors identified a need for services for children who speak Arabic, Mam, and Tigrinya.
- OUSD's English Language Learning and Multilingual Achievement (ELLMA) Department has a Newcomer Toolkit with key resources and data.
  - Besides Spanish speakers, the largest groups are Mam speakers from Central America and Arabic speakers from Yemen.
  - Guidance for Intensive, Targeted, and Universal Supports for elementary school-aged Newcomers may be adapted for ECE and supporting transitions from Head Start to UTK/K
- Opportunity to align with Head Start's Planned Language Approach and Home Language Support practices

# *Spotlight: Housing Insecure and Cost-Burdened Families*

- The Final Rule allows high housing costs and rent burdens to count towards enrollment eligibility, making more families eligible.
- Housing access and security are critical needs for Oakland families, especially Black residents.
- Funding for new affordable housing is limited and will only meet 18% of the current need by 2031.
- Over 50% of unhoused people in Alameda County live in Oakland.
- There was a 17% decline in family homelessness in Alameda County from 2022 to 2024, but this only includes families in shelters, transitional housing, safe parking, and those unsheltered outdoors.

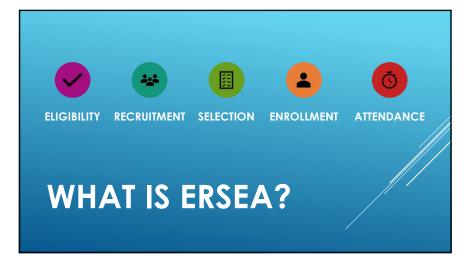
# Discussion

# (Thoughts, Feedback or Questions?)

Thank you!

# ERSEA TRAINING

City of Oakland Head Start Program Year 2024-25



#### ▶ PS 1302.14

- ►COO must annually establish selection criteria that weigh the prioritization of selection of participants.
- ► The Selection Criteria determines children with greatest need for the program.
- ► COO must not deny enrollment based on a disability or chronic health condition or its severity.
- ►COO must ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA.

### **SELECTION**

software database to generate a waiting lust of eligible families. The Selection Criteria is submitted to the Council and the Governing Board for approval before program recruitment begins. Program applications ranked and placed on a priority list according to this system and participants are selected from the list as wa	receive
Eligibility Criteria	Point
Experiencing Homelessness	300
Children in Foster Care	300
Children from families receiving Public Assistance: TANF and/or Supplemental Security Income	150
Children from families receiving Public Assistance: Federal Supplemental Nutrition Assistance Program (SNAP) / CalFresh	100
Families with Incomes: O to 50% FPL	100
Families with incomes: 51% to 75% FPL	50
Families with Incomes: 76% to 100% FPL	25
Age Criteria – Head Start	Poin
Head Start - Transition from Early Head Start to Head Start Program	100
Head Start – Class Age 3 years old	50
Head Start – Class Age 4 years old	25
Age Criteria – Early Head Start	Poin
Early Head Start - Pregnant Women - 18 Months Old	50
Early Head Start – 18 months or older	25
Child Disability	Poin
Diagnosed with current IFSP or IEP from RCEB or OUSD (eligible for services under IDEA)	75
Parental Status/Other Situations:	Poin
Staff members' children	150
Informal kinship care arrangements	75
Transfer from another Early Head Start/Head Start Program	50
Homeless families in imminent risk of unsheltered/unstable housing situations; in car, hotel, emergency shelter, transitional housing, fileing from violence, on the street, doubled-up, or in another temporary housing arrangement of 30 days or jess.	50
Child Protective Services (CPS) (At Risk for Abuse or Neglect) or Court Order	50
Family in Crisis (death of a family household member, exposed to violence, domestic violence, chronic/terminal illness, incarceration, mental health concerns, fire or another catastrophic event, etc.)	25



#### ▶ PS 1302.13

- ► COO goal is to reach families most in need of services.
- ►COO must develop and implement a recruitment process designed to actively inform all families with eligible children within the recruitment area of the availability of program services.
- ► COO recruitment efforts include in-person events/efforts, bus ads, website advertisement, through partnerships with community agencies, and others.

## RECRUITMENT

IP CODE	COMMUNITY/GEOGRAPHY
94601	Central/Fruitvale
94603	East Oakland
94605	East Oakland
94606	Central/Fruitvale
94607	West Oakland
94608	West Oakland
94609	West Oakland
94612	West Oakland
94621	East Oakland

**ELIGIBILITY** 

### CITY OF OAKLAND APPROVED SERVICE AREA

#### TEL: (510) 238-3165 + FAX: (510) 238-6784 + ERSEA@OAKLANDCA.GC PROGRAM OPTIONS The City of Oakland Head Start/Early Head Start is a federally and state funded early childhood education rogram aimed to promote school readiness of children ages birth to five for low-income families by upporting their growth and development. The program offers free early childhood education and care, renatal education and family services to eligible Oakland residents. CENTER-BASED (Classroom Setting) Hours: 8:30 am - 4:30 pm 2024-2025 EARLY HEAD STATT: \* Broadway - 2619 Broadway • 0-3 yeas west Grand - 1058 West Grand • 0-3 yeas san Antonio Park - 1701 E. 19<sup>th</sup> St. • 18 months - 3 years \* Gran Shillio Bark - 2701 F. Frans Ave HEAD START: 3 - 5 years Brookfield - 9600 Edes Ave ◆ Franklin – 1010 E. 15th Street **CITY OF OAKLAND** Manzanita – 2701 22nd Ave San Antonio CDC – 2228 East 15<sup>th</sup> St Arroyo Viejo Park – 7701 Krause Ave 18 months – 3 years Sungate – 2563 International Blvd. **PROGRAM OPTIONS** ♦ Tassafaronga – 975 85th Ave. RLY HEAD START & HEAD START: ♦ Laney College – 900 Fallon Street nue - 8501 International Blvd. Merritt College – 12500 Campus Drive 0 - 5 years Lion Creek - 6818 Lion Way, Suite #110 18 months - 5 years Family Child Care Providers (Homes) of Oakland, in partnership with BANANAS - Tiny Steps, offers early childhood education services at Child Care Provider homes. The providers offer the same services expected at the Head Start / Early Head Star ters. The homes are licensed and governed by the same regulations as well. Some benefits include Extended hours & year-round service Small group setting (teacher to student ratio) Many locations throughout Oakland Most Family <u>Child Care</u> providers offer services to 0 to 5 years HOME-BASED PROGRAM The Home-Based Program option offers weekly 90-minute home educational visits with parent(s) and/or guardian from a Childhood Education Specialist to cover developmental education for pregnant women, infants, and children 2-5 years rold. In addition to families receiving services right in their own homs, the program also

### ► PS 1302.12

COO must determine that families applying for enrollment meet income, age, and locally determined requirements for selection to participate in HS/EHS.

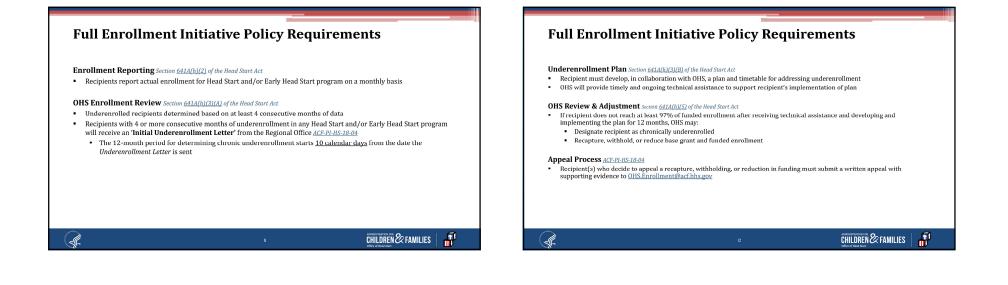
Early	Pregnant women	Income – 2024 Federal Poverty Level Guidelines.	
lead Start	Children 0-3 years	Public Assistance – TANF, SNAP, and SSI.	ELIGIBILITY CATEGORIES
ead Start	Children 3-5 years Children turning 3 years by December 1	Homeless – as defined in the The McKinney-Vento Act.	
un	TK eligible children are age- eligible for Head Start services.	Foster Care – including kinship care placements.	

Household / Farnily Size	100% or <u>Below</u>	101% to 130%	
1	\$15,060	\$19,578.00	2024
2	\$20,440	\$26,572.00	FEDERAL
3	\$25,820	\$33,566.00	
4	\$31,200	\$40,560.00	POVERTY
5	\$36,580	\$47,554.00	GUIDELIN
6	\$41,960	\$54,548.00	
7	\$47,340	\$61,542.00	//
8	\$52,720	\$68,536.00	
9	\$58,100	\$75,530.00	

#### ▶PS 1302.15

- ► COO will provide services to 100 percent of the children it is funded to serve.
- ► COO will fill any vacancy within 30 days.
- ► COO will make accommodations for children with special needs without discrimination.
- COO adopts a no suspension or expulsion policy. COO prohibits the suspension or expulsion of children from all program options, including all partners.

# **ENROLLMENT**



#### ▶ PS 1302.16

- COO will track attendance for each child and will implement a process to <u>ensure children are safe</u> when they do not arrive at school.
- One-Hour Rule: If a child is unexpectedly absent and a parent has not contacted the program within one hour of program start time, staff must contact the parent or emergency contact to verify the child's safety.
- ► COO's goal is to assist families achieve full attendance.
- COO will use attendance data to support families to promote the child's regular attendance.

### ATTENDANCE



Grantee Name	City of Oakland Head Start	Plan Start Date	June 7, 2024
Grant Award Number	09CH012060	Plan End Date	January 31, 2025

# Area of Non-Compliance: Safety Practices 1302.90(c)(1)(ii)

Description of Incident	<b>Underlying/ Root Causes</b> Why do we think this happened?	Actions taken to address this specific incident What were some immediate actions taken? What did we do that specifically addressed this incident?
<ul> <li>Did not ensure all staff abided by the standards of conduct to refrain from maltreating and endangering the health and safety of children, including using physical restraint.</li> <li>Two separate incidents of adults using inappropriate discipline methods with children.</li> <li>In one instance a teacher held a child by the hand and scolded them, saying, "You need to stop" for not complying during nap time.</li> <li>A parent observed the interaction and reported it to the child's parent and the center director.</li> <li>In an interview, the Head Start director stated the recipient had previously identified needed support for this child and had reached out to external services but was not able to obtain that support.</li> <li>The second instance occurred at Laney College Children's Center when a volunteer work-study student, restrained a child in a bear hug on the playground. The internal investigation determined the child had been hitting others and throwing rocks. The interaction was observed by the child's grandmother when she arrived at pick-up time.</li> </ul>	<ul> <li>In both instances staff stated their actions were to keep the child and other children safe.</li> <li>Limited understanding of when safe physical intervention is allowable.</li> <li>Limited understanding of positive behavior strategies. Paradigm shift needed around adult-child interactions on safety practices</li> </ul>	<ul> <li>The Standards of Conduct were reviewed with staff at both Manzanita HS and Peralta (Laney/Merritt) locations.</li> <li>Changed staffing to meet the needs of the children in the classroom at Manzanita and Laney site.</li> <li>The staff member involved at Manzanita took a training on "How to deal with challenging behaviors of a child and personal frustrations".</li> <li>Laney staff members, reviewed <i>Personal Rights</i> regulations and developed a plan to ensure personal rights were not violated and to ensure all children needs are met.</li> <li>Site-by-Site, in-person trainings were conducted that focused on <i>Child</i> <i>Health and Safety Reporting Incidents</i>; COO HS <i>Unusual Incident Reporting</i> Policy &amp; Procedure; Webinar slide deck <i>"Addressing Child Incidents Through</i> <i>a Culture of Safety"</i> and mandatory viewing of webinar: <i>Addressing Child</i> <i>Incidents Through a Culture of Safety</i>   ECLKC (hhs.gov).</li> </ul>

## Actions Taken to Strengthen Systems Program-wide

Key Element:	Policy and Procedure U	pdate and Develo	ppment, Training and Mon	itoring		
Intended Outcome:		dren unless due to an allowable safety crisis circumstance. To ensure staff fully understand and fully abide (c)(1)(i)(ii); and California Code of Regulations, Title 22 – Personal Rights		de by the Head Start Stand	ards of	
Implementation Activitie	25	Timeline	Staff responsible	Resources/ TTA	Documentation	Status of Activities
Updated Standards of Cond Confidentiality policies to be expectations for staff behaviand Federal requirements.	more specific about the	July 2024	Shelley Taylor	Received feedback from TTA staff and discussed changes during on-site visits	Initial version of Standards of Conduct Policy and Confidentiality Policy	Completed
Updated Standards of Cond language from the updated H August 2024.		August 2024	Krischa Esquivel; Shelley Taylor; and Veronica Martinez	Updated HSPPS, August 2024	Standards of Conduct Policy & Procedure	Completed
Trained partner staff on Pers incident reporting, were cond partner staff.		August 2024	Krischa Esquivel; Shelley Taylor; and Veronica Martinez	Personal Rights	Agenda, handout, attendance	Completed
Created new ChildPlus modes staff receipt and acknowledg Standards of Conduct.		August 2024	Shelley Taylor; Robyn Levinson	Developed with guidance from TTA during on-site	Child Plus	Completed
Education Manager facilitate Service on Personal Rights a Conduct.		August 2024	Krischa Esquivel		Agenda, handout, attendance	Completed
Updated Peralta partner con around expectations, monito actions (RAN-CAP), and incl language regarding expectat and training of all staff, Work Volunteers.	ring, and corrective luded additional tions related to reporting	August 2024; October 2024	Tracey Black; Veronica Martinez	Unusual Incident Reports (March 2024); RAN-CAP	Peralta Contract Scope of Work	Completed

Facilitated overview of Pyramid model	July - October 2024	Krischa Esquivel and Wenonah Elms	Other program's policies and process	Agenda, handout, attendance	Completed
Provided training on <i>Teaching Pyramid</i> – <b>Part I</b> : Basics of Positive Behavior Support - Partners, Laney/Merritt	August 8, 2024	Wenonah Elms; Krischa Esquivel; Deb Turner		Agenda, handout, attendance	Completed
Provided Teaching Pyramid – <b>Part II:</b> Trauma Responsive Practices of Fostering Positive Environments & Supporting Social Emotional Development - Partners, Laney/Merritt	October 9, 2024	Wenonah Elms; Krischa Esquivel; Lisa Katzman		Agenda, handout, attendance	Completed
Provided training on Code of Conduct/Personal Rights for Children and Families for Laney and Merritt staff.	October 9, 2024	Krischa Esquivel, Shelley Taylor; Wenonah Elms; Veronica Martinez	Head Start Performance Standards – Standards of Conduct, HSPPS – 1302.90 (c)(1)(i)(ii); California Code of Regulations, Title 22, Personal Rights to all staff to first, read and second, engage in in-depth discussion on what was	Agenda, handout, attendance	Completed
<i>Code of Conduc</i> t reviewed and signed in ChildPlus by staff.	October 2024	Shelley Taylor; Veronica Martinez	Oakland Head Start <i>Code of Conduct</i> Read - Standards of Conduct and Personal Rights, with training facilitators: CCL video resource: <u>Children's Personal Rights in</u> <u>Child Care – California Child Care Licensing –</u> <u>Resources for Parents and Providers</u> (childcarevideos.org)	Signed and documented in ChildPlus	Completed
Added <i>Director's Message</i> to the Caregiver Handbook emphasizing the program's philosophy, including its position on Health and Safety.	August 2024	Diveena Cooppan		Copy of FY 24-25 Caregiver Handbook	Completed
Created streamlined Classroom Assessment policy on all classroom assessments used, including Monthly Classroom Observation Checklist.	August 2024	Krischa Esquivel, Robyn Levinson		Classroom Assessment Policy and Procedure	Completed
Created Substitute Knowledge Checklist and roll out to Grantee Center Directors	Sept 2024	Krischa Esquivel, Darlene Bacon		Substitute Knowledge Checklist	Completed

Summary of progress towards outcome: Corrective Action Plan activities have been completed in *Pre-Service Training – August 2024* and through October and November 2024.

Area of Non-Compliance: S	ystems for Program Management and Improv	ement 1302.102(d)(1)(ii)

Description of Incident	<b>Underlying/ Root Causes</b> Why do we think this happened?	Actions taken to address this specific incident What were some immediate actions taken? What did we do that specifically addressed this incident?
Did not report immediately or as soon as practicable, significant incidents affecting the health and safety of program participants. Both incidences were reported in 10 days.	<ul> <li>Did not implement Unusual Incident Reporting Policy &amp; Procedure</li> <li>Limited understanding of reporting timelines.</li> <li>Error in assessment of type of incident, based on information provided.</li> <li>Limitations in interpretation of reportable incidents and ACF-IM-HS-22-07</li> </ul>	<ul> <li>The Education Manager led the revision, update, and retraining of all staff (including partners) on the Unusual Incident Reporting Policy &amp; Procedure</li> <li>The Program conducted an internal investigation about the delay in reporting.</li> <li>Team and individual meetings with lead staff regarding understanding of reporting and timelines were conducted by the Program Director.</li> </ul>

## Actions Taken to Strengthen Systems Program-wide

Key Element:	Policy and Procedure Update and Development, Training and Monitoring. Improved Health, Safety, and Incident Reporting Practices					
Intended Outcome:	Timely reporting of incidents across all program options. Full understanding by staff on how to abide by Office of Head Start Information Memorandum – Reporting Child Health & Safety Incidents; City of Oakland Head Start – Policy & Procedure – Unusual Incidents; and an updated culture of safety.					
Implementation Activities Timeline Staff responsible Resources/ TTA Documentation			Status of Activities			
Updated existing Unusual Inc Policy & Procedure to include flowchart.		July 2024	Diveena Cooppan, Krischa Esquivel, Robyn Levinson	Current <i>Unusual Incident Reporting</i> Policy & Procedure and examples of other program unusual incidents.	Unusual Incident Reporting Policy & Procedure	Completed
Created Unusual Incident Re form" to train Center Directors CCL as well as ensure timely leadership.	s on how to report to	July 2024	Krischa Esquivel, Robyn Levinson	Reviewed flow chart and discussed process during on-site.	<i>Unusual Incident Report At-a- Glance</i> electronic jot form	Completed

Retrained management staff on ACF-IM-HS-22- 07	August 2024	Diveena Cooppan; Management Staff	ACF-IM-HS-22-07, 45 CFR §1302.102(d)	Agenda, handout, attendance	Completed
Peralta changed/updated procedure on Work Study Students and Volunteers	August 2024	Veronica Martinez	Work Study Student & Volunteer Checklist; Work Study Student & Volunteer Reflection Form		Completed
Trained Peralta Staff on Work Study Student Policy & Procedure	August 2024	Veronica Martinez	Work Study Student & Volunteer Checklist; Work Study Student & Volunteer Reflection Form	Agenda, handout, attendance	Completed
Created Walkie Talkie Policy	September 2024	Krischa Esquivel, Robyn Levinson, Everardo Mendoza	Used policy from a school in San Diego, as a template and foundation of policy and expectations	Walkie Talkie Policy and Procedure	Completed
Trained all grantee center staff on <i>Walkie Talkie Usage</i> and Corresponding <i>Policy</i>	September 2024	Krischa Esquivel, Everardo Mendoza	Walkie Talkie Policy and Procedure	Handout, attendance, <i>Walkie</i> <i>Talkie Usage</i> acknowledgement	Completed
Created communication timeline and flow chart regarding reporting and present during reporting/RAN training for staff.	August 2024; September 2024	Diveena Cooppan, Krischa Esquivel, Robyn Levinson	Examples of flowcharts	Flowchart handout, attendance	Completed
Provided training to HS program partner staff on updated <i>Unusual Incident Reporting</i> Policy & Procedure for Grantee and Partners	October 2024	Krischa Esquivel	<i>Unusual Incident Reporting</i> Policy & Procedure	Agenda, handout, attendance	Completed

Summary of progress towards outcome: Corrective Action Plan activities have been completed in *Pre-Service Training – August 2024* and in process through October and November 2024.

### Limitations on Suspension & Prohibitions on Expulsion

HSPPS Subpart:	1302.17	Health Services Advisory		
	1302.45	Committee Review Date:		
HSPPS and		Policy Council Approval		
other		Date:		
regulations:				
State	California	Board of Directors		
Regulations:	Department of	Approval Date:		
	Education			
	Management Bulletin 23-08			
Effective Date:	8/6/2022	Revised Date:	8/2/2023;	
Lindenve Bate.	0/0/2022		7/10/2024;	
			12/01/2024	
	<b>Policy Statement</b>	and Detailed Procedures		
Policy Statement		lead Start promotes the socia	I-emotional	
	development, heal	lth, and safety of <u>all children</u> by	providing high-	
	quality, supportive	environments and building nur	turing and	
	responsive relationships.			
	Oakland Head Start will not expel any child from Head Start or			
		rograms due to the child's beh		
		nsion of a child for persistent ar		
		everely limited and implemente nary circumstances where there		
		annot be reduced or eliminated		
		nable modifications.		
Rationale:	According to the Office of Head Start:			
	Ū.			
	<ul> <li>Preschoolers are expelled at three times the rate of</li> </ul>			
		children in kindergarten through 12th grade.		
		eschool-aged boys are four times as likely to be		
	expelled as girls are.			
	<ul> <li>African American children are expelled almost twice as</li> </ul>			
	often as Latino and white children, and more than five			
	times as often as Asian American children are.			
	Experiencing expulsion or suspension can have harmful effects			
	on development, education, and health, creating ongoing			
		s, and can increase family stres	5 5	
Responsibility:	Education Manage			
		tal Health Coordinator		
	Center Directors	aultanta and accommunity range		
		nsultants and community partne	95	
	Education Coordinator			

	Policy Statement and Detailed Procedures		
	Family Community Engagement Coordinator		
	School Readiness Coordinator		
Dessed	Family Service Workers		
Procedure:	If a child exhibits persistent and challenging behavior, it is crucial		
	that all avenues of support have been exercised before a		
	suspension is considered.		
	<b>Expulsion</b> means the permanent dismissal of a child from a		
	program in response to a child's behavior.		
	program in response to a child's behavior.		
	Suspension means: any removal of a child from all or part of the		
	program day, the prevention of a child from attending the		
	program for one or more days in response to the child's behavior,		
	preventing the child from attending the regular group setting for		
	an extended period of time, or requiring the parent or the parent's		
	designee to pick up a child for reasons other than illness or injury.		
	Persistent and serious behaviors means either repeated		
	patterns of behavior that significantly interfere with the learning of		
	other children, or interactions with peers and adults that are not		
	responsive to the use of developmentally appropriate guidance.		
	This includes, but is not limited to, physical aggression, property		
	destruction, and self-injury		
	<b>Temporary suspension</b> includes any deviation from the regular program hours including shortened days. Before a temporary		
	suspension is considered, the following processes must be		
	completed:		
	<ul> <li>Ensure all screenings and evaluations have been</li> </ul>		
	completed:		
	<ul> <li>Complete and fully implement a Positive Behavior</li> </ul>		
	Classroom Action Plan		
	<ul> <li>Collaborate with the child's parents / caregivers</li> <li>Complete a child-specific consultation with a Montal</li> </ul>		
	<ul> <li>Complete a child-specific consultation with a Mental Health Consultant</li> </ul>		
	<ul> <li>Health Consultant</li> <li>Participate in an MDT meeting</li> </ul>		
	<ul> <li>As appropriate, engage the support of other</li> </ul>		
	consultants or services available to the program.		
	<ul> <li>Provide reasonable modifications</li> </ul>		
	o Identify and access community resources,		
	specialists, and early intervention providers		

Policy Statement and Detailed Procedures				
<ul> <li>Center Director will send completed Child Success</li> </ul>				
Plan form to Disabilities/Mental Health Coordinator				
The Center Director will:				
<ol> <li>Obtain approval to start the request for temporary suspension from his/her supervisor</li> <li>Send an email to the Disabilities and Mental Health Coordinator requesting a temporary suspension. Include the following information         <ul> <li>The reason for the request</li> <li>Documentation of all supportive measures that have taken place (see list above)</li> <li>Exactly what type of temporary suspension is requested including duration</li> <li>An estimation of the child's return to full services and the conditions that would support that return.</li> <li>Create a detailed plan for the child to ensure educational services continue while home. The plan should also include an ongoing communication and well-check child for the family.</li> <li>If a temporary suspension is approved, follow the steps outlined in the Temporary Suspension Plan</li> </ul> </li> </ol>				
The Disabilities and Mental Health Coordinator will				
<ul> <li>Contact the Center Director immediately upon receipt of the request for temporary suspension</li> <li>Review all relevant documentation</li> <li>Call an MDT meeting within three business days of the request and include the Center Director, the Family Advocate, the School Readiness Coordinator, all available consultants engaged in supporting the child, the Program Director and when possible, the parent.</li> <li>Create a written Child Success Plan</li> <li>Continue to communicate with the Center Director and supporting consultants during the time of the temporary suspension to monitor and provide support.</li> <li>Once submitted, upload the Child Success Plan in ChildPlus as part of the Child's file under Education Tab</li> <li>Send email to ERSEA Team to flag as part of enrollment tab.</li> </ul>				
The Education Manager will				
<ul> <li>Review all relevant documentation</li> </ul>				

Policy Statement and Detailed Procedures           • Review, approve, approve with modifications, or deny the request for temporary suspension and action plan			
REQUEST FOR TRANSFER OF THE CHILD			
In some instances, another placement may garner success for the child so the Center Director and/or the Disabilities Coordinator can request a transfer for the child.			
The Disabilities and Mental Health Coordinator will			
<ul> <li>Call an MDT meeting with all relevant personnel including the Program Director</li> <li>Ensure that program is acting in compliance with IDEA and the Rehabilitation Act</li> <li>Work with appropriate agencies, consultants and the child's family to secure a more appropriate placement within or outside of the Head Start Program</li> <li>Create a Transfer Request Plan         <ul> <li>Transfer Request may include</li> <li>Family Childcare Center</li> <li>Another Center Based Option</li> <li>Why the requested placement would bring success</li> </ul> </li> </ul>			
<ul> <li>The Family Service Worker will continue to maintain contact with family to provide resources per plan</li> </ul>			
<ul> <li>Ensure that the child is placed in the identified setting and communicate with the parent/caregiver to ensure that services have been received.</li> </ul>			
AT INTAKE During the intake process, caregivers will be informed that as part of Head Start holistic services, additional support systems utilized to ensure success of all children. Parents/Caregivers will be informed of the limitations on suspension and prohibition of expulsion policies and that in order			
to support all children within the program, additional supports will be brought started. Caregiver input and partnership will be invaluable.			

	Policy Statement and Detailed Procedures		
Monitoring:	Mental Health/Disability Coordinator will run report quarterly to review how many children have had a temporary suspension plan request initiated		
Documentation:	<ul> <li>MDT Meeting Minutes/Notes</li> <li>Referral Documentation (ChildPlus)</li> <li>Any Evaluation/Assessment Reports, including Consultant notes</li> <li>Initial Child Action Plan</li> <li>Mental Health Consultant Action Plan</li> <li>Positive Behavior Classroom Plan</li> <li>IFSP or IEP</li> <li>Child Success Plan</li> </ul>		
Timeframe:	Ongoing		

# The *Measure C Listening Sessions* will be held, both virtually and in-person, on the following dates:

Date: Saturday, January 11, 2025; 9:00am-12:00pm

Focus: Wages & Compensation Virtual Zoom link: <u>https://first5alameda-</u> org.zoom.us/j/85723754737?pwd=nsjmaH2nzOMIBVgA16eyxiaHT1KUOm.1

Meeting id: 857 2375 4737; Passcode: 478814

**In-person location:** *Glad Tidings International COGIC (Church of God in Christ)*; Helen J. Macklin Fellowship Hall; 970 Glad Tidings Way; Hayward, Ca 94544

Date: Saturday, February 1, 2025; 9:00am-12:00pm

Focus: Facilities Virtual Zoom link: <u>https://first5alameda-</u> org.zoom.us/j/86084746901?pwd=ZLZCW1Xils38SQ8zM8azKjeJpmw3ly.1

Meeting id: 860 8474 6901; Passcode: 990125

In-person location: *St. Mary's Center; Community Center Room;* 925 Brockhurst St. Oakland, CA, 94608

Date: Wednesday, February 5, 2025; 6:00-8:00pm

Focus: Quality, Family Supports, Coordination, Navigation, and Inclusion Virtual Zoom link: <u>https://first5alameda-</u> org.zoom.us/j/86883133532?pwd=RLiLAbZfwGOwA6XCwezn2SyWsS4k8b.1

Meeting id: 868 8313 3532; Passcode: 776847

In-person location: Eden Church - Oliver Hall; 21455 Birch Street, Hayward, CA,94541



### City of Oakland Head Start, Prenatal to 5 GOVERNANCE TRAINING PLAN FY 24-25

This plan assures that the Parent Policy Council and Advisory Board understand their roles in activities for Head Start program direction and oversight as required by the Head Start Act. It also stresses the timeliness of activities so the City can implement mandated activities and submissions to the Office of Head Start to seek prior approvals for a quality program.

The plan includes the following:

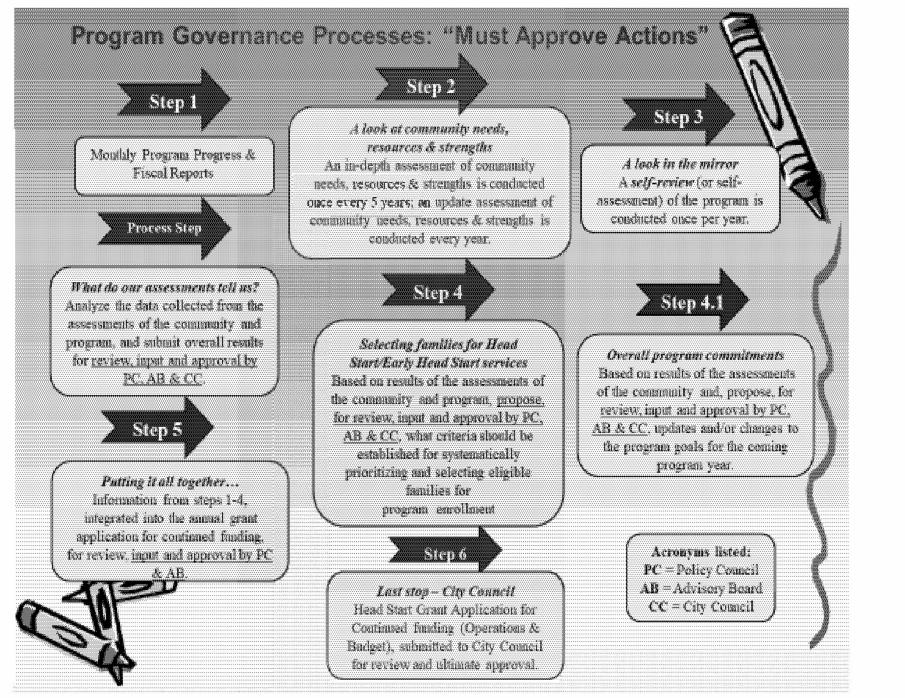
- Training on those functions that are shared between the Parent Policy Council and Advisory Board, and that cannot be carried out without the express approval of both bodies;
- Discussion of the critical issues that shared between the two bodies and must be approved by both including:
  - Criteria for recruitment, selection and enrollment of children and families (in addition to the criteria for families that are automatically eligible;
  - Review and approval of all applications and amendments to applications for funding;
  - Review and approval of major policies and procedures of the program, including:

(a)the annual self-assessment, (b) financial audit, (c)progress in carrying out program and fiscal plans included in the program's application and any corrective actions proposed to address identified problems.

For the policy groups to carry out the responsibilities above, staff must provide the following accurate and regular information:

- Monthly financial statements,
- Monthly program information summaries,
- Enrollment reports, including attendance reports,
- Reports on meals and snacks provided through Department of Agriculture funding,
- The financial audit,
- The annual self-assessment (and findings)
- The community-wide needs assessment and strategic planning of the program
- Annual Program Information reports.
- Annual Report

The attached training plan supports the governance/decision-making processes for the City of Oakland's Head Start program.



### <u>CITY OF OAKLAND</u> <u>HEAD START PARENT POLICY COUNCIL & ADVISORY BOARD</u>

### Proposed GOVERNANCE TRAINING PLAN Fiscal Year (FY) 2024-25

	ТОРІС	DATE	PRESENTER
SESSION I: F	EVIEW OF PARENT POLICY COUNCIL (PPC) & ADVISORY BOARD (AB)		
$\succ$	Head Start & Program Funding Structure		
	Program Governance Processes		
	"Policy Council & You" Governance Training/PPC Orientation		
	<ul> <li>Introduction/Review of Policy Council Bylaws FY 24-25</li> </ul>	Dec 30, 2024	Tracey Black
	<ul> <li>Parent Policy Council/Advisory Board Roles &amp; Responsibilities</li> </ul>	,	,
	• Brown Act, Sunshine Ordinance & Parliamentary Procedures		
	• City Council & its relationship to Advisory Board and Parent Policy		
	Council		
SESSION II: F	EVIEW OF PC AND AB ROLES & RESPONSIBILITIES CONTINUED		
$\succ$	Program Design & Operations Training		
	<ul> <li>Eligibility, Recruitment, Selection, Enrollment &amp; Attendance</li> </ul>		Diveena Cooppan
	(ERSEA)		Tracey Black/
	<ul> <li>Review of Monthly Program Progress Report (Reflects Service</li> </ul>	1	Everardo
	Delivery; Program Options; Content Areas; Ongoing Monitoring	January 2025	Mendoza/Trisha
	Results)		Barua/Kurry Foley
$\succ$	Budget/Fiscal Training		
	<ul> <li>Review Monthly Financial Report</li> </ul>		
	<ul> <li>Internal Controls</li> </ul>		
SESSION III:	STRATEGIC PLANNING PROCESSES		
$\succ$	Head Start Program Performance Standards (August 2024)		Diveena Cooppan,
$\succ$	Community Assessment & Community Assessment Update	February 2025	Tracey Black/Trish
$\triangleright$	Self-Assessment		Barua/Everardo
$\triangleright$	Selection Criteria		Mendoza/Kurry Fol
$\triangleright$	Goals & Objectives		IVIEITUOZA/KUTTY FOI
$\checkmark$	Fiscal Training (continued)		
ESSION IV:	PROGRAM & CONTENT AREAS & GOVERNANCE TRAINING WITH		
BREAKWATE	R ASSOCIATES		
	Data Management System		
	Ongoing Monitoring		Diveena Cooppan,
$\succ$	ERSEA (Eligibility, Recruitment, Selection, Enrollment & Attendance)		Trisha Barua/
$\succ$	Disabilities & Mental Health Services		Sarah Chao
	Health & Nutrition Services	March 2025	Content
$\succ$	Education Services		Coordinators/
	School Readiness		Tracey Black
$\succ$	Family Services		Tracey Diack
$\succ$	Coaching & Professional Development		
$\succ$	Facilities		
$\succ$	Governance Training		